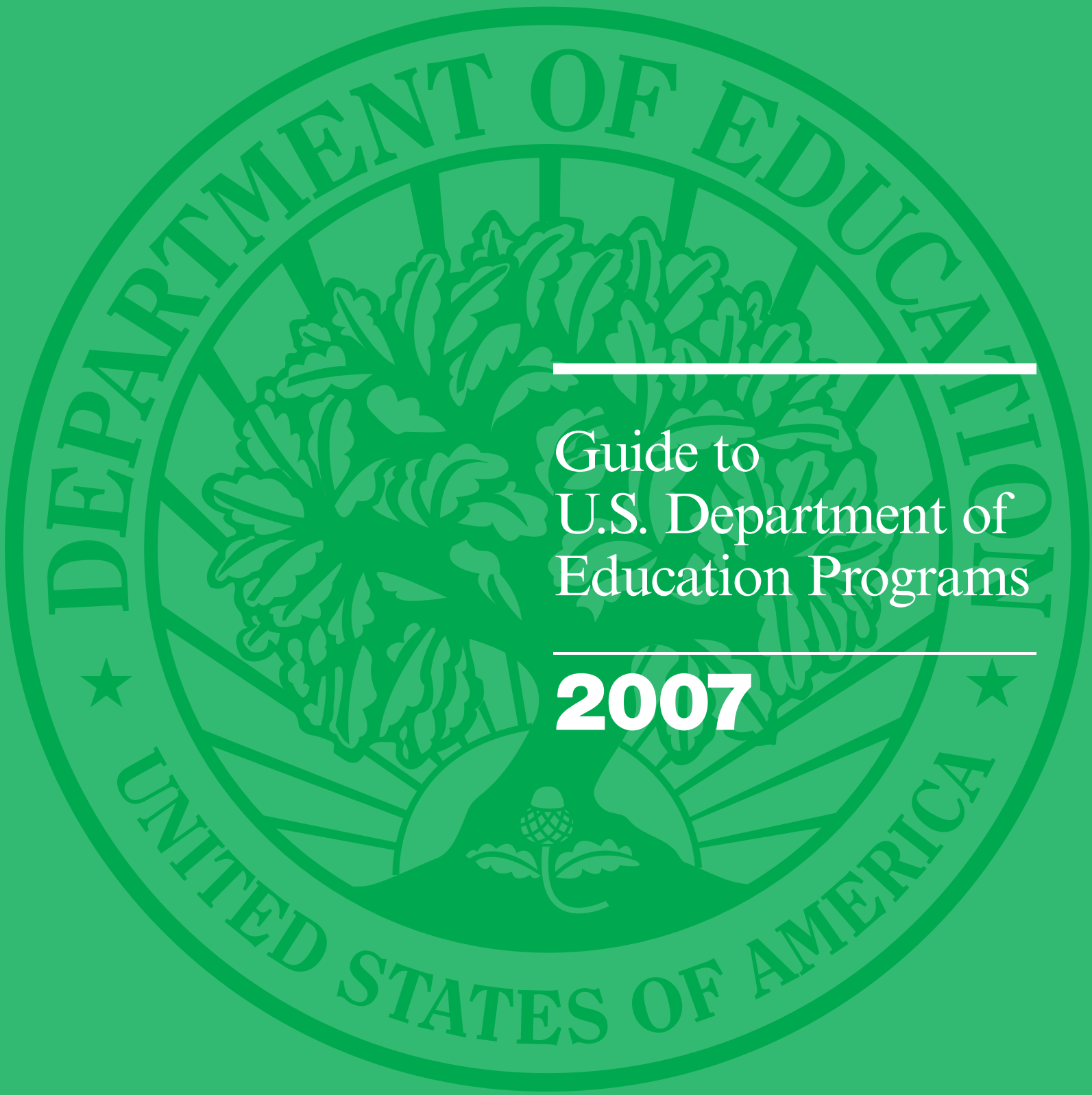

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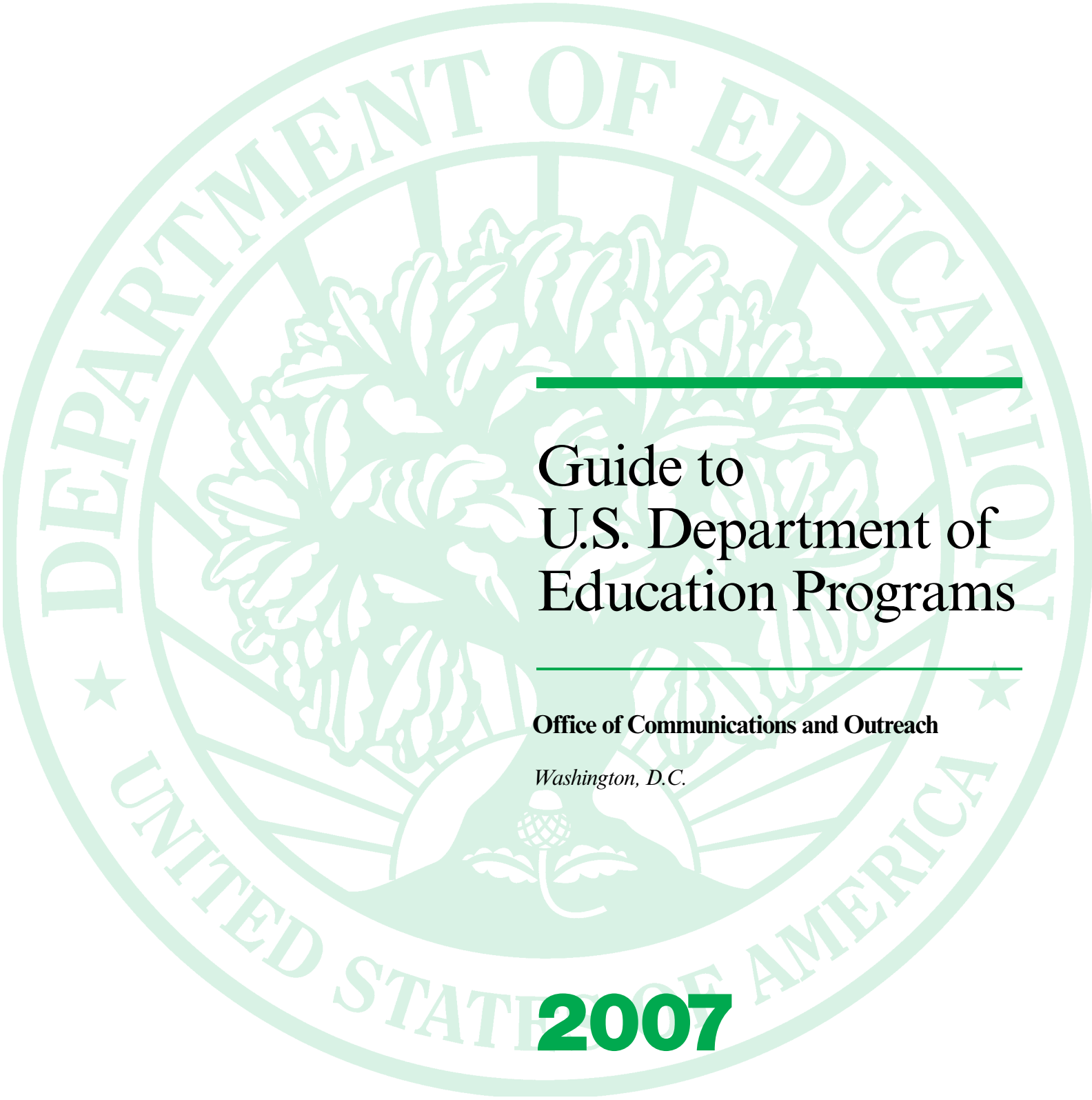
2007



Guide to U.S. Department of Education Programs

Office of Communications and Outreach

Washington, D.C.

2007

U.S. Department of Education
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Secretary of Education

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August 2007

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ISSN: 1552-583X

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A Message From the Secretary

This reference guide provides information for students, teachers, administrators, researchers and policymakers about the U.S. Department of Education's programs and resources made available to state and local education agencies, institutions of higher education, other postsecondary institutions, public and private nonprofit organizations, individuals and others for fiscal year 2007. Readers will find funding information, contact information and a Web site for more information about each program.

With passage of the *No Child Left Behind Act of 2001*, President George W. Bush and the Congress made education reform one of the nation's top domestic priorities. Accountability, local control and flexibility, options for parents and funding for what works are now the cornerstones of our education system, thanks to *No Child Left Behind.*

Our commitment to you, and to the nation, is to ensure that everyone—regardless of ethnicity, income or background—receives a high-quality education. I hope that the information presented here will help you do your work to reach this objective and understand the work of this Department and how its programs, services and resources support our mutual goal of providing everyone in this country access to the quality education he or she deserves.

Sincerely,

Secretary of Education

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Acknowledgments

I am deeply grateful to all of those who helped to produce this year's *Guide*. It could not have been published without the work and dedication of hundreds of employees throughout the Department, in particular the team who served as principal office editors and reviewers. This year's editors were: Dan Klock, Federal Student Aid; Tom Brown, Institute of Education Sciences; Susan Winingar and Almita Reed, Office of Elementary and Secondary Education; Francine Luckey-West, Office of English Language Acquisition; Liza Araujo-Rouse, Office of Innovation and Improvement; Dolly Stevenson, Office of Postsecondary Education; Bryan Williams, Office of Safe and Drug-Free Schools; Elizabeth McCulley, Office of Special Education and Rehabilitative Services; and Catherine Means, Office of Vocational and Adult Education.

The reviewers included Helene Brecher and Megan Smith, Office of the General Counsel, and Elnora Walker, Office of Legislation and Congressional Affairs. Reviewer Jan Solomon of the Budget Service, a longtime contributor to the success of this guide, deserves particular mention for her considerable efforts to ensure the accuracy of the data in this book and for providing indispensable technical assistance whenever needed.

Special thanks also go to other Department employees including Gary Zion, Office of the Chief Information Officer (OCIO), for his dedication to ensuring a glitch-free process, for providing excellent technical support throughout the project and for his willingness to assist, and to Dan Madzelan, Office of Postsecondary Education, for his input. Other OCIO staff contributing to this year's effort included Jennifer Reeves, Shelia Hamblin, Lin Wallberg, Justin Jefferson and Carrie Knittel (formerly of OCIO).

Betsy Hammer, of the Office of Communications and Outreach (OCO), unselfishly donated her time to help in various roles and provided invaluable assistance with numerous facets of production; her input contributed significantly to a high-quality product. Marilyn Joyner, also of OCO, assisted in various roles. And finally my thanks go to my supervisor, Jackye Zimmermann, of OCO, for her help in ensuring that this project succeeded.

I owe much to all who helped bring this year's *Guide* to fruition.

Kate Devine
Team Leader, Office of Communications and Outreach

Abbreviations

ADA	*Americans with Disabilities Act*
ADA	Average Daily Attendance
AFP	Alternative Financing Program
ACG	Academic Competitiveness Grants
AP	Advanced Placement
APH	American Printing House (for the Blind)
API	Advanced Placement Incentive
ARC	Appalachian Regional Commission
ARDA	Appalachian Regional Development Act
ATA	*Assistive Technology Act*
AYP	adequate yearly progress
BIE	Bureau of Indian Education
CAMP	College Assistance Migrant Program
CAP	Client Assistance Program
CCTI	College and Career Transitions Initiative
CFDA	Code of Federal Domestic Assistance
CFR	*Code of Federal Regulations*
CPRC	Community Parent Resource Centers
CSP	Charter Schools Program
CSR	Comprehensive School Reform
CSRD	Comprehensive School Reform Demonstration
CTE	Career and Technical Education
DANTES	Defense Activities for Non-Traditional Education Support
DBTAC	Disability and Business Technical Assistance Centers
DD Act	*Developmental Disabilities Assistance and Bill of Rights Act of 2000*
DRRP	Disability and Rehabilitation Research and Related Projects
DSU	designated state units

ED Department of Education

EDA *Education or the Deaf Act*

EDGAR *Education Department General Administrative Regulations*

EFC expected family contribution

EFIG Education Finance Incentive Grants

ELL English language learners

ENC Eisenhower National Clearinghouse for Mathematics and Science Education

EOC Educational Opportunity Centers

ERIC Education Resources Information Center

ESEA *Elementary and Secondary Education Act*

ESRA *Education Sciences Reform Act*

ESL English as a second language

ETAA *Education Technical Assistance Act*

FAFSA *Free Application for Federal Student Aid*

FAPE free appropriate public education

FAR *Federal Acquisition Regulation*

FCC Federal Capital Contributions

FFEL Federal Family Education Loan

FIE Fund for the Improvement of Education

FIPSE Fund for the Improvement of Postsecondary Education

FIR Field-Initiated Research

FLAP Foreign Language Assistance Program

FR Federal Register

FSA Federal Student Aid

FSEOG Federal Supplemental Educational Opportunity Grant

FWS Federal Work-Study

FY fiscal year

GAANN Graduate Assistance in Areas of National Need

GEAR UP Gaining Early Awareness and Readiness for Undergraduate Programs

GED general equivalency diploma or General Educational Development (tests)

GPA grade point average

HBCU Historically Black Colleges and Universities

HBGI Historically Black Graduate Institutions

HEA	*Higher Education Act*
HEP	High School Equivalency Program
HKNC	Helen Keller National Center
HSI	Hispanic-serving institution
IASA	*Improving America's Schools Act*
IBO	International Baccalaureate Organization
ICS	Incident Command System
IDEA	Individuals with Disabilities Education Act
IEP	Individualized Education Programs
IES	Institute for Education Sciences
IHE	Institution of higher education
IL	independent living
ISIR	Institutional Student Information Record
K	kindergarten
KDES	Kendall Demonstration Elementary School
LEA	local education agency
LEAP	Leveraging Educational Assistance Partnership
LEP	limited English proficient
MSEIP	Minority Science and Engineering Improvement Program
MSIE	Migrant Student Information Exchange
MSSD	Model Secondary School for the Deaf
NAEP	National Assessment of Educational Progress
NACTEP	Native American—Career and Technical Education Program
NCCTE	National Centers for Career and Technical Education
NCEE	National Council on Economic Education
NCLB	*No Child Left Behind*
NIDRR	National Institute on Disability and Rehabilitation Research
NIMS	National Incident Management System
NRC	National Resource Centers
NTID	National Technical Institute for the Deaf

OELA Office of English Language Acquisition
OESE Office of Elementary and Secondary Education
OII Office of Innovation and Improvement
OSDFS Office of Safe and Drug-Free Schools
OSERS Office of Special Education and Rehabilitative Services
OPE Office of Postsecondary Education
OVAE Office of Vocational and Adult Education

PAAT Protection and Advocacy for Assistive Technology
PADD Protection and Advocacy of Developmental Disabilities
PAIMI Protection and Advocacy for Individuals with Mental Illness
PAIR Protection and Advocacy of Individual Rights
PCP Potomac Center Plaza
Ph.D. doctor of philosophy
PIRCs Parent Information and Resource Centers
P.L. Public Law
P/PV Public/Private Ventures Parent Information and Resource Centers
PREL Pacific Regional Educational Laboratory
PTI Parent Training and Information (Centers)
PWI Projects With Industry

REAP Rural Education Achievement Program
RERCs Rehabilitation Engineering Research Centers
RIF Reading Is Fundamental, Inc
RIT Rochester Institute of Technology
RRTCs Rehabilitation Research and Training Centers
RSA Rehabilitation Services Administration

SAHEs state agencies for higher education
SAR Student Aid Report
SBIR Small Business Innovation Research (SBIR) Program
SBRA *Small Business Reauthorization Act*
SDFSCA *Safe and Drug-Free Schools and Communities Act*
SEA state education agency
Sec. Section
SERV School Emergency Response to Violence

SES	Supplemental Educational Services
SILC	statewide independent living councils
SLAs	state licensing agencies
SLEAP	Special Leveraging Educational Assistance Partnership Program
SMART	Science and Mathematics Access to Retain Talent
SSI	State Scholars Initiative
SSIG	State Student Incentive Grants
SSS	Student Support Services
TBD	to be determined
T-Bill	Treasury Bill
TBIMS	Traumatic Brain Injury Model System
TCCU	Tribally Controlled Colleges and Universities
TCPCTIP	Tribally Controlled Postsecondary Career and Technical Institutions Program
TFA	Teach for America
U.S.C.	United States Code
VR	vocational rehabilitation
VSA	Very Special Arts

Introduction

The *Guide to U.S. Department of Education Programs* provides an overview of programs administered by the Department of Education that are authorized and funded under federal law. The *Guide* includes information as well on the laboratories, centers, and other facilities funded by the Department that provide important resources for education. Nine principal offices are responsible for operating these programs. These offices are:

- Federal Student Aid (FSA);
- Institute of Education Sciences (IES);
- Office of Elementary and Secondary Education (OESE);
- Office of English Language Acquisition (OELA);
- Office of Innovation and Improvement (OII);
- Office of Postsecondary Education (OPE);
- Office of Safe and Drug-Free Schools (OSDFS);
- Office of Special Education and Rehabilitative Services (OSERS); and
- Office of Vocational and Adult Education (OVAE).

A PDF file of the *Guide* can be found on the Department's Web site at: http://www.ed.gov/programs/gtep/gtep.pdf. The PDF contains a search function so that the *Guide* can be searched by word, title, or CFDA number, for example. In addition, a PDF of each program's page from the *Guide*, providing a succinct profile, can be found for each program on the www.ed.gov home page under "Program at a Glance." The Department's Web site, which contains extended program profiles, allows a user to perform a full-text search on these pages or to search by administering office, title, Catalog of Federal Domestic Assistance (CFDA) number or similar Department number, type of assistance, and eligibility. The Department's Web site also contains an archive of programs that generally have not been funded for three or more years by the Department, starting in fall 2003.

Format of Entries in the *Guide*

Each entry, which gives a brief overview of a program or resource, is listed initially by a broad topical heading, to which the table of contents is keyed. The program title and any commonly used names for the program come next, followed by the name of the principal office that administers the program. The CFDA or ED number follow. Programs that do not have CFDA or ED numbers assigned are listed as "None" in this field. (See also the CFDA Web site at: http://www.cfda.gov).

After the CFDA or ED number, information is provided about the entities that are eligible to apply to each program. Next comes information on any current competitions and the types of assistance available. Funding levels for fiscal year (FY) 2007 and the previous two fiscal years follow next. Most of the programs in the *Guide* received funding in FY 2007. Several programs that received no funding in FY 2007 also are included in the *Guide* because they are still disbursing continuation funds from previous years.

The next section provides information about new awards in FY 2007, if any, as well as any continuation awards. Information may include the number of these awards, and their average amount and range, in dollars.

Following awards information are the citation for the program's authorizing legislation and any applicable program regulations. For major pieces of legislation, unless otherwise noted, the words "as amended" refer readers to the most recent reauthorization of the law cited. For example, the most recent amendments to the *Elementary and Secondary Education Act* were contained in the *No Child Left Behind Act of 2001* (*NCLB*). Therefore, the citation "*Elementary and Secondary Education Act of 1965*, as amended" refers to the changes made by *NCLB*. When a program is authorized under an amendment prior to the most recent reauthorization, the name of the earlier amendment is listed. For example, for a program authorized under the *Improving America Schools Act of 1994* (*IASA*), a prior amendment to *ESEA*, the language reads "as amended by the *IASA*." Other significant pieces of legislation and their most recent major amendments include: the *Higher Education Act of 1965*, most recently amended by the *Higher Education Amendments of 1998*; the *Individuals with Disabilities Education Act* or *IDEA*, most recently amended by the *Individuals with Disabilities Education Improvement Act of 2004*; the *Rehabilitation Act of 1973*, most recently amended by Title IV of the *Workforce Investment Act of 1998*; and the *Carl D. Perkins Career and Technical Education Act of* 2006 amended the *Carl D. Perkins Vocational and Applied Technology Education Act of 1998*. The *Education Department General Administrative Regulations*, referred to as "*EDGAR*," generally apply to all discretionary and competitive grants. The same is true for the governmentwide *Federal Acquisition Regulation*, or *FAR*, for contracts.

A brief description of the program's purpose and information about the types of projects carried out are provided next, followed by the target education level for each program as well as key subject terms, which may help direct readers to specific programs. Finally, at the end of each entry, the Department has provided contact information for each program, along with related Web sites that may be of interest.

Other Features

The *Guide* also contains a list of abbreviations and their meaning, an index of programs by title, an index of programs by CFDA number, and an index of subject terms, typically several of which are listed with each program for identifying programs with a similar focus. A list of frequently used Web addresses that may be of interest to the reader is found on the inside back cover.

Other Notices of Grants and Contracts

Readers interested in the Department's discretionary grant competitions should refer frequently to the "Forecast of Funding Opportunities Under the Department of Education Discretionary Grant Programs for Fiscal Year FY 2007" at: www.ed.gov/fund/grant/find/edlite-forecast.html. Notices of all competitions for Education Department discretionary and competitive grants are published in the *Federal Register*, which is published by the Office of the Federal Register, National Archives and Records Administration (see: www.archives.gov/federal_register). You also may access *Federal Register* documents specific only to the Education Department at: www.ed.gov/news/fedregister.

Readers interested in the Department's contract opportunities should refer frequently to the "Forecast of ED Contract Opportunities" at: www.ed.gov/fund/contract/find/forecast.html. General information on Education Department contracts may be found on the ED Web site at: www.ed.gov/about/offices/list/ocfo /contracts/contracts.html. As of Jan. 2, 2002, requests for proposals (RFPs) for Department procurement opportunities exceeding $25,000, which were previously announced in the *Commerce Business Daily*, are now advertised on the Federal Business Opportunities Web site at: www.fedbizopps.gov. This Web publication was designated in the *Federal Acquisition Regulation* to provide universal public access on the Internet to governmentwide federal procurement opportunities (see 66 *Federal Register* 27407, May 16, 2001).

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Guide to U.S. Department of Education Programs

http://www.ed.gov/programs/gtep/gtep.pdf

Please note:
The programs listed in this guide and the PDF of this guide were accurate as of the publication date.

Guide to U.S. Department of Education Programs

2007

Academic Improvement

PROGRAM TITLE

21st-Century Community Learning Centers

CFDA # (OR ED #)

84.287

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs. Local education agencies (LEAs), community-based organizations, and other public or private entities may apply to states for subgrants.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Formula grants are awarded to SEAs, which, in turn, manage statewide competitions and award subgrants to LEAs and community-based organizations.

APPROPRIATIONS

Fiscal Year 2005	$991,077,440
Fiscal Year 2006	$981,166,230
Fiscal Year 2007	$981,166,230

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $17,041,308
Range of New Awards: $248,725–$127,685,271

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part B

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 76, 77, 80, 82, 85, and 99

PROGRAM DESCRIPTION

This program supports the creation of community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The program helps students meet state and local student standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

TYPES OF PROJECTS

Each eligible entity that receives an award from the state may use the funds to carry out a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. These activities include:

- Remedial education activities and academic enrichment learning programs, including those that provide additional assistance to students to allow the students to improve their academic achievement;
- Mathematics and science education activities;
- Arts and music education activities;
- Entrepreneurial education programs;
- Tutoring services, including those provided by senior citizen volunteers, and mentoring programs;
- Programs that provide after-school activities for limited English proficient (LEP) students that emphasize language skills and academic achievement;
- Recreational activities;
- Telecommunications and technology education programs;
- Expanded library service hours;
- Programs that promote parental involvement and family literacy;
- Programs that provide assistance to students who have been truant, suspended, or expelled to allow them to improve their academic achievement;
- Drug and violence prevention programs;
- Counseling programs; and
- Character education programs.

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EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

After-School Programs, Community Involvement, Elementary Secondary Education, Learning, Learning Centers (Classroom), Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/21stcclc/index.html

Academic Improvement

PROGRAM TITLE

Comprehensive School Reform Program

ALSO KNOWN AS

CSR; formerly known as CSRD (Comprehensive School Reform Demonstration)

CFDA # (OR ED #)

84.332A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Formerly, awards were made to state education agencies (SEAs). Local education agencies (LEAs) applied for subgrants to SEAs on behalf of schools.

TYPE OF ASSISTANCE (SPECIFICALLY)

In 2005 and previous fiscal years, the CSR program provided formula grants to SEAs and a set-aside for CSR Quality Initiatives (see # 84.332B). In FY 2006 and 2007, funds support an ongoing contract for the CSR Clearinghouse and CSR Quality Initiatives.

APPROPRIATIONS

Fiscal Year 2005	$205,344,000
Fiscal Year 2006	$7,920,000
Fiscal Year 2007	$2,351,812

Note: CSR administered formula grants under both Title I, Part F, and the Fund for the Improvement of Education (FIE) in FY 2004. In FY 2005, funds were appropriated only for the Title I, Part F, state formula grant program (including the Comprehensive School Reform Quality Initiatives set-aside). In FY 2006 and FY 2007, funds appropriated support only the CSR Clearinghouse ($1,450,000 in FY 2006 and $1,236,791 in FY 2007) and the set-aside for the CSR Quality Initiatives ($6,470,000 in FY 2006 and $815,021 in FY 2007). See CSR Quality Initiatives (# 84.332B), which is a CSR set-aside.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part F. Also for FY 2007, *Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act, 2007*; P.L. 110-05

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program is authorized to provide formula grants to SEAs to award competitive grants to LEAs on behalf of schools. However, in FY 2007, funding was appropriated only for the CSR Clearinghouse, which provides support for comprehensive school reform activities, and for CSR Quality Initiatives (# 84.332B).

TYPES OF PROJECTS

The program supports a clearinghouse (in FY 2007).

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Comprehensive Programs, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/compreform/index.html
http://www.centerforcsri.org

Academic Improvement

PROGRAM TITLE

Comprehensive School Reform Quality Initiatives

ALSO KNOWN AS

CSR Quality Initiatives

CFDA # (OR ED #)

84.332B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Public and private organizations that provide educational and related services may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation award.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$7,050,000
Fiscal Year 2006	$6,470,000
Fiscal Year 2007	$815,021

Note: These funds are a set-aside from the Comprehensive School Reform Program (# 84.332A).

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Sec. 1608

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 81, 82, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The purpose of the CSR Quality Initiatives program is to provide discretionary grants to support activities that will enhance the state-administered CSR program and to enable schools that have been identified for improvement, corrective action, or restructuring under Title I, Part A, of *ESEA* to meet their state's definition of adequate yearly progress (AYP).

TYPES OF PROJECTS

The program supports activities in the following categories:

1. Technical assistance in making informed decisions–To support public and private efforts in which funds are matched by private organizations to assist states, local education agencies (LEAs), and schools in making informed decisions regarding approving or selecting providers of comprehensive school reform, consistent with the requirements in Sec. 1606(a) of *ESEA*, as amended; and
2. Model development and capacity building–To foster the development of comprehensive school reform models, and to provide effective capacity building for comprehensive school reform providers to expand their work in more schools, ensure quality, and promote financial stability.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, School Reform, Technical Assistance

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/qualinits/index.html

Academic Improvement

PROGRAM TITLE

Improving Literacy Through School Libraries

CFDA # (OR ED #)

84.364A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs) in which at least 20 percent of students served are from families with incomes below the poverty line may apply. Outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) and the U.S. Department of the Interior's Bureau of Indian Education are eligible for funds under a set-aside.

CURRENT COMPETITIONS

FY 2007 application deadline: April 2, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$19,683,264
Fiscal Year 2006	$19,486,170
Fiscal Year 2007	$19,486,170

Note: If the appropriation exceeds $100,000,000, then funds would be distributed by formula to state education agencies (SEAs).

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 100
Average New Award: $190,000
Range of New Awards: $30,000–$300,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part B, Subpart 4; 20 *U.S.C.* 6383

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program helps LEAs improve reading achievement by providing students with increased access to up-to-date school library materials; well-equipped, technologically advanced school library media centers; and professionally certified school library media specialists.

TYPES OF PROJECTS

Districts may use funds for the following activities:

- Purchase up-to-date school library media resources, including books;
- Acquire and use advanced technology that is integrated into the school curricula to develop and enhance the information literacy, information retrieval, and critical-thinking skills of students;
- Facilitate Internet links and other resource-sharing networks;
- Provide professional development for school library media specialists and provide activities that foster increased collaboration among library specialists, teachers, and administrators; and
- Provide students with access to school libraries during nonschool hours, weekends, and summer vacations.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Secondary

SUBJECT INDEX

Elementary Secondary Education, Libraries, Literacy, Secondary Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/lsl/index.html

Academic Improvement

PROGRAM TITLE

Jacob K. Javits Gifted and Talented Student Education

CFDA # (OR ED #)

84.206A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Under a Priority One competition (see Program Description for more on priority competitions), SEAs, LEAs, IHEs, other public agencies, and private agencies and organizations, including Indian tribes and tribal organizations as defined by the *Indian Self-Determination and Education Assistance Act*, and Native Hawaiian organizations may apply. Under a Priority Two competition, SEAs, LEAs, or both may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$11,022,112
Fiscal Year 2006	$9,596,000
Fiscal Year 2007	$7,596,070

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 19
Average Continuation Award: $308,151
Range of Continuation Awards: $96,178–$519,916

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 6; 20 *U.S.C.* 7253, *et seq.*

PROGRAM REGULATIONS

EDGAR and Jacob K. Javits Gifted and Talented *Federal Register* program notice

PROGRAM DESCRIPTION

The purpose of this program is to carry out a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary and secondary schools to meet the special education needs of gifted and talented students. The major emphasis of the program is on serving students traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited English proficient (LEP), and disabled students, to help reduce the serious gap in achievement among certain groups of students at the highest levels of achievement.

Grants are awarded under two priorities. Priority One supports initiatives to develop and scale up models serving students who are underrepresented in gifted and talented programs. Priority Two supports state and local efforts to improve services for gifted and talented students.

The Department's program also supports a National Research Center on the Gifted and Talented administered by the Department's Institute for Education Sciences (IES). Competition information will be posted on the IES Web site at http://www.gifted.uconn.edu/nrcgt.html when available.

TYPES OF PROJECTS

Programs and projects (SEA and LEA capacity-building grants) must carry out one or more of the following:

- Conducting scientifically based research on methods and techniques for identifying and teaching gifted and talented students—and for using these programs and methods to serve all students—and conducting program evaluations, surveys, and other analyses needed to accomplish the purpose of the program;
- Carrying out professional development for personnel involved in the education of gifted and talented students;
- Establishing and operating model projects and exemplary programs for serving gifted and talented students, including innovative methods of serving students whose needs may not be met by more traditional gifted and talented programs (including summer programs, mentoring, service learning, and programs involving business, industry, and education);
- Implementing innovative strategies, such as cooperative learning, peer tutoring, and service learning;
- Providing technical assistance and information on how to serve gifted and talented students and, where appropriate, how to adapt these programs to serve all students;
- Making materials and services available through state regional education service centers, IHEs, or other entities; or
- Providing challenging, high-level course work, disseminated through technologies (including distance learning), for students in schools or LEAs that would not otherwise have the resources for such course work.

In addition, the program supports the National Research Center on the Gifted and Talented for the purpose of carrying out the allowable activities already described. No more than 30 percent of appropriated funds are spent for research.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Demonstration Programs, Elementary Secondary Education, Gifted, High-Risk Students, Research, Secondary Education, Talent

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/javits/index.html

Academic Improvement

PROGRAM TITLE

Rural and Low-Income School Program

ALSO KNOWN AS

Rural and Low-Income School Grant Program; RLIS

CFDA # (OR ED #)

84.358B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Funds are awarded to SEAs, which in turn make subgrants to local education agencies (LEAs). An LEA is eligible to apply to its SEA for a subgrant if:
a. The LEA is not eligible for a grant under the Small Rural School Achievement Program (# 84.358A);
b. 20 percent or more of the children age 5 through 17 years served by the LEA are from families with incomes below the poverty line; and
c. All of the schools served by the LEA are designated with a school locale code of 6, 7, or 8.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$85,312,000
Fiscal Year 2006	$84,458,880
Fiscal Year 2007	$84,458,880

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 45, including outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) and the U.S. Department of the Interior's Bureau of Indian Education.
Average New Award: $1,876,867 (states only)

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VI, Part B

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute.

Awards are issued annually to SEAs, which make subgrants to LEAs that meet the applicable requirements. Awards are made to all SEAs that apply and meet the applicable requirements of the act (see legislative citation above). If an SEA does not participate, awards are issued by the U.S. Department of Education to eligible LEAs in the state either competitively or by formula.

TYPES OF PROJECTS

Recipients may use program funds to conduct the following activities:

- Teacher recruitment and retention, including the use of signing bonuses and other financial incentives;
- Teacher professional development, including programs that train teachers to use technology to improve teaching and that train teachers of students with special needs;
- Support for educational technology, including software and hardware, that meets the requirements of *ESEA*, Title II, Part D (Enhancing Education Through Technology; Program; # 84.318);
- Parental involvement activities;
- Activities authorized under the Safe and Drug-Free Schools and Communities: State Grants program (*ESEA*, Title IV, Part A, Subpart 1; # 84.186A);
- Activities authorized under *ESEA*, Title I, Part A (Improving Basic Programs Operated by LEAs; # 84.010); or
- Activities authorized under *ESEA*, Title III (Language Instruction for Limited English Proficient and Immigrant Students).

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Elementary Education, Rural Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/nclb/freedom/local/reap.html
http://www.ed.gov/programs/reapsrsa/index.html

Academic Improvement

PROGRAM TITLE

School Dropout Prevention Program

ALSO KNOWN AS

Dropout Program

CFDA # (OR ED #)

84.360

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), State Education Agencies (SEAs)

CURRENT COMPETITIONS

None. Funds were not appropriated for this program in FY 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$4,930,240
Fiscal Year 2006	$4,851,000
Fiscal Year 2007	$0

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part H

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the program is to support effective, sustainable, and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceed their state average annual dropout rate. Middle schools that have students who continue on to these high schools also are supported.

TYPES OF PROJECTS

The program provides grants to state education agencies (SEAs) and local education agencies (LEAs) to support school dropout prevention and reentry efforts.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 6–12

SUBJECT INDEX

Dropouts

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/dropout/index.html

Academic Improvement

PROGRAM TITLE

Small Rural School Achievement

ALSO KNOWN AS

Small Rural School Grants; SRSA

CFDA # (OR ED #)

84.358A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

An LEA is eligible for an award if:
a. The total number of students in average daily attendance (ADA) at all of the schools served by the LEA is fewer than 600, or each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; and
b. All of the schools served by the LEA are designated with a school locale code of 7 or 8 by the Department's National Center for Education Statistics, or the secretary of education has determined, based on a demonstration by the LEA and concurrence of the state education agency (SEA), that the LEA is located in an area defined as rural by a governmental agency of the state.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$85,312,000
Fiscal Year 2006	$84,458,880
Fiscal Year 2007	$84,458,880

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Approximately 4,070
Average New Award: $20,740
Range of New Awards: $32–$60,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VI, Part B

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute. Awards are issued annually directly to eligible LEAs on a formula basis. Awards are made to all districts that apply and meet the applicable requirements of the act.

TYPES OF PROJECTS

Recipients may use program funds to conduct activities under the following *ESEA* programs: Title I, Part A (Improving the Academic Achievement of the Disadvantaged); Title II, Part A (Improving Teacher Quality State Grants, # 84.367); Title II, Part D (Educational Technology State Grants, # 84.318); Title III (Language Instruction for Limited English Proficient and Immigrant Students); Title IV, Part A (Safe and Drug-Free Schools and Communities); Title IV, Part B (21st-Century Community Learning Centers, # 84.287); and Title V, Part A (State Grants for Innovative Programs).

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Elementary Education, Rural Education, Secondary Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/nclb/freedom/local/reap.html
http://www.ed.gov/programs/reapsrsa/index.html

Academic Improvement

PROGRAM TITLE

Smaller Learning Communities

CFDA # (OR ED #)

84.215L

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, on behalf of one or more large high schools (that include grades 11 and 12 and enroll at least 1,000 students in grades 9 and above) may apply.

CURRENT COMPETITIONS

Application deadline for new awards using FY 2006 funds: July 17, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$94,476,096
Fiscal Year 2006	$93,531,240
Fiscal Year 2007	$93,531,240

Note: LEAs may receive up to $1,175,000 for an implementation grant to a single high school depending on the size of the school, during the 60-month project period, or up to $14,000,000 for an implementation grant on behalf of multiple high schools. LEAs may not include more than eight high schools in a single application for a grant.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 45 in FY 2007 (using FY 2006 funds)
Average New Award: $5,000,000 over five years
Range of New Awards: $1,000,000–$14,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1*965 (*ESEA*), as amended, Title V, Part D, Subpart 4, Sec. 5441; 20 *U.S.C.* 7249

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides funds to LEAs to support the development of small, safe, and successful learning environments in large high schools as a component of comprehensive high school improvement plans.

TYPES OF PROJECTS

LEAs receive funds on behalf of large high schools to enable those schools to undertake research-based reforms and restructure into smaller learning environments. Structures include "houses," career academies, theme-based academies, or other smaller organizational units. Accompanying strategies that support the creation or expansion of these smaller learning environments include block scheduling, mentoring programs, teacher-advisory systems, and other innovations that create a more personal experience for students.

EDUCATION LEVEL (BY CATEGORY)

Secondary

SUBJECT INDEX

Academic Standards, Educational Improvement, Educational Innovation, Elementary Secondary Education, Innovation, School Reform, Secondary Education, Standards

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/slcp/applicant.html

Adult Education

PROGRAM TITLE

Adult Education—Basic Grants to States

CFDA # (OR ED #)

84.002

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to state eligible agencies that under state law are solely responsible for administering or supervising statewide policy for adult education and literacy, including such entities as SEAs, postsecondary agencies, or workforce agencies.

The Department provides grants to these state eligible agencies, which in turn, fund local projects. The following types of entities are eligible to apply to state eligible agencies for funds: local education agencies (LEAs); community-based organizations of demonstrated effectiveness; volunteer literacy organizations of demonstrated effectiveness; institutions of higher education (IHEs); public or private nonprofit agencies; libraries; public housing authorities; other nonprofit institutions that have the ability to provide literacy services to adults and families; and consortia of the agencies, organizations, institutions, libraries or authorities previously described.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$569,671,872
Fiscal Year 2006	$563,975,280
Fiscal Year 2007	$563,975,280

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $10,627,624
Range of New Awards: $38,743–$79,823,349

LEGISLATIVE CITATION

Adult Education and Family Literacy Act (*AEFLA*); 20 *U.S.C.* 9201 *et seq.*

PROGRAM REGULATIONS

EDGAR. Also, nonregulatory guidance for adult education programs is provided to states.

PROGRAM DESCRIPTION

This program provides grants to states to fund local programs of adult education and literacy services, including workplace literacy services, family literacy services, English language learning and integrated English literacy/civics education programs. Participation in these programs is limited to adults and out-of-school youths age 16 and older.

TYPES OF PROJECTS

More than 3,200 programs deliver instruction through public schools, community colleges, libraries, and community-based organizations, and other providers. The programs provide instruction in reading, numeracy, GED preparation, and English literacy. More than 2.4 million adults participated in programs in program year 2005–06.

EDUCATION LEVEL (BY CATEGORY)

Adult, Out-of-School Youth

EDUCATION LEVEL (SPECIFICALLY)

Below the postsecondary level

SUBJECT INDEX

Adult Education, Adult Literacy, English (Second Language), High School Equivalency Programs, Limited English Proficiency, Out-of-School Youth

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/adultedbasic/index.html
http://www.ed.gov/fund/data/report/AdultEd/2003allotment.html

Adult Education

PROGRAM TITLE

Adult Education—National Leadership Activities

CFDA # (OR ED #)

84.191

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Postsecondary education institutions, public or private organizations or agencies, or consortia of these institutions, agencies, or organizations are eligible.

CURRENT COMPETITIONS

Competitions are generally held annually with awards made on or before Sept. 30.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2005	$9,095,648
Fiscal Year 2006	$9,005,040
Fiscal Year 2007	$9,005,040

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: To be determined
Average New Award: $700,000
Range of New Awards: $500,000–$1,000,000

Number of Continuation Awards: 5
Average Continuation Award: $734,000
Range of Continuation Awards: $200,000–$1,500,000

LEGISLATIVE CITATION

Adult Education and Family Literacy Act (*AEFLA*), Sec. 243; 20 *U.S.C.* 9253

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports activities to enhance the quality of adult education and literacy programs nationwide.

TYPES OF PROJECTS

Priorities include technical assistance to states, accountability and data quality, demonstrations or models of what works, dissemination on innovations and best practices, expanding access to services, and research and evaluation.

EDUCATION LEVEL (BY CATEGORY)

Adult, Out-of-School Youth

SUBJECT INDEX

Adult Education, Adult Learning, Adult Literacy, Literacy, Technical Assistance

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/ovae/pi/AdultEd/index.html

Assessment

PROGRAM TITLE

Grants for Enhanced Assessment Instruments

CFDA # (OR ED #)

84.368

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

A consortium of SEAs also may apply.

CURRENT COMPETITIONS

FY 2006 application deadline May 31, 2007. (See *Federal Register* notice published April 12, 2007 at 72 *FR* 18462.) FY 2007 application deadline expected: winter 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$11,680,000
Fiscal Year 2006	$7,563,200
Fiscal Year 2007	$7,563,200

Note: Funding for this program is dependent on the appropriation level for Grants for State Assessments (# 84.369) exceeding the trigger levels specified in Sec. 1111(b)(3)(D) of the authorizing legislation (see Legislative Citation).

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5 (using FY 2006 funds)
Average New Award: $1,500,000
Range of New Awards: $150,000–$2,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VI, Part A, Subpart I, Sec. 6112

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The objectives of this program are to: (1) improve the quality, validity, and reliability of state academic assessments; (2) measure student academic achievement using multiple measures of student academic achievement from multiple sources with an emphasis on computer-assisted and online assessment media; (3) chart student progress over time; (4) evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance and technology-based academic assessments; and (5) improve the validity of state assessments for Limited English Proficient (LEP) and disabled students.

TYPES OF PROJECTS

Projects include the development of innovative products or procedures to improve the quality, validity and reliability of state assessment systems beyond the requirements specified in Sec. 1111(b) of *ESEA*.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grade 3 and higher.

SUBJECT INDEX

Academic Achievement, Academic Standards, Accountability, Educational Assessment, Standards

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/eag/index.html

Assessment

PROGRAM TITLE

Grants for State Assessments

CFDA # (OR ED #)

84.369

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The SEAs for the 50 states, the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$400,000,000
Fiscal Year 2006	$400,000,000
Fiscal Year 2007	$400,000,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $7,615,000
Range of New Awards: $255,521–$33,952,540

Note: Each state receives a minimum grant of $3,000,000. Grants ranging from $255,521 to $814,624 are awarded to the outlying areas.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VI, Part A, Subpart I, Sec. 6111

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 76, 77, 80, 81, 82, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION

This program is designed to support the development of the additional state assessments and standards required by Sec. 1111(b) of the *Elementary and Secondary Education Act* (*ESEA*), as amended. If a state has developed the assessments and standards required by Sec. 1111(b), funds support the administration of those assessments or other activities related to ensuring that the state's schools and local education agencies (LEAs) are held accountable for results.

TYPES OF PROJECTS

Projects include development or subsequent implementation of standards-based state academic assessments in reading or language arts, mathematics, and science as required by the authorizing statute. When the state has met all assessment requirements, the funds may be used to improve standards, alignment, reporting, or expanded use of test accommodations.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grade 3 and higher.

SUBJECT INDEX

Academic Achievement, Academic Standards, Accountability, Educational Assessment, Standards

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/gsa/index.html

Assessment

PROGRAM TITLE

National Assessment of Educational Progress

ALSO KNOWN AS

NAEP

CFDA # (OR ED #)

84.902

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public, private, for-profit and nonprofit organizations, institutions, agencies and other qualified organizations or consortia of such institutions, agencies, and organizations may apply.

CURRENT COMPETITIONS

FY 2007 NAEP Secondary Analysis projects competition announced in the *Federal Register*: March 22, 2006 (71 *FR* 14626); application deadline: July 27, 2006. Online application package available at: http://www.ed.gov/about/offices/list/ies/programs.html.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$88,985,376
Fiscal Year 2006	$88,095,150
Fiscal Year 2007	$88,095,150

Note: The appropriation amounts shown above support the entire NAEP program of which the Secondary Analysis competition is only a small portion. Most of the NAEP program is supported through contracts. For more information about the program, see http://nces.ed.gov/nationsreportcard.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards: 7 Secondary Analysis grants
Average New Award: $97,275
Range of New Awards: $83,074–$100,000

LEGISLATIVE CITATION

National Assessment of Educational Progress Authorization Act; 20 *U.S.C.* 9622

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

NAEP, also known as the Nation's Report Card, is the only nationally representative and continuing assessment of what America's students know and can do in various subject areas. Since 1969, assessments have been conducted periodically in reading, mathematics, science, writing, U.S. history, civics, geography, and the arts.

The NAEP budget supports the following program components:

- National NAEP–This reports information for the nation and specific geographic regions of the country, includes students drawn from both public and nonpublic schools, and reports results for student achievement in grades 4, 8, and 12;
- State NAEP–These assessments provide reliable state-level student achievement data in reading, mathematics, science, and writing;

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- NAEP Trial Urban District Assessment–Federal appropriations authorized for the *No Child Left Behind Act* supported a multiyear study of the feasibility of a Trial Urban District Assessment of Educational Progress, with the first assessment occurring in reading and writing in 2002 for five urban districts, and 2003 reading and mathematics assessment results available for 10 such districts; and
- Long-Term Trend–NAEP long-term trend assessments, designed to give information on the changes in the basic achievement of America's youths, are administered nationally and report student performance at ages 9, 13, and 17 in reading and mathematics.

TYPES OF PROJECTS

For the 2007 NAEP Secondary Analysis projects competition, applicants may propose analyses under one of two IES research goals:

Goal One–Identify existing programs, practices, and policies that may have an impact on student outcomes and the factors that may mediate or moderate the effects of these programs, practices, and policies; and

Goal Five–Under this goal, the institute intends to improve the usefulness of NAEP data. Applicants under Goal Five may propose projects to develop tools or procedures that will assist other users of the NAEP data to analyze, interpret, and report NAEP data more easily and accurately or may propose projects to develop methodological or analytic procedures that will improve precision in the estimation and reporting of NAEP results.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Assessments of grades 4, 8, and 12, and ages 9, 13, and 17

SUBJECT INDEX

Educational Assessment, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://nces.ed.gov/nationsreportcard

Assessment

PROGRAM TITLE

Statewide Longitudinal Data Systems

CFDA # (OR ED #)

84.372

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

CURRENT COMPETITIONS

FY 2007 application deadline: March 15, 2007. (See competition announcement at http://www.ed.gov/legislation/FedRegister/announcements/2006-4/121806b.pdf.)

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$24,800,000
Fiscal Year 2006	$24,552,000
Fiscal Year 2007	$24,552,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: To be determined

Range of New Awards: $1,000,000–$6,000,000 for the entire project (up to three years)

Number of Continuation Awards: 4
Average Continuation Award: $950,000
Range of Continuation Awards: $150,000–$1,600,000

Note: The number of awards made under this competition will depend upon the quality of the applications received. The size of the awards will depend upon the scope of the projects proposed.

LEGISLATIVE CITATION

Educational Technical Assistance Act of 2002 (*ETAA*), Sec. 208; Title II of P.L. 107-279; 20 *U.S.C.* 9607

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 77, 80, 81, 82, 84, 85, 86 (Part 86 applies only to institutions of higher education [IHEs]), 97, 98, and 99. In addition, 34 *CFR* 75 is applicable, except for the provisions in 34 *CFR* 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217, 75.219, 75.220, 75.221, 75.222, and 75.230.

PROGRAM DESCRIPTION

These grants are intended to enable SEAs to design, develop, and implement statewide longitudinal data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student data, consistent with the *Elementary and Secondary Education Act of 1965* (*ESEA*), as amended (20 *U.S.C.* 6301 *et seq.*).

EDUCATION LEVEL (BY CATEGORY)

Elementary, K–12, Secondary

SUBJECT INDEX

Academic Records, Accountability, Elementary Secondary Education, Mobility, Research, Secondary Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/slds/index.html

Career and Technical Education

PROGRAM TITLE

America's Career Resources Network

ALSO KNOWN AS

ACRN

CFDA # (OR ED #)

84.346

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)

Applications are no longer accepted. Applicants were state entities designated by the governor and the state agency responsible for the administration of career and technical education in the state.

CURRENT COMPETITIONS

None. This program is no longer funded.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$9,306,944
Fiscal Year 2006	$0
Fiscal Year 2007	$0

Note: Up to 15 percent of each appropriation was reserved for national activities.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

LEGISLATIVE CITATION

Carl D. Perkins Vocational and Technical Education Improvement Act of 2006, Sec. 118; 20 *U.S.C.* 2328, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR and applicable *Federal Register* program notice

PROGRAM DESCRIPTION

At least 85 percent of the appropriation was distributed to state entities to support the implementation of statewide, systemic strategies for providing youths and adults with the critical career information resources and the skills that they need to make effective education and career decisions throughout their lives. Not more than 15 percent of the appropriation was reserved for national activities, including national technical assistance to states and development and dissemination of projects and services.

TYPES OF PROJECTS

State entities engaged in a variety of activities such as: research and innovative product development; professional development activities; development of career information delivery systems; and the development and dissemination of curricula and other learning resources.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary, Secondary, Vocational

SUBJECT INDEX

Career Development, Counseling, Technical Education, Vocational Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/ovae/pi/cte/acrn.html

Career and Technical Education

PROGRAM TITLE

Appalachian Regional Commission Program

ALSO KNOWN AS

ARC

CFDA # (OR ED #)

84.923

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)

Applicants from the Appalachian region may apply to the Appalachian Regional Commission (ARC). The *Appalachian Regional Development Act* (*ARDA*), defines the Appalachian region as all of West Virginia and the Appalachian portions of Alabama, Georgia, Kentucky, Maryland, Mississippi, New York, North Carolina, Ohio, Pennsylvania, South Carolina, Tennessee, and Virginia. Once ARC has selected the applicants to be funded, the U.S. Department of Education makes the awards and administers the grants.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Funding levels for this program are based on selections made by ARC. ARC did not forward any grant awards to the Department in FY 2005 and FY 2006.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

LEGISLATIVE CITATION

Appalachian Regional Development Act of 1965 (*ARDA*), Sec. 214, as amended; 40 *U.S.C.* 214

PROGRAM DESCRIPTION

The program provides assistance in order to enable the people, states, and local communities of the Appalachian region, including local development districts, to take maximum advantage of federal grant-in-aid programs for which they are eligible but for which, because of their economic situation, they cannot supply the required matching share, or for which there are insufficient funds available under the federal grant-in-aid act authorizing such programs to meet pressing needs of the region.

TYPES OF PROJECTS

Workforce training programs and career or technical education programs are supported.

EDUCATION LEVEL (BY CATEGORY)

Adult, Out-of-School Youth, Postsecondary, Secondary

SUBJECT INDEX

Career Development, Technical Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/ctearc/index.html
http://www.arc.gov

Career and Technical Education

PROGRAM TITLE

Career and Technical Education National Programs

ALSO KNOWN AS

CFDA # (OR ED #)

84.051

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

- For National Center for Research in Career and Technical Education (NRCCTE; # 84.051A), eligible institutions or consortia of eligible organizations may apply.
- For State Scholars Initiative (SSI; # 84.051U), eligible applicants include national nonprofit organizations or agencies that (1) have background and expertise in the education field and have been in existence for at least three years; (2) have worked actively with members of the business and education communities in one or more states, or at the national level, in carrying out the nonprofit entity's core activities; and (3) have been providing technical assistance to local educational agencies (LEAs), state educational agencies (SEAs), secondary schools, educational institutions, or nonprofit educational organizations or agencies, on curriculum or other educational matters.

CURRENT COMPETITIONS

FY 2007 application deadline: Aug.10, 2007. Funds also support continuations.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$11,757,184
Fiscal Year 2006	$ 9,164,430
Fiscal Year 2007	$10,000,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 for # 84.051A
Average New Award: $2,200,000
Number of New Awards Anticipated: 0 for SSI (# 84.051U)

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Improvement Act of 2006, Sec. 114; 20 *U.S.C.* 2324

PROGRAM REGULATIONS

EDGAR and *Federal Register* program notices, as applicable

PROGRAM DESCRIPTION

The Perkins National Activities authority supports research, evaluation, information dissemination, technical assistance to states, and other activities aimed at improving the quality and effectiveness of career and technical education. The legislation specifically calls for, among other activities, the operation of a national center for research, dissemination and technical assistance in career and technical education, and a national assessment of career and technical education programs operated under the *Perkins Act* (see legislative citation). Current major activities by CFDA # include:

- NRCCTE (# 84.051A)–This program supports the establishment of a national center to conduct scientifically based research and evaluation, development, dissemination, technical assistance and training activities in the field of career and technical education.
- SSI (# 84.051U)–This initiative is designed to dramatically increase the percentage of high school students who have the solid academic foundation that is necessary to succeed in postsecondary education and in an increasingly dynamic labor market. SSI supports state-level business-education partnerships that work with school districts to encourage more students to complete a rigorous course of study.

TYPES OF PROJECTS

Projects include: research, development, demonstration, dissemination, identification of best methods, capacity building, technical assistance, evaluation, and assessment activities.

- The NRCCTE supports scientifically based research and evaluation, information dissemination, technical assistance, and professional development.
- The SSI supports a national nonprofit organization that selects and funds state business-education partnerships that encourage high school students to enroll in rigorous courses. Projects stress the importance of completing a rigorous high school curriculum; develop incentives for students to complete rigorous course work; and work with state-level policymakers, business, and community stakeholders to help encourage students statewide to enroll in demanding courses.

EDUCATION LEVEL (BY CATEGORY)

Out-of-School Youth, Postsecondary, Secondary

SUBJECT INDEX

Academic Achievement, Educational Improvement, Educational Innovation, Innovation, Research, Secondary Education, Technical Assistance

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/ovae/index.html (National Activities Programs)

www.wiche.edu/statescholars (SSI)

http://www.nccte.org/ (NCCTE)

PROGRAM TITLE

Career and Technical Education—Basic Grants to States

CFDA # (OR ED #)

84.048A

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Awards are made to eligible state agencies for career and technical education. In accordance with the statute, at least 85 percent of the funds are allocated to eligible recipients.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$1,167,578,275
Fiscal Year 2006	$1,155,902,206
Fiscal Year 2007	$1,162,293,804

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 53
Range of New Awards: $623,745–$129,514,828

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006, Title I; 20 *U.S.C.* 2321 *et seq.*, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Federal funds are made available to develop more fully the academic and career and technical skills of secondary and postsecondary students who elect to enroll in career and technical programs.

TYPES OF PROJECTS

This program provides states with support for state leadership activities, administration of the state plan for career and technical education, and subgrants to eligible recipients to improve career and technical education programs. To be eligible for a subgrant, an eligible recipient must operate a career and technical education program that:

- Strengthens the academic and career, and technical skills of students participating in career and technical education programs, achieved by integrating core academic subjects into career and technical education programs through a coherent sequence of courses;
- Provides students with strong experience in and understanding of all aspects of an industry;
- Develops, improves, or expands the use of technology in career and technical education;
- Develops and implements evaluations of the career and technical education programs carried out with funds under the *Carl D. Perkins Career and Technical Education Act of 2006*, including an assessment of how the needs of special populations are being met;
- Initiates, improves, expands, and modernizes quality career and technical education programs;
- Provides professional development programs to teachers, faculty, counselors, and administrators;
- Provides services and activities that are of sufficient size, scope, and quality to be effective;
- Links secondary career and technical education with postsecondary career and technical education programs, including offering one career and technical education program of study; and
- Provides activities to prepare special populations for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary, Secondary

SUBJECT INDEX

Adult Education, Career and Technical Education, Postsecondary Education, Secondary Education, Technical Education

CONTACT INFORMATION

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Toll-free	1-800-872-5327 or 1-800-USA-LEARN
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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/ovae/pi/cte/index.html

PROGRAM TITLE

Career and Technical Education—Grants to Native Americans and Alaska Natives

ALSO KNOWN AS

Native American—Career and Technical Education Program (NACTEP)

CFDA # (OR ED #)

84.101

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Federally recognized Indian tribes, tribal organizations, Alaska Native entities, and consortia of any of the previously mentioned entities may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: May 7, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$14,929,141
Fiscal Year 2006	$14,779,846
Fiscal Year 2007	$14,769,414

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 36
Average New Award: $400,000
Range of New Awards: $300,000–$600,000

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LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006, Sec. 116; 20 *U.S.C.* 2326

PROGRAM REGULATIONS

EDGAR and NACTEP *Federal Register* notice of March 23, 2007 (72 *FR* 13770)

PROGRAM DESCRIPTION

This program is designed to improve the career and technical education skills of Native Americans and Alaska Natives.

TYPES OF PROJECTS

Projects make improvements in career and technical education programs for Native American and Alaska Native youths, consistent with the purposes of the *Perkins Act*.

EDUCATION LEVEL (BY CATEGORY)

Out-of-School Youth, Postsecondary, Secondary

SUBJECT INDEX

Academic Achievement, Alaska Natives, American Indians, Career and Technical Education, Native Americans, Vocational Education

CONTACT INFORMATION

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Fax	202-245-7170

LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/ctenavtep/index.html

Career and Technical Education

PROGRAM TITLE

Career and Technical Education—Native Hawaiians

CFDA # (OR ED #)

84.259

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Community-based organizations primarily serving and representing Native Hawaiians may apply.

CURRENT COMPETITIONS

FY 2006 funds support new awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

APPROPRIATIONS

Fiscal Year 2005	$2,985,828
Fiscal Year 2006	$2,955,969
Fiscal Year 2007	$2,995,969

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10
Average New Award: $295,600
Range of New Awards: $250,000–$500,000

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006, Sec. 116(h)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides assistance to plan, conduct, and administer programs or portions of programs that provide career and technical training and related activities to Native Hawaiians.

TYPES OF PROJECTS

This program supports career and technical education and training projects for the benefit of Native Hawaiians.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary, Secondary

SUBJECT INDEX

Career Development, Native Hawaiians, Technical Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/ctenhvep/index.html

Career and Technical Education

PROGRAM TITLE

Community Technology Centers

ALSO KNOWN AS

CTCs

CFDA # (OR ED #)

84.341

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)

Applications are no longer accepted. Applicants were community-based organizations, including faith-based organizations, state and local education agencies (SEAs and LEAs, respectively), institutions of higher education (IHEs), and other entities, such as foundations, libraries, museums, public and private nonprofit organizations, and for-profit businesses, or consortia thereof with the capacity to significantly expand access to computers and related services for disadvantaged residents of economically distressed urban and rural communities.

CURRENT COMPETITIONS

None. This program is no longer funded.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$4,960,000
Fiscal Year 2006	$0
Fiscal Year 2007	$0

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended; 20 *U.S.C.* 7263–7263b

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the program was to create or expand community technology centers to provide disadvantaged residents of economically distressed urban and rural communities with access to information technology and the training to use it.

EDUCATION LEVEL (BY CATEGORY)

Adult, Secondary

SUBJECT INDEX

Adult Education, Community Involvement, Computer Uses in Education, Secondary Education, Technology

CONTACT INFORMATION

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Fax	202-245-7170

LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/comtechcenters/index.html

Career and Technical Education

PROGRAM TITLE

Pacific Career Education Improvement Program

CFDA # (OR ED #)

84.048B

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

The secretary of education makes an award to the Pacific Regional Educational Laboratory (PREL), a nonprofit organization, which in turn makes subgrants to eligible entities.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Formula grant/set-aside

APPROPRIATIONS

Fiscal Year 2005	$1,508,663
Fiscal Year 2006	$1,484,775
Fiscal Year 2007	$16,019

Note: Under the act's reauthorization (see Legislative Citation), 2007 is the last year PREL is eligible to receive funding. Reduced funding in 2007 reflects a change in the formula.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of Continuation Awards Anticipated: 1
Number of Continuation Awards: 0

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006, Sec. 115(b)(1); 20 *U.S.C.* 2325, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

PREL provides program improvement assistance to Guam, American Samoa and the Commonwealth of the Northern Mariana Islands. In FY 2005 and 2006, PREL provided assistance to the Republic of Palau. However, in FY 2007 the Republic of Palau receives funding directly from the U.S. Department of Education.

TYPES OF PROJECTS

Projects provide direct education services including teacher and counselor training and retraining and curriculum development. Also, PREL provides assistance to improve career education and training programs in secondary schools and institutions of higher education (IHEs).

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary, Secondary

SUBJECT INDEX

Career Development, Teacher Education, Technical Education, Career and Technical Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/pveip/index.html
http://www.prel.org/programs/rel/rel.asp

Career and Technical Education

PROGRAM TITLE

Tech Prep Education

ALSO KNOWN AS

Tech Prep

CFDA # (OR ED #)

84.243

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Awards are made to eligible state agencies for career and technical education, which in turn award funds on the basis of a formula or competition to consortia. To be eligible, consortia must include at least one member in each of the two following categories:

- An LEA, an intermediate education agency, education service agency, or an area career and technical education school serving secondary school students, or a secondary school funded by the U.S. Department of the Interior's Bureau of Indian Affairs.
- Either (a) a nonprofit institution of higher education (IHE) that offers a two-year associate degree, two-year certificate, or two-year postsecondary apprenticeship program or (b) a proprietary IHE that offers a two-year associate degree program.

Under the provisions of Sec. 203(a)(1) of the *Carl D. Perkins Career and Technical Education Act* of 2006, to be eligible for consortium membership, both nonprofit and proprietary IHEs (including institutions receiving assistance under the *Tribally Controlled College or University Assistance Act of 1978* [25 *U.S.C.* 1801 *et seq.*] and tribally controlled postsecondary vocational and technical institutions) must be qualified as IHEs pursuant to of the *Higher Education Act of 1965* (*HEA*) Sec. 102. In addition, nonprofit IHEs are eligible only if they are not prohibited from receiving assistance under *HEA*, Title IV, Part B (20 *U.S.C.* 1071 *et seq.*),

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pursuant to the provisions of *HEA,* Sec. 435(a)(2) (20 *U.S.C.* 1083 (a)). Proprietary IHEs are eligible only if they are not subject to a default management plan required by the secretary of education.

Note: States may chose to consolidate their Tech Prep funds with funds they receive under the Career and Technical Education–Basic Grants to States program (# 84.048A).

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$105,811,680
Fiscal Year 2006	$104,753,880
Fiscal Year 2007	$104,752,880

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 53
Range of New Awards: $56,154–$11,260,243

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006, Title II; 20 *U.S.C.* 2371 *et seq*., as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides assistance to states to award grants to consortia of LEAs and postsecondary education institutions for the development and operation of programs consisting of the last two years of secondary education and at least two years of postsecondary education, designed to provide Tech Prep education to the student leading to an associate degree or a two-year certificate. The program also is designed to strengthen links between secondary and postsecondary schools.

TYPES OF PROJECTS

The *Carl D. Perkins Career and Technical Education Act of 2006* (*Perkins Act*) requires that Tech Prep programs have the following elements: (1) an articulation agreement between secondary and postsecondary consortium participants; (2) program of study that combines a minimum of two years of secondary education with a minimum of two years postsecondary education in a sequential course of study or an apprenticeship program of not less than two years following secondary education instruction; (3) a specifically developed Tech Prep curriculum; (4) joint in-service training of secondary and postsecondary teachers to implement the Tech Prep curriculum effectively; (5) training of counselors to recruit students and to ensure program completion and appropriate employment; (6) equal access for special populations to the full range of Tech Prep programs; (7) preparatory services; and (8) coordination with programs under Title I of the *Perkins Act*.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT INDEX

Career and Technical Education, Postsecondary Education, Secondary Education, Technical Education, Vocational Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/ovae/index.html

PROGRAM TITLE

Tribally Controlled Postsecondary Career and Technical Institutions Program

ALSO KNOWN AS

TCPCTIP

CFDA # (OR ED #)

84.245

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Tribally controlled postsecondary career and technical institutions that receive no funds from either the *Tribally Controlled College or University Assistance Act of 1978* or the *Navajo Community College Act* may apply.

CURRENT COMPETITIONS

FY 2007 funds will be used to provide five-year grants.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

In years where the combined allowable grant amounts requested by the eligible grantees exceed available appropriations, awards are made according to a statutory formula.

APPROPRIATIONS

Fiscal Year 2005	$7,440,000
Fiscal Year 2006	$7,365,600
Fiscal Year 2007	$7,365,600

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: $3,683,000
Range of New Awards: $3,000,000–$4,000,000

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006, Sec. 117; 20 *U.S.C.* 2327

PROGRAM REGULATIONS

EDGAR and TCPCTIP *Federal Register* notice of May 15, 2007 (72 *FR* 27297)

PROGRAM DESCRIPTION

This program awards grants to eligible tribally controlled postsecondary career and technical eligible institutions to provide basic support for the career and technical education and training of Indian students in career and technical education (CTE) programs.

TYPES OF PROJECTS

Funds may be used by a grantee to: train teachers; purchase equipment; provide instructional services in CTE areas; provide child care and other family support services; provide student stipends; and to fund institutional support for CTE programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Career and Technical Education

SUBJECT INDEX

Adult Learning, American Indians, Native Americans, Technical Education, Tribes

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CONTACT INFORMATION

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Fax	202-245-7170

LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/tcpvi/index.html

Child Care

PROGRAM TITLE

Child Care Access Means Parents in School Program

CFDA # (OR ED #)

84.335

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$15,970,208
Fiscal Year 2006	$15,810,300
Fiscal Year 2007	$15,810,300

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 175
Average Continuation Award: $90,000
Range of Continuation Awards: $10,000–$300,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 7, Sec. 419N; 20 *U.S.C.* 1070e

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services.

TYPES OF PROJECTS

Funds are used to support or establish campus-based child care programs primarily serving the needs of low-income students enrolled in IHEs. Grants may be used for before- and after-school services. In addition, grants may be used to serve the child care needs of the community served by the institution.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Adult Education, Low Income, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/campisp/index.html

Civics

PROGRAM TITLE

Cooperative Civic Education and Economic Education Exchange Program

ALSO KNOWN AS

Education for Democracy Act; formerly known as International Education Exchange

CFDA # (OR ED #)

84.304A; 84.304B

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Organizations in the United States experienced in the development of curricula and programs in civics and government education and economic education for students in elementary schools and secondary schools in countries other than the United States (# 84.304A) may apply.

By law, only the Center for Civic Education and the National Council on Economic Education are eligible for 75 percent of program funds (# 84.304B).

CURRENT COMPETITIONS

FY 2007 application deadline: April 2, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$12,193,664
Fiscal Year 2006	$12,076,060
Fiscal Year 2007	$12,076,060

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1–2
Average New Award: $1,000,000
Range of New Awards: $500,000–$1,000,000

Number of Continuation Awards: 3
Average Continuation Award: $1,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part C, Subpart 3, Sec. 2345; 20 *U.S.C.* 6715

PROGRAM REGULATIONS

EDGAR; 34 *CFR* Part 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The purpose of this program is to:

- Develop exemplary curricula and teacher training programs in civics, government, and economic education and make them available to educators from eligible countries;
- Assist eligible countries in the adaptation, implementation, and institutionalization of such programs;
- Create and implement civics, government, and economic education programs for students that draw upon the experiences of participating eligible countries; and
- Provide a means for the exchange of ideas and experiences in civics, government, and economic education among political, governmental, private sector, and education leaders of participating eligible countries.

TYPES OF PROJECTS

This program supports: seminars on the basic principles of U.S. constitutional democracy; visits to school systems and other organizations with programs in civics and government; and translations and adaptations of curricular programs in government and economic education.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Civics, Curriculum Development, Economics, International Education, Professional Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/coopedexchange/index.html

Civics

PROGRAM TITLE

We the People Program

ALSO KNOWN AS

Civic Education

CFDA # (OR ED #)

84.304C; 84.929A

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

By law, only the Center for Civic Education is eligible for the majority of the funds (# 84.929A).

CURRENT COMPETITIONS

FY 2007 application deadline: To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Noncompetitive grant for the Center for Civic Education.

APPROPRIATIONS

Fiscal Year 2005	$17,211,200
Fiscal Year 2006	$17,038,890
Fiscal Year 2007	$17,038,890

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1–3
Average New Award: $1,000,000
Range of New Awards: $500,000–$1,500,000

Number of Continuation Awards: 0

Note: FY 2007 funds also support a sole source award to the Center for Civic Education.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part C, Subpart 3, Secs. 2341–2344; 20 *U.S.C.* 6711–6714

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

We the People: The Citizen and the Constitution is an instructional program on the principles of the U.S. Constitution and the Bill of Rights for elementary, middle, and high school students. The program goal is to promote understanding of the principles and values on which our political institutions are based. The We the People program is administered through a national network of coordinators. The program is available to public and private elementary and secondary schools in congressional districts, the District of Columbia, Puerto Rico, American Samoa, Guam, and the U.S. Virgin Islands.

TYPES OF PROJECTS

Participating schools implement a curriculum that focuses on promoting citizenship and increasing students' understanding of the rights and responsibilities of citizens. Activities include simulated congressional hearings with community members as judges and an annual national competition in which secondary student teams compete in simulated congressional hearings. Other programs administered under We the People include Project Citizen and the School Violence Prevention Demonstration.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Civics, Federal Government, Government (Administrative Body)

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CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/wethepeople/index.html

Correctional Education

PROGRAM TITLE

Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders

ALSO KNOWN AS

Youth Offender State Grants; State Grants for Incarcerated Youth Offenders

CFDA # (OR ED #)

84.331A

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)

State Correctional Education Agencies may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$21,824,000
Fiscal Year 2006	$22,770,000
Fiscal Year 2007	$22,770,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 50
Average New Award: $455,400
Range of New Awards: $25,495–$2,677,875

LEGISLATIVE CITATION

Higher Education Amendments of 1998 (*HEA*), Title VIII, Part D, Sec. 821; P.L. 105-244; 20 *U.S.C.* 1151

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to state correctional education agencies to assist and encourage incarcerated youths in acquiring functional literacy, life, and job skills through the pursuit of postsecondary education certificates, associate of arts degrees, and bachelor's degrees. They also may receive employment counseling and other related services that start during incarceration and continue during parole.

TYPES OF PROJECTS

Supported projects include postsecondary education programs.

EDUCATION LEVEL (BY CATEGORY)

Out-of-School Youth, Postsecondary

SUBJECT INDEX

Correctional Education

CONTACT INFORMATION

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Fax	202-245-7170

LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/transitiontraining/index.html

Correctional Education

PROGRAM TITLE

Life Skills for State and Local Prisoners Program

ALSO KNOWN AS

Literacy Program for Prisoners; Life Skills

CFDA # (OR ED #)

84.255A

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)

A state correctional agency, a local correctional agency, a state correctional education agency, or a local correctional education agency was eligible to apply.

CURRENT COMPETITIONS

None. This program was not funded in FY 2006 and FY 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$4,960,000
Fiscal Year 2006	$0
Fiscal Year 2007	$0

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuations: 0

LEGISLATIVE CITATION

National Literacy Act of 1991, Sec. 601

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PROGRAM REGULATIONS

34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 490

PROGRAM DESCRIPTION

This program provided financial assistance for establishing and operating programs designed to reduce recidivism through the development and improvement of life skills necessary for reintegration of adult prisoners into society.

TYPES OF PROJECTS

The program supported the development of communication, job, and financial skills, and education. Other life skills of program focus included stress and anger management, interpersonal skills, personal development, and family relationship development.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Adult Education, Adult Learning, Adult Literacy, Correctional Education, Learning, Recidivism

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/lifeskills/index.html

Disability and Rehabilitation Research

PROGRAM TITLE

Advanced Rehabilitation Research Training Project

ALSO KNOWN AS

Research Training Grants; RTG; formerly known as Research Training and Career Development

CFDA # (OR ED #)

84.133P

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

FY 2007 application deadline: Nov. 20, 2006.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$2,094,392
Fiscal Year 2006	$2,393,147
Fiscal Year 2007	$2,094,338

Note: This is one of several National Institute on Disability and Rehabilitation Research (NIDRR) grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133), also under the topical heading "Disability and Rehabilitation Research." The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3
Average New Award: $150,000
Range of New Awards: Up to $150,000

Number of Continuation Awards: 11
Average Continuation Award: $150,000
Range of Continuation Awards: Up to $150,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title II; 29 *U.S.C.* 762(k)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION

This program supports grants to provide advanced research and experience to individuals with doctoral or similar advanced degrees who have clinical or other relevant experience.

TYPES OF PROJECTS

Grants are awarded to IHEs to enhance the capacity for research on rehabilitation and disability issues.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

M.D., Ph.D.

SUBJECT INDEX

Engineering, Health Services, Intervention, Outcomes of Treatment, Psychiatric Services, Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/rschstat/research/pubs/res-program.html#ARRT

Disability and Rehabilitation Research

PROGRAM TITLE

Disability and Business Technical Assistance Centers

ALSO KNOWN AS

DBTACs

CFDA # (OR ED #)

84.133D

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

In addition to the list above, states, public or private agencies (including for-profit agencies), Indian tribes, and tribal organizations may apply.

CURRENT COMPETITIONS

None. FY 2007 funds supports continuations and one additional award from the FY 2006 competition for a DBTAC Coordination, Outreach, and Research Center (CORC). Grant awards are for a period of five years.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

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APPROPRIATIONS

Fiscal Year 2005	$11,129,711
Fiscal Year 2006	$11,900,000
Fiscal Year 2007	$11,064,040

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133), also under the topical heading "Disability and Rehabilitation Research." The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: $350,000

Number of Continuation Awards: 11
Average Continuation Award: $1,105,000
Range of Continuation Awards: $850,000–$1,105,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973, Title II, as amended; 29 *U.S.C.* 764

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION

Disability and Business Technical Assistance Centers provide technical assistance and training to state and local governments and private businesses regarding the *Americans with Disabilities Act* (*ADA*) to facilitate compliance with *ADA* and conduct disability and rehabilitation research, and research development activities.

TYPES OF PROJECTS

Grants are awarded to each of the 10 regions, and projects provide technical assistance, information and training on interpretation and implementation of *ADA* to covered entities. Additional projects provide technical support, program evaluation research, outreach, coordination and dissemination activities.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Assistive Devices (for Disabled), Communication Aids (for Disabled), Community Involvement, Disabilities, Information Dissemination

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/dbtac/index.html

Disability and Rehabilitation Research

PROGRAM TITLE

Disability and Rehabilitation Research and Related Projects

ALSO KNOWN AS

DRRP

CFDA # (OR ED #)

84.133A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS

Multiple FY 2007 application deadlines expected: April 2007. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities Web site at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7, which is updated several times during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements, Contracts

APPROPRIATIONS

Fiscal Year 2005	$75,392,000
Fiscal Year 2006	$74,638,080
Fiscal Year 2007	$23,440,037

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133), under the topical heading "Disability and Rehabilitation Research." The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 22
Average New Award: $431,818
Range of New Awards: $300,000–$900,000

Number of Continuation Awards: 38
Average Continuation Award: $412,895
Range of Continuation Awards: $250,000–$900,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title II; 29 *U.S.C.* 764

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION

The purpose of the program is to plan and conduct research, demonstration projects, training, and related activities to improve the lives of individuals with disabilities. These projects are quite varied, though all are aimed at fulfilling NIDRR's overarching goals of inclusion, integration, employment, and self-sufficiency for people with disabilities.

TYPES OF PROJECTS

Projects may support research relating to the development of methods, procedures, and devices to assist in the provision of rehabilitation services, particularly to persons with severe disabilities. Among the projects supported by this program are the Traumatic Brain Injury Model System (TBIMS), the Traumatic Burn Injury Model Systems, Outreach to Minority Institutions, research on spinal cord injury, and Knowledge and Translation.

EDUCATION LEVEL (SPECIFICALLY)

All Ages

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SUBJECT INDEX

Disabilities, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/drrp/index.html

Disability and Rehabilitation Research

PROGRAM TITLE

Field-Initiated Projects

ALSO KNOWN AS

FI; formerly known as Field-Initiated Research or FIR

CFDA # (OR ED #)

84.133G

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: Jan. 31, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$10,607,462
Fiscal Year 2006	$10,402,709
Fiscal Year 2007	$11,671,710

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133), also under the topical heading "Disability and Rehabilitation Research." The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 23
Average New Award: $200,000
Range of New Awards: $147,000–$200,000

Number of Continuation Awards: 48
Average Continuation Award: $148,936
Range of Continuation Awards: $111,005–$150,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title II; 29 *U.S.C.* 764

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION

This program's grantees conduct disability and rehabilitation research and development projects in topic areas proposed by the grantees.

TYPES OF PROJECTS

This program supports research or development projects that address important activities that were not included in NIDRR's announced priorities, thereby allowing NIDRR to expand the scope of its research activities as needed.

EDUCATION LEVEL (SPECIFICALLY)

All Ages

SUBJECT INDEX

Demonstration Programs, Rehabilitation, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/fip/index.html

Disability and Rehabilitation Research

PROGRAM TITLE

National Institute on Disability and Rehabilitation Research (NIDRR)

ALSO KNOWN AS

NIDRR

CFDA # (OR ED #)

84.133

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS

See the individual NIDRR programs (# 84.133A and # 84.133B, # 84.133D through # 84.133G, # 84.133N, and # 84.133P), also under the topical heading "Disability and Rehabilitation Research," for information on specific competitions. No competitions are held under this generic NIDRR program heading; listing is provided for reference purposes only.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants, Cooperative Agreements

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships are also available.

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APPROPRIATIONS

Fiscal Year 2005	$107,782,784
Fiscal Year 2006	$106,705,170
Fiscal Year 2007	$106,705,170

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

See individual programs for details.

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title II; 29 *U.S.C.* 762–764

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION

The primary purpose of NIDRR is to carry out a program of research and related activities designed to maximize the full inclusion, employment, independent living, and economic sufficiency of individuals with disabilities, with particular emphasis on improving the effectiveness of services authorized under the *Rehabilitation Act*. NIDRR focuses on applied research such as: (1) the transfer of rehabilitation technology to individuals with disabilities; (2) widespread distribution of practical scientific and technological information in usable formats; and (3) identification of effective strategies to enhance opportunities for individuals with disabilities to engage in productive work and live independently.

TYPES OF PROJECTS

NIDRR funds are used to support rehabilitation research, demonstration projects, and related activities, including the training of persons who provide rehabilitation services or who conduct rehabilitation research. In addition, NIDRR supports projects to disseminate and promote the use of information concerning developments in rehabilitation procedures, methods, and devices. NIDRR also supports data analyses of the demographics of individuals with disabilities.

EDUCATION LEVEL (SPECIFICALLY)

All Ages

SUBJECT INDEX

Disabilities, Rehabilitation, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/nidrr/index.html

Disability and Rehabilitation Research

PROGRAM TITLE

Rehabilitation Engineering Research Centers

ALSO KNOWN AS

RERCs

CFDA # (OR ED #)

84.133E

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies–including for-profit agencies, Indian tribes, and tribal organizations also may apply. RERCs must be operated by or in collaboration with one or more IHEs or nonprofit organizations.

CURRENT COMPETITIONS

Multiple FY 2007 application deadlines expected: January and April 2007. See the OSERS National Institute on Disability Rehabilitation and Research (NIDRR) forecast of funding opportunities Web site at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7, which is updated several times during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$21,047,146
Fiscal Year 2006	$16,698,749
Fiscal Year 2007	$20,249,257

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133), also under the topical heading "Disability and Rehabilitation Research." The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5
Average New Award: $943,750
Number of Continuation Awards: 16

Average Continuation Award: $931,438
Range of Continuation Awards: $850,000–$1,700,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title II; 29 *U.S.C.* 764(b)(3)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION

RERCs support activities that: (1) lead to the development of methods, procedures, and devices that will benefit individuals with disabilities, especially those with the most severe disabilities or (2) involve technology for the purposes of enhancing opportunities for meeting the needs of and addressing the barriers confronted by individuals with disabilities in all aspects of their lives.

TYPES OF PROJECTS

Types of activities supported by RERCs include: the development of technological systems for persons with disabilities; stimulation of the production and distribution of equipment in the private sector; and clinical evaluations of equipment. Awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

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EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT INDEX

Assistive Devices (for Disabled), Demonstration Programs, Disabilities, Engineering, Rehabilitation, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rerc/index.html

Disability and Rehabilitation Research

PROGRAM TITLE

Rehabilitation Research and Training Centers

ALSO KNOWN AS

RRTCs

CFDA # (OR ED #)

84.133B

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies–including for-profit agencies, Indian tribes, and tribal organizations also may apply. Rehabilitation research and training centers must be operated by or in collaboration with: (1) one or more IHEs or (2) one or more providers of rehabilitation or other appropriate services.

CURRENT COMPETITIONS

FY 2007 application deadlines expected: Aug. 23, 2007. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities Web site at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7, which is updated several times during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$19,649,391
Fiscal Year 2006	$18,057,029
Fiscal Year 2007	$17,035,521

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133), under the topical heading "Disability and Rehabilitation Research." The amounts listed here are a portion of the total NIDRR appropriation. Some awards are cofunded by the National Institutes of Health (NIH). Amounts above represent NIDRR funding only.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: $650,000
Range of New Awards: Up to $650,000

Number of Continuation Awards: 27
Average Continuation Award: $610,575
Range of Continuation Awards: $300,000–$900,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title II; 29 *U.S.C.* 764(b)(2)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION

The RRTCs conduct coordinated and advanced programs of research, training, and information dissemination. Each RRTC has a major program of research in a particular area, such as mental illness, vocational rehabilitation, or independent living, that is specified by NIDRR. The RRTCs must serve as centers of national excellence and national or regional resources for providers and individuals with disabilities and their representatives. RRTC awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

TYPES OF PROJECTS

Each year, competitions are held in specific areas that determine the types of projects.

EDUCATION LEVEL (SPECIFICALLY)

All Ages

SUBJECT INDEX

Disabilities, Research, Significant Disabilities, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rrtc/index.html

Disability and Rehabilitation Research

PROGRAM TITLE

Research Fellowships Program

ALSO KNOWN AS

Mary Switzer Research Fellowships Program

CFDA # (OR ED #)

84.133F

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Graduate students and experienced researchers may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: Nov. 27, 2006.

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships

APPROPRIATIONS

Fiscal Year 2005	$500,000
Fiscal Year 2006	$505,000
Fiscal Year 2007	$525,000

Note: This is one of several National Institute on Disability and Rehabilitation Research (NIDRR) grant programs. Congress provides an appropriation to NIDRR as a whole; see the main entry for NIDRR (# 84.133), also under the topical heading "Disability and Rehabilitation Research." The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 7
Average New Award: $70,000
Range of New Awards: $65,000–$75,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973, Title II, as amended; 29 *U.S.C.* 762(e)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 356

PROGRAM DESCRIPTION

These fellowships are awarded to help the nation build future disability and rehabilitation research capacity. Distinguished fellowships are awarded to individuals with doctorates or with comparable academic status who have had seven or more years of experience relevant to rehabilitation research. Merit fellowships are given to persons in earlier stages of their research careers.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Rehabilitation, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/resfel/index.html

Disability and Rehabilitation Research

PROGRAM TITLE

Spinal Cord Injuries Model Systems

ALSO KNOWN AS

SCI

CFDA # (OR ED #)

84.133N

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS

None. FY 2007 funds used for continuations.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$5,336,938
Fiscal Year 2006	$12,163,060
Fiscal Year 2007	$6,495,128

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133), also under the topical heading "Disability and Rehabilitation Research." The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 14
Average Continuation Award: $463,938
Range of Continuation Awards: $449,000–$489,000

Note: Additional awards for spinal cord injury research are made under the Disability and Rehabilitation Research and Related Projects program (# 84.133A), also under topical heading "Disability and Rehabilitation Research."

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title II; 29 *U.S.C.* 764(b)(4)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 359

PROGRAM DESCRIPTION

This program supports model projects to establish innovative projects for the delivery, demonstration, and evaluation of comprehensive medical, vocational, and other rehabilitation services to meet the wide range of needs of individuals with spinal cord injuries. Funds also support a national spinal cord injury statistical center and a dissemination center.

TYPES OF PROJECTS

This program provides assistance for demonstration projects that provide comprehensive rehabilitation services to individuals with spinal cord injuries. Demonstration projects that support spinal cord research also are funded.

EDUCATION LEVEL (SPECIFICALLY)

All Ages

SUBJECT INDEX

Demonstration Programs, Rehabilitation, Research, Significant Disabilities

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LINKS TO RELATED WEB SITES

http://www.ed.gov/rschstat/research/pubs/res-program.html#model

Disadvantaged Persons

PROGRAM TITLE

Advanced Placement Incentive Program

ALSO KNOWN AS

AP Incentive Program; API Program

CFDA # (OR ED #)

84.330C

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

National nonprofit education organizations with expertise in advanced placement (AP) services, in addition to local education agencies (LEAs) and state education agencies (SEAs), may apply.

CURRENT COMPETITIONS

None. FY 2007 funds used for continuations.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$24,587,292
Fiscal Year 2006	$24,685,000
Fiscal Year 2007	$27,750,483

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 47
Average Continuation Award: $612,097

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part G

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to eligible entities to enable them to increase the participation of low-income students in both pre-AP and AP courses and tests.

TYPES OF PROJECTS

Awards support activities to increase the participation of low-income students in both pre-AP and AP courses and tests. Grants support the development, enhancement, or expansion of AP courses, including pre-AP courses aligned with AP courses in mathematics, science, English, and other subject areas. Allowable activities include: (1) professional development for teachers; (2) curriculum development; (3) the purchase of books and supplies; and (4) other activities directly related to expanding access to and participation in AP courses and tests for low-income students.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 6-12

SUBJECT INDEX

Academic Achievement, Advanced Placement

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/apincent/index.html

PROGRAM TITLE

Advanced Placement Test Fee Program

ALSO KNOWN AS

AP Test Fee Program

CFDA # (OR ED #)

84.330B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, including SEAs from the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: April 18, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$5,172,708
Fiscal Year 2006	$7,490,000
Fiscal Year 2007	$9,275,517

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 35
Average New Award: $264,300
Range of New Awards: $1,000–$3,000,000

Number of Continuation Awards: 3
Average Continuation Award: $8,000

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part G

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to states to enable them to pay AP test fees for low-income students.

TYPES OF PROJECTS

Awards may be used only to support AP test fees for low-income students. Fees for advanced placement tests administered by the College Board and the International Baccalaureate Organization (IBO) are covered. The secretary of education may approve other advanced placement tests.

EDUCATION LEVEL (BY CATEGORY)

Secondary

EDUCATION LEVEL (SPECIFICALLY)

High School (grades 9-12).

SUBJECT INDEX

Academic Achievement, Advanced Placement, Low Income

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/apfee/index.html

Disadvantaged Persons

PROGRAM TITLE

Education for Homeless Children and Youths—Grants for State and Local Activities

ALSO KNOWN AS

Education for Homeless Children and Youths—State Programs; McKinney-Vento Education for Homeless Children and Youth Program

CFDA # (OR ED #)

84.196

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$62,496,000
Fiscal Year 2006	$61,871,040
Fiscal Year 2007	$61,871,040

Note: The appropriation includes funding for 50 states, the District of Columbia, Puerto Rico, the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands), and the U.S. Department of the Interior's Bureau of Indian Education.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $1,000,000
Range of New Awards: $6,000–$7,700,000

LEGISLATIVE CITATION

McKinney-Vento Homeless Assistance Act of 1987, as amended, Title VII, Subtitle B; 42 *U.S.C.* 11431–11435

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state's share of Title I, Part A, funds. The outlying areas and the Bureau of Indian Education also receive funds. Among other things, the program supports an office for coordination of the education of homeless children and youths in each state, which gathers comprehensive information about homeless children and youths and the impediments they must overcome to regularly attend school. These grants also help SEAs ensure that homeless children, including preschoolers and youths, have equal access to a free and appropriate public education (FAPE). States must review and revise laws and practices that impede such equal access. States are required to have an approved plan for addressing problems associated with the enrollment, attendance, and success of homeless children in school. States must make competitive subgrants to LEAs to facilitate the enrollment, attendance, and success in school of homeless children and youths. This includes addressing problems due to transportation needs, immunization and residency requirements, lack of birth certificates and school records, and guardianship issues.

TYPES OF PROJECTS

With subgrant funds, LEAs offer such activities as coordination and collaboration with other local agencies to provide comprehensive services to homeless children and youths and their families. LEAs also offer expedited evaluations of the needs of homeless children to help them enroll in school, attend regularly, and achieve success.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool

SUBJECT INDEX

Disadvantaged, Educationally Disadvantaged, High-Risk Students, Homeless People, Transportation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/homeless/index.html

Disadvantaged Persons

PROGRAM TITLE

Improving Basic Programs Operated by Local Education Agencies (Title I, Part A)

ALSO KNOWN AS

Education for the Disadvantaged—Grants to Local Education Agencies; Improving the Academic Achievement of the Disadvantaged; Title I *ESEA*; Title I LEA Grants

CFDA # (OR ED #)

84.010

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The U.S. Department of Education allocates all but 1 percent of appropriated funds to local education agencies (LEAs) through participating state education agencies (SEAs). The 1 percent is set aside for the secretary of the interior and the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands). The secretary of the interior makes subgrants to schools operated by the Bureau of Indian Education, while the outlying areas receive formula grants. In addition, from the amount for the outlying areas, $5 million is reserved for competitive grants to the outlying areas and the freely associated states (see Territories and Freely Associated States Education Grant Program, # 84.256A, under the topical heading "School Improvement").

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$12,739,570,528
Fiscal Year 2006	$12,713,125,290
Fiscal Year 2007	$12,838,125,280

Note: Appropriations above do not include funds for Title I evaluation for which $9.3 million was appropriated in FY 2007.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: $244,352,719
Range of New Awards: $27,202,672–$1,629,665,898

Note: Awards Information does not include the awards for the Bureau of Indian Education, the Census Bureau, or the outlying areas.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part A; 20 *U.S.C.* 6301–6339, 6571–6578

PROGRAM REGULATIONS

34 *CFR* 200

PROGRAM DESCRIPTION

This program provides financial assistance to LEAs and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state. (1) Basic Grants provide funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent of an LEA's school-age population. (2) Concentration Grants flow to LEAs where the number of formula children exceeds 6,500 or 15 percent of the total school-age population. (3) Targeted Grants are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or higher percentages of poor children receive more funds. Targeted Grants flow to LEAs where the number of schoolchildren counted in the formula (without application of the formula weights) is at least 10 and at least 5 percent of the LEA's school-age population. (4) Education Finance Incentive Grants (EFIGs) distribute funds to states based on factors that measure:

(a) a state's effort to provide financial support for education compared to its relative wealth as measured by its per capita income and (b) the degree to which education expenditures among LEAs within the state are equalized. Once a state's EFIG allocation is determined, funds are allocated (using a weighted count formula that is similar to Targeted Grants) to LEAs in which the number of poor children is at least 10 and at least 5 percent of the LEA's school-age population.

LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools in which poor children make up at least 40 percent of enrollment are eligible to use Title I funds for schoolwide programs that serve all children in the school. LEAs also must use Title I funds to provide academic enrichment services to eligible children enrolled in private schools.

TYPES OF PROJECTS

More than 50,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, as well as preschool, after-school, and summer programs to extend and reinforce the regular school curriculum for eligible children.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Disadvantaged, Educationally Disadvantaged, High-Risk Students, Low Income, Poverty

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/titleiparta/index.html

Disadvantaged Persons

PROGRAM TITLE

Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk

ALSO KNOWN AS

Neglected and Delinquent State Agency Programs; "N and D" Programs

CFDA # (OR ED #)

84.013

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

State agencies responsible for providing free public education for those children in institutions who are neglected or delinquent, responsible for children who are enrolled in education programs in adult correctional facilities, and responsible for those children in community day programs who are neglected or delinquent may apply to their SEA to receive subgrants. Also, local education agencies (LEAs) with high numbers or percentages of youths in local correctional facilities may apply to their SEA to receive subgrants.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$49,600,000
Fiscal Year 2006	$49,797,000
Fiscal Year 2007	$49,797,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: $933,694
Range of New Awards: $75,160–$3,511,467

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part D; 20 *U.S.C.* 6421-6472

PROGRAM REGULATIONS

34 *CFR* 200

PROGRAM DESCRIPTION

The Part D, Subpart 1, State Agency Neglected and Delinquent (N and D) program provides formula grants to SEAs for supplementary education services to help provide education continuity for children and youths in state-run institutions for juveniles and in adult correctional institutions so that these youths can make successful transitions to school or employment once they are released. Funds are allocated by formula to SEAs, which make subgrants to the state agencies responsible for educating N and D children and youths. To be eligible for state N and D funds, juvenile institutions must provide 20 hours a week of instruction from nonfederal funds; adult correctional institutions must provide 15 hours. The Subpart 2 Local Education Agency Program requires each SEA to reserve from its Title I, Part A, allocation, funds generated by the number of children in locally operated institutions for delinquent youths. Subgrants are awarded to LEAs with high proportions of youths in local correctional facilities to support dropout prevention programs for at-risk youths.

TYPES OF PROJECTS

The programs support supplemental instruction in core subject areas, such as reading and mathematics, as well as tutoring, counseling, and transition services.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Child Neglect, Delinquency, Disadvantaged, Dropouts, Educationally Disadvantaged, Mathematics, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/titleipartd/index.html

English Language Acquisition

PROGRAM TITLE

Bilingual Education Comprehensive School Grants

CFDA # (OR ED #)

84.290U

ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

Applications are no longer accepted. Applicants were one or more LEAs, alone or in collaboration with an institution of higher education (IHE), community-based organization, or state education agency (SEA). A community-based organization or an IHE also could apply if its application had been approved by a LEA.

CURRENT COMPETITIONS

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute.

TYPE OF ASSISTANCE (BY CATEGORY)

Loans, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$26,143,813
Fiscal Year 2006	$0
Fiscal Year 2007	$0

Note: FY 2005 was the final year of multiyear support for these projects, which were begun under the expired statute (see Legislative Citation).

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

LEGISLATIVE CITATION

This program is no longer authorized. It was previously authorized under the *Elementary and Secondary Education Act of 1965* (*ESEA*), Title VII, Part A, Subpart 1, as amended by the *Improving America's Schools Act* (*IASA*); 20 *U.S.C.* 7424. Funding of continuation awards for this program is authorized by Sec.3111(c)(2) of *ESEA*, as amended by the *No Child Left Behind Act of 2001* (*NCLB*); 20 *U.S.C.* 6821(c)(2).

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 299

PROGRAM DESCRIPTION

The program provided discretionary grants for schoolwide bilingual education or English as a second language (ESL) programs and other special alternative instructional programs to schools with concentrations of limited English proficient (LEP) students. Programs were to reform, restructure, and upgrade all relevant programs and operations that served all (or virtually all) LEP students in a particular school. Grants were used for family education, parent outreach, curriculum development, instructional materials, improved assessment procedures, education software, tutoring, counseling, and professional development that improved services to LEP students. Grants also supported compensation of personnel trained to serve LEP students.

TYPES OF PROJECTS

Discretionary grants were awarded to reform, restructure, and upgrade existing schoolwide bilingual or ESL programs.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Bilingual Education, English (Second Language), Language Proficiency, Limited English Proficiency, Limited English Speaking

CONTACT INFORMATION

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Fax	202-245-7116

LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/oela/index.html

English Language Acquisition

PROGRAM TITLE

Bilingual Education Training for All Teachers

CFDA # (OR ED #)

84.195B

ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Applications are no longer accepted. Applicants were IHEs, local or state education agencies (LEAs or SEAs, respectively), or nonprofit organizations that form a consortia arrangement with one of these other entities.

CURRENT COMPETITIONS

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute (see Legislative Citation).

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$13,346,132
Fiscal Year 2006	$0
Fiscal Year 2007	$0

Note: FY 2005 was the final year of multiyear support for these projects, which were begun under the expired statute (see Legislative Citation).

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

LEGISLATIVE CITATION

This program is no longer authorized. It was previously authorized under the *Elementary and Secondary Education Act of 1965* (*ESEA*), Title VII, Part A, Subpart 3, as amended by the *Improving America's Schools Act* (*IASA*); 20 *U.S.C.* 7472. Funding of continuation awards for this program is authorized by Sec. 3111(c)(2) of *ESEA*, as reauthorized by the *No Child Left Behind Act of 2001* (*NCLB*); 20 *U.S.C.* 6821(c)(2).

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 299

PROGRAM DESCRIPTION

The program provided discretionary grants for professional development of bilingual education teachers and other education personnel for the purpose of improving education services to limited English proficient (LEP) students.

TYPES OF PROJECTS

The program supported professional development for teachers and other education personnel.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Bilingual Education, English (Second Language), Language Proficiency, Limited English Speaking, Professional Development, Teacher Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/oela/index.html

English Language Acquisition

PROGRAM TITLE

Career Ladder Program

CFDA # (OR ED #)

84.195E

ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Applications are no longer accepted. IHEs that had consortia arrangements with local or state education agencies were eligible to apply. Consortia could include community-based organizations or professional education organizations.

CURRENT COMPETITIONS

None. This program is no longer authorized. Funds support only the continuation of multiyear projects begun under the expired statute (see Legislative Citation).

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$5,152,034
Fiscal Year 2006	$0
Fiscal Year 2007	$0

Note: FY 2005 was the final year of multiyear support for these projects, which were begun under the expired statute (see Legislative Citation).

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

LEGISLATIVE CITATION

This program is no longer authorized. It was previously authorized under the *Elementary and Secondary Education Act of 1965* (*ESEA*), Title VII, Part A, Subpart 3, as amended by the *Improving America's Schools Act* (*IASA*); 20 *U.S.C.* 7474. Funding of continuation awards for this program is authorized by Sec. 3111(c)(2) of *ESEA*, as amended by the *No Child Left Behind Act of 2001;* 20 *U.S.C.* 6821(c)(2).

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 299

PROGRAM DESCRIPTION

The program provided discretionary grants to upgrade the qualifications and skills of noncertified education personnel, especially education paraprofessionals. It also was designed to help recruit and train secondary school students as bilingual education teachers.

TYPES OF PROJECTS

This program supported discretionary grants for professional development.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Bilingual Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/oela/index.html

English Language Acquisition

PROGRAM TITLE

English Language Acquisition State Grants

CFDA # (OR ED #)

84.365A

ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs, which, in turn, make subgrants to local education agencies (LEAs).

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$582,543,431
Fiscal Year 2006	$620,521,873
Fiscal Year 2007	$617,176,837

Note: Appropriation amounts include funds for the District of Columbia, Puerto Rico, American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands. Appropriation amounts do not include the set-aside for evaluation, which is $3,345,036 in FY 2007.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $11,946,560
Range of New Awards: $500,000–$169,057,668 (based on preliminary data)

Note: Awards information includes grants to the District of Columbia, Puerto Rico, American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title III, Secs. 3111–3141; 20 *U.S.C.* 6821–6871

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 76

PROGRAM DESCRIPTION

This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths. Funds are distributed to states based on a formula that takes into account the number of immigrant and LEP students in each state.

TYPES OF PROJECTS

States must develop annual measurable achievement objectives for LEP students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards. Schools use the funds to implement language instruction programs designed to help LEP students achieve these standards. Approaches and methodologies must be founded on scientifically based research. LEAs may develop and implement new language instruction programs and expand or enhance existing programs. LEAs also may implement schoolwide programs within individual schools or implement systemwide programs to restructure, reform, or upgrade all programs, activities, or operations related to the education of their LEP students.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, English (Second Language), Language Proficiency, Limited English Proficiency

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CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/sfgp/nrgcomp.html

English Language Acquisition

PROGRAM TITLE

Native American and Alaska Native Children in School

ALSO KNOWN AS

Native American Program

CFDA # (OR ED #)

84.365C

ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Indian tribes; tribally sanctioned education authorities; Native Hawaiian or Native American Pacific Islander native language education organizations; and elementary, secondary, or postsecondary schools operated or funded by the Department of Interior's Bureau of Indian Education, or a consortium of such schools and an institution of higher education (IHE) may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$5,000,000
Fiscal Year 2006	$5,000,000
Fiscal Year 2007	$5,000,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 22
Average Continuation Award: $158,000
Range of Continuation Awards: $52,000–$200,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title III, Part A, Subpart 1, Secs. 3111(c)(1)(A) and 3112; 20 *U.S.C.* 6821(c)(1)(A), and 20 *U.S.C.* 6822

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to eligible entities that support language instruction education projects for limited English proficient (LEP) children from Native American, Alaska Native, Native Hawaiian, and Pacific Islander backgrounds. The program is designed to ensure that LEP children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Funds may support the study of Native American languages.

TYPES OF PROJECTS

Projects may include teacher training, curriculum development, and evaluation and assessment to support the core program of student instruction and parent-community participation. Student instruction may comprise preschool, elementary, secondary, and postsecondary levels or combinations of these levels.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Bilingual Education, English (Second Language), Limited English Proficiency, Native Americans

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/naancs/index.html

Federal Student Aid

PROGRAM TITLE

Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants

ALSO KNOWN AS

AC Grants; ACG; SMART Grants

CFDA # (OR ED #)

84.376

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate students enrolled or accepted for enrollment in participating schools may apply.

TYPE OF ASSISTANCE (SPECIFICALLY)

Academic Competitiveness Grants and SMART Grants are performance-based grants awarded through participating postsecondary institutions to students with financial need. Recipients must be U.S. citizens who attend school full-time, are eligible to receive a Pell Grant, and meet other eligibility requirements related to—depending on the recipient's year in school—completing a rigorous high school curriculum; majoring in mathematics, science, or selected foreign languages; and maintaining a required minimum grade point average (GPA). Participating institutions either credit the grant funds to the student's school account, pay the student directly (usually by check), or combine these methods.

APPROPRIATIONS

Fiscal Year 2006	$790,000,000
Fiscal Year 2007	$850,000,000

Note: FY 2006 was the first year of funding. Any funds not used in any fiscal year can be carried forward for use in subsequence fiscal years. Current estimates of aid awarded are $340 million for ACG and $310 million for SMART Grants.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $730,000,000
Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 579,000
Average New Award: $845 for ACG; $3,780 for SMART Grants
Range of New Awards: $750–$4,000

Note: FY 2007 Awards Information reflects final appropriations action that occurred after the completion of the fiscal year 2008 President's Budget.

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 1, Sec. 401A

PROGRAM REGULATIONS

34 *CFR* 691

PROGRAM DESCRIPTION

The Academic Competitiveness Grant and SMART Grant program was created in the *Higher Education Reconciliation Act of 2006,* which became effective July 1, 2006. The program awards need-based Academic Competitiveness Grants to first- and second-year undergraduates who completed a rigorous high school curriculum, and SMART Grants to third- and fourth-year undergraduates majoring in certain technical fields or foreign languages deemed vital to national security.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate degree-seeking.

SUBJECT INDEX

Grants, Low Income, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4FED-AID or 1-800-433-3243

LINKS TO RELATED WEB SITES

http://ifap.ed.gov

Federal Student Aid

PROGRAM TITLE

Federal Family Education Loan (FFEL) Program

ALSO KNOWN AS

FFEL includes four components: Stafford Loan, Unsubsidized Stafford Loan, PLUS Loan, and Consolidation Loan.

CFDA # (OR ED #)

84.032

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

- Stafford: Individuals who are undergraduate, vocational, or graduate students accepted for enrollment at least half-time in participating schools.
- Unsubsidized Stafford: Individuals who are undergraduate, vocational, or graduate students accepted for enrollment at least half-time in participating schools.
- PLUS: Individuals who are parents of dependent undergraduate students accepted for enrollment at least half-time in participating schools. Beginning July 1, 2006, graduate students are also eligible.
- Consolidation: Individuals who have outstanding student loans and are in a grace period or repayment status or those who have defaulted but have made satisfactory arrangements to repay their loan(s).

TYPE OF ASSISTANCE (SPECIFICALLY)

These are guaranteed, insured loans.

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APPROPRIATIONS

Fiscal Year 2005	$11,129,929,000
Fiscal Year 2006	$17,273,789
Fiscal Year 2007	$5,860,262

Note: The appropriation amounts listed provide the federal subsidy costs associated with new FFEL program loans for each fiscal year; however, typically it is the volume of loans made that is more relevant to those seeking student aid. FFEL loan volume (aid available) in FY 2006 was $119.3 billion and in FY 2007 is estimated to be $79.3 billion.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $79,255,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated:

Loan Type	Amount of Aid Available	Number of New Loans Anticipated	Average Award	Award Range
Stafford	$21,410,000,000	5,913,000	$3,621	Up to $8,500
Unsubsidized Stafford	$21,785,000,000	4,786,000	$4,552	Up to $18,500
PLUS	$9,208,000,000	797,000	$11,557	Cost of attendance less other aid
Consolidation	$26,853,000,000	992,000	$27,075	N/A

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part B; 20 *U.S.C.* 1071-1087-4

PROGRAM REGULATIONS

34 *CFR* 682

PROGRAM DESCRIPTION

Loan Type	Characteristics	Interest Rates for New Loans as of 7/1/06
Stafford	Interest paid by government when student is in school and during periods of grace and deferment.	6.8%
Unsubsidized Stafford	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	6.8%
PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates and graduate students to pay their costs.	8.5%
Consolidation	Combines more than one federal education loan into a single loan.	Weighted average of loans rounded upward to nearest 1/8%. Capped at 8.25%.

Interest rate for loans made before July 1, 2006: For Stafford and Unsubsidized Stafford, in-school rate is 91-day T-Bill + 1.7%; in-repayment rate is 91-day T-Bill + 2.3%; both rates are capped at 8.25%. For PLUS, in-repayment rate is 91-day T-Bill + 3.1% and is capped at 9%. For Consolidation, see above.

In addition, certain new borrowers after Oct. 1, 1998, who teach for five consecutive years in qualifying schools serving low-income students may qualify for up to $5,000, and, in the case of highly qualified mathematics, science, and special education teachers, up to $17,500, in loan forgiveness.

TYPES OF PROJECTS

These are loans.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Parents, Student Financial Aid, Student Loan Programs

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4FED-AID or 1-800-433-3243

LINKS TO RELATED WEB SITES

http://ifap.ed.gov

PROGRAM TITLE

Federal Pell Grant Program

ALSO KNOWN AS

Basic Educational Opportunity Grants (BEOGs)

CFDA # (OR ED #)

84.063

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate and vocational students enrolled or accepted for enrollment in participating schools may apply.

TYPE OF ASSISTANCE (SPECIFICALLY)

Federal Pell Grants are direct grants awarded through participating institutions to students with financial need who have not received their first bachelor's degree or who are enrolled in certain postbaccalaureate programs that lead to teacher certification or licensure. Participating institutions either credit the Federal Pell Grant funds to the student's school account, pay the student directly (usually by check) or combine these methods. Students must be paid at least once per term (semester, trimester, or quarter); schools that do not use formally defined terms must pay the student at least twice per academic year.

APPROPRIATIONS

Fiscal Year 2005	$12,364,997,000
Fiscal Year 2006	$17,345,230,000
Fiscal Year 2007	$12,606,713,000

Note: The amount for FY 2006 includes $4.3 billion to retire prior-year funding shortfalls.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $13,989,305,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 5,339,000
Average New Award: $2,620
Range of New Awards: $400–$4,310

Note: FY 2007 Awards Information reflects final appropriations action that occurred after the completion of the fiscal year 2008 President's Budget.

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 1; 20 *U.S.C.* 1070a

PROGRAM REGULATIONS

34 *CFR* 690

PROGRAM DESCRIPTION

The Federal Pell Grant Program provides need-based grants to low-income undergraduate and certain postbaccalaureate students to promote access to postsecondary education. Students may use their grants at any one of approximately 5,400 participating postsecondary institutions. Grant amounts are dependent on: the student's expected family contribution (EFC) (see below); the cost of attendance (as determined by the institution); the student's enrollment status (full-time or part-time); and whether the student attends for a full academic year or less. Students may not receive Federal Pell Grant funds from more than one school at a time. Financial need is determined by the U.S. Department of Education using a standard formula, established by Congress, to evaluate the financial information reported on the *Free Application for Federal Student Aid* (FAFSA) and to determine the family EFC. The fundamental elements in this standard formula are the student's income (and assets if the student is independent), the parents' income and assets (if the student is dependent), the family's household size, and the number of family members (excluding parents) attending postsecondary institutions.

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The EFC is the sum of: (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses and taxes) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a *Student Aid Report* (SAR), or the institution receives an *Institutional Student Information Record* (ISIR), which notifies the student if he or she is eligible for a Federal Pell Grant and provides the student's EFC.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate

SUBJECT INDEX

Grants, Low Income, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4FED-AID or 1-800-433-3243

LINKS TO RELATED WEB SITES

http://ifap.ed.gov

Federal Student Aid

PROGRAM TITLE

Federal Perkins Loan Program

ALSO KNOWN AS

Formerly National Defense Student Loan, National Direct Student Loan, and Perkins Loan Program

CFDA # (OR ED #)

84.038

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs may apply for an allocation of funds to be awarded to undergraduate, vocational, or graduate students enrolled or accepted for enrollment at participating schools.

CURRENT COMPETITIONS

Note: Formula grants are made directly to eligible postsecondary institutions.

TYPE OF ASSISTANCE (BY CATEGORY)

Loans, Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Perkins Loan allocations are made to eligible institutions for the purpose of providing low-interest loans to needy undergraduate and graduate students attending eligible institutions. Institutional allocations for new Federal Capital Contributions (FCC) are made to institutional revolving funds based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution's base guarantee plus the pro rata share received during the 1999–2000 award year under the Perkins Loan Program and, then, on the basis of the aggregate need of the eligible students in attendance.

Institutions must contribute 25 percent of the funding. In addition, institutions receive payments to compensate them for the cost of certain statutory loan cancellation provisions. Students receive Perkins loans from participating institutions after filing the *Free Application for Federal Student Aid* (FAFSA) to determine their financial need.

APPROPRIATIONS

Fiscal Year 2005	$66,132,000
Fiscal Year 2006	$65,471,000
Fiscal Year 2007	$65,471,000

Note: Funding in FY 2005–2007 is limited to Perkins Loan Cancellations. No funds were appropriated for new Federal Capital Contributions.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $1,105,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 501,000
Average New Award: $2,206
Range of New Awards: Up to $4,000 per year for undergraduates; up to $6,000 per year for graduate students.

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part E; 20 *U.S.C.* 1087aa–1087ii

PROGRAM REGULATIONS

34 *CFR* 673 and 674

PROGRAM DESCRIPTION

The Federal Perkins Loan Program provides low-interest loans to help needy students finance the costs of postsecondary education. Students can receive Perkins loans at any one of approximately 1,800 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of Perkins loans to award to students who are enrolled or accepted for enrollment. Borrowers who undertake certain public, military, or teaching service employment are eligible to have all or part of their loans canceled. In general, schools are reimbursed for 100 percent of the principal amount of the loan canceled, and the reimbursement must be reinvested in the school's revolving loan fund. These institutional reimbursements for loan cancellations are an entitlement.

Loan volume in the program comes from: (1) newly appropriated FCC contributions and loan cancellation payments; (2) an institutional matching contribution equaling at least one-third of the FCC contribution; and (3) school-level collections on prior-year student loans.

Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress, to evaluate the financial information reported by the student on the FAFSA. The information from the FAFSA then determines the student's expected family contribution (EFC). The fundamental elements in this standard formula are the student's income (and assets, if the student is independent), the parents' income and assets (if the student is dependent), the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of: (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a *Student Aid Report* (SAR) or the institution receives an *Institutional Student Information Record* (ISIR), which provides the student's EFC.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Vocational

SUBJECT INDEX

Student Financial Aid, Student Loan Programs

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4FED-AID or 1-800-433-3243

LINKS TO RELATED WEB SITES

http://ifap.ed.gov

Federal Student Aid

PROGRAM TITLE

Federal Supplemental Educational Opportunity Grant (FSEOG) Program

ALSO KNOWN AS

SEOG Grants

CFDA # (OR ED #)

84.007

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs may apply for an allocation of funds to be awarded to undergraduate students enrolled or accepted for enrollment in participating schools.

CURRENT COMPETITIONS

Formula grants are made directly to eligible postsecondary institutions.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

FSEOG allocations are made to eligible institutions for the purpose of providing grants to needy undergraduate students attending the institution. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution's base guarantee plus the pro rata share received during the 1999–2000 award year under the FSEOG Program and, then, on the basis of the aggregate need of the eligible undergraduate students in attendance. Institutions must contribute 25 percent of the funding. Students receive FSEOG awards from participating institutions after filing the *Free Application for Federal Student Aid* (FAFSA) to determine their financial need.

APPROPRIATIONS

Fiscal Year 2005	$778,720,000
Fiscal Year 2006	$770,933,000
Fiscal Year 2007	$770,933,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $976,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 1,291,000
Average New Award: $756
Range of New Awards: $100–$4,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 3; 20 *U.S.C.* 1070b–1070b-4

PROGRAM REGULATIONS

34 *CFR* 673 and 676

PROGRAM DESCRIPTION

The FSEOG Program provides need-based grants to low-income undergraduate students to promote access to postsecondary education. Students can receive these grants at any one of approximately 4,000 participating postsecondary institutions. Institutional financial

aid administrators at participating institutions have substantial flexibility in determining the amount of FSEOG awards to provide students who are enrolled or accepted for enrollment. Priority is given to those students with "exceptional need" (those with the lowest expected family contributions [EFCs] at the institution) and those who are also Federal Pell Grant recipients. Financial need is determined by the U.S. Department of Education, using a standard formula, established by Congress, to evaluate the financial information reported on the FAFSA and to determine the family's EFC. The fundamental elements in this standard formula are the student's income (and assets, if the student is independent), the parents' income and assets (if the student is dependent), the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of: (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a *Student Aid Report* (SAR), or the school receives an *Institutional Student Information Record* (ISIR), which provides the EFC.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate.

SUBJECT INDEX

Low Income, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-433-3243 or1-800-4FED-AID

LINKS TO RELATED WEB SITES

http://ifap.ed.gov

Federal Student Aid

PROGRAM TITLE

Federal Work-Study (FWS) Program

ALSO KNOWN AS

Formerly known as College Work-Study Program

CFDA # (OR ED #)

84.033

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs may apply for an allocation of funds to be awarded to undergraduate, vocational, or graduate students enrolled or accepted for enrollment at participating schools.

CURRENT COMPETITIONS

Formula grants are made directly to eligible postsecondary institutions.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Federal Work-Study (FWS) allocations are made to eligible institutions for the purpose of providing part-time employment to needy undergraduate and graduate students attending participating institutions. Institutional allocations are based on institutional requests for program funding under a statutory formula. Under the funding formula, funds are distributed to institutions, first, on the basis of the institution's base guarantee plus the pro rata share received during the 1999–2000 award year under the FWS Program and, then, on the basis of the aggregate need of the eligible students in attendance. Employers of FWS recipients must contribute 25 percent of the funding (except in the case of private, for-profit orga-

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nizations, which must match 50 percent, and in the case of established criteria for which the matching requirement is waived). The U.S. Department of Education encourages colleges and universities to use FWS Program funds to promote community service activities. Institutions must use at least 7 percent of their Work-Study allocation to support students working in community service jobs, including: reading tutors for preschool age or elementary school children; mathematics tutors for students enrolled in elementary school through ninth grade; or literacy tutors in a family literacy project performing family literacy activities. Students receive FWS awards from participating institutions after filing the *Free Application for Federal Student Aid* (FAFSA) to determine their financial need and may be employed by: the institution itself; a federal, state, or local public agency; a private nonprofit organization; or a private for-profit organization.

APPROPRIATIONS

Fiscal Year 2005	$990,257,000
Fiscal Year 2006	$980,354,000
Fiscal Year 2007	$980,354,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $1,175,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 880,000
Average New Award: $1,335

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part C; 42 *U.S.C.* 2751–2756b

PROGRAM REGULATIONS

34 *CFR* 673 and 675

PROGRAM DESCRIPTION

The FWS Program provides funds that are earned through part-time employment to assist students in financing the costs of postsecondary education. Students can receive FWS funds at approximately 3,400 participating postsecondary institutions. Institutional financial aid administrators at participating institutions have substantial flexibility in determining the amount of FWS awards to provide to students who are enrolled or accepted for enrollment. Hourly wages must not be less than the federal minimum wage. Financial need is determined by the Department using a standard formula, established by Congress, to evaluate the financial information reported on the FAFSA and to determine the expected family contribution (EFC). The fundamental elements in this standard formula are the student's income (and assets, if the student is independent), the parents' income and assets (if the student is dependent), the family's household size, and the number of family members (excluding parents) attending postsecondary institutions. The EFC is the sum of: (1) a percentage of net income (remaining income after subtracting allowances for basic living expenses) and (2) a percentage of net assets (assets remaining after subtracting an asset protection allowance). Different assessment rates and allowances are used for dependent students, independent students without dependents, and independent students with dependents. After filing a FAFSA, the student receives a *Student Aid Report* (SAR), or the institution receives an *Institutional Student Information Report* (ISIR), which provides the student's EFC.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Vocational

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate, graduate.

SUBJECT INDEX

Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4FED-AID or 1-800-433-3243

LINKS TO RELATED WEB SITES

http://ifap.ed.gov

Federal Student Aid

PROGRAM TITLE

Leveraging Educational Assistance Partnership (LEAP) Program

ALSO KNOWN AS

LEAP; formerly State Student Incentive Grants (SSIG)

CFDA # (OR ED #)

84.069A

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (SPECIFICALLY)

States may apply. Undergraduate and graduate students having substantial financial need then may apply to the states in which they are residents.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$65,643,000
Fiscal Year 2006	$64,987,000
Fiscal Year 2007	$64,987,000

Note: Each state's allotment is based on its relative share of the total national population of "students eligible to participate" in the LEAP Program. If LEAP (formerly SSIG) appropriations are below 1979 levels, each state is allotted an amount proportional to the amount of funds it received in 1979. States must, at a minimum, match LEAP grants dollar-for-dollar with state funds provided through direct state appropriations for this purpose. If a state does not use all of its allotment, the excess funds are distributed to other states in the same proportion as the original distribution.

Pursuant to the *Higher Education Act* (*HEA*), Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds $30 million, the excess shall be available to carry out the Special Leveraging Educational Assistance Partnership (SLEAP) Program, authorized under *HEA,* Sec. 415E. See SLEAP (# 84.069B), also under this topical heading.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $165,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 165,000
Average New Award: $1,000
Range of New Awards: $100–$5,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 4; 20 *U.S.C.* 1070c-1070c-4

PROGRAM REGULATIONS

34 *CFR* 692, Subpart A

PROGRAM DESCRIPTION

The LEAP Program provides grants to states to assist them in providing need-based grants and community service work-study assistance to eligible postsecondary students. States must administer the program under a single state agency and meet maintenance-of-effort criteria.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Federal Aid, Grants, State-Federal Aid, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Assistance Information Center
Toll-free	1-800-4FED-AID or 1-800-433-3243

LINKS TO RELATED WEB SITES

http://ifap.ed.gov

PROGRAM TITLE

Special Leveraging Educational Assistance Partnership (SLEAP) Program

ALSO KNOWN AS

SLEAP Program

CFDA # (OR ED #)

84.069B

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (SPECIFICALLY)

States that participate in the Leveraging Educational Assistance Partnership (LEAP) Program (# 84.069A) may apply; undergraduate and graduate students having financial need then may apply to the states in which they are residents.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$35,643,000
Fiscal Year 2006	$34,987,000
Fiscal Year 2007	$34,987,000

Note: Pursuant to the *Higher Education Act* (*HEA*), Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds $30 million, the excess shall be available to carry out the SLEAP Program, authorized under *HEA*, Sec. 415E. States must, at a minimum, match SLEAP grants two-for-one with state funds. The appropriations amounts shown are the excess available for SLEAP in each award year. See the Leveraging Educational Assistance Partnership or LEAP Program (# 84.069A) under the same topical heading, "Federal Student Aid."

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $104,960,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 104,960
Average New Award: $1,000

LEGISLATIVE CITATION

Higher Education Act of 1965, as amended, Title IV, Part A, Subpart 4, Sec. 415E; 20 *U.S.C.* 1070c–3a

PROGRAM REGULATIONS

34 *CFR* 692, Subpart B

PROGRAM DESCRIPTION

The SLEAP Program assists states in providing grants, scholarships, and community service work-study assistance to eligible postsecondary education students who demonstrate financial need.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Federal Aid, Grants, Scholarships, State-Federal Aid, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4FED-AID or 1-800-USA-LEARN

LINKS TO RELATED WEB SITES

http://ifap.ed.gov

Federal Student Aid

PROGRAM TITLE

William D. Ford Federal Direct Loan Program

ALSO KNOWN AS

Direct Loan program

CFDA # (OR ED #)

84.268

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

- Direct Stafford: Individuals who are undergraduate, vocational, or graduate students accepted for enrollment at least half-time in participating schools.
- Direct Unsubsidized Stafford: Individuals who are undergraduate, vocational, or graduate students accepted for enrollment at least half-time in participating schools.
- Direct PLUS: Individuals who are parents of dependent students accepted for enrollment at least half-time in participating schools. Beginning July 1, 2006, graduate students are also eligible.
- Direct Consolidation: Individuals who have outstanding student loans or those who have defaulted but have made satisfactory arrangements to repay the loan(s) (or who agree to pay under the income contingent repayment plan).

TYPE OF ASSISTANCE (BY CATEGORY)

Loans

APPROPRIATIONS

Fiscal Year 2005	$1,071,040,000
Fiscal Year 2006	$1,806,576,000
Fiscal Year 2007	$474,222,000

Note: The appropriations amounts listed provide the federal subsidy costs associated with new Direct Loans for each fiscal year. It is the volume of loans made, however, that is often more relevant to those seeking student aid. Loan volume in FY 2006 was $32.0 billion and in FY 2007 is estimated to be $18.1 billion.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: $18,062,000,000

Amount of Aid Available represents the amount of funds awarded to participants in the Federal Student Aid programs. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

NUMBER OF NEW AWARDS ANTICIPATED:

Loan Type	Amount of Aid Available	Number of New Loans Anticipated	Average Award	Award Range
Direct Stafford	$5,944,000,000	1,503,000	$3,954	Up to $8,500
Direct Unsubsidized Stafford	$5,159,000,000	1,094,000	$4,715	Up to $18,500
Direct PLUS	$2,493,000,000	242,000	$10,300	Cost of attendance less other aid
Direct Consolidation	$4,466,000,000	200,000	$22,292	N/A

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), Title IV, Part D, as amended; 20 *U. S. C.* 1087a–1087h

PROGRAM REGULATIONS

34 *CFR* 685

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PROGRAM DESCRIPTION

Loan Type	Characteristics	Interest Rates for New Loans as of 7/1/06
Direct Stafford	Student is not liable for interest when in school and during periods of grace and deferment.	6.8%
Direct Unsubsidized Stafford	Student is liable for interest when in school and during periods of grace and deferment.	6.8%
PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates and graduate students to pay their costs.	7.9%
Consolidation	Combines one or more federal education loans into a single loan.	Weighted average of loans rounded upward to nearest 1/8%. Capped at 8.25%.

Interest rate for loans made before July 1, 2006: For Direct Stafford and Direct Unsubsidized Stafford, in-school rate is 91-day T-Bill + 1.7%; in-repayment rate is 91-day T-Bill + 2.3%; both rates are capped at 8.25%. For Direct PLUS, in-repayment rate is 91-day T-Bill + 3.1% and is capped at 9%. For Direct Consolidation, see above.

In addition, certain new borrowers after Oct. 1, 1998, who teach for five consecutive years in qualifying schools serving low-income students may qualify for up to $5,000—and, in the case of highly-qualified mathematics, science, and special education teachers, up to $17,500—in loan forgiveness.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Student Financial Aid, Student Loan Programs

CONTACT INFORMATION

Name Federal Student Aid Information Center

Toll-free 1-800-4FED-AID or 1-800-433-3243

LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/wdffdl/index.html

Foreign Language Instruction

PROGRAM TITLE

Foreign Language Assistance Program (LEAs)

ALSO KNOWN AS

FLAP—LEA Program

CFDA # (OR ED #)

84.293B

ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

CURRENT COMPETITIONS

None. FY 2007 funds support continuations and additional awards from the FY 2006 slate.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$15,833,974
Fiscal Year 2006	$19,193,427
Fiscal Year 2007	$22,292,640

Note: The program receives one appropriation and makes awards to LEAs under this program and awards to SEAs under the Foreign Language Assistance Program (SEAs), # 84.293C, under the same topical heading.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: $150,000
Range of New Awards: $50,000–$300,000

Number of Continuation Awards: 69
Average Continuation Award: $138,146
Range of Continuation Awards: 33,057–$175,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 9, Secs. 5491–5493; 20 *U.S.C.* 7259–7259b

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 80, 81, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that: (a) show the promise of being continued beyond their project period and (b) demonstrate approaches that can be disseminated and duplicated by other LEAs.

TYPES OF PROJECTS

The program supports foreign language instruction in elementary schools, immersion programs, curriculum development, professional development, and distance learning.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Foreign Languages

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/flap/index.html

Foreign Language Instruction

PROGRAM TITLE

Foreign Language Assistance Program (SEAs)

ALSO KNOWN AS

FLAP—SEA Program

CFDA # (OR ED #)

84.293C

ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

CURRENT COMPETITIONS

None. FY 2007 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$2,022,000
Fiscal Year 2006	$2,586,573
Fiscal Year 2007	$1,487,360

Note: The program receives one appropriation and makes awards to SEAs under this program and awards to LEAs under the Foreign Language Assistance Program (LEAs), # 84.293B, under the same topical heading.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 15
Average Continuation Award: $131,939
Range of Continuation Awards: $50,736–$150,000

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 9, Secs. 5491–5493; 20 *U.S.C.* 7259–7259b

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that promote systemic approaches to improving foreign language learning in the state.

TYPES OF PROJECTS

Projects promote systemic approaches for improving foreign language learning, including development of state foreign language standards, development of foreign language assessments, professional development, and distance learning.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Foreign Languages

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/flapsea/index.html

Higher and Continuing Education

PROGRAM TITLE

Alaska Native and Native Hawaiian Serving Institutions

CFDA # (OR ED #)

84.031N; 84.031W

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Applicants are limited to IHEs that at the time of application have at least 20 percent undergraduate head-count enrollment of Alaska Native students or at least 10 percent undergraduate head-count enrollment of Native Hawaiian students.

CURRENT COMPETITIONS

FY 2007 application deadline: April 16, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$11,904,000
Fiscal Year 2006	$11,784,960
Fiscal Year 2007	$11,785,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2 individual development; 4 renovation grants
Average New Award: $500,000 for individual development; $650,000 for renovation
Range of New Awards: Up to $500,000 for individual development; up to $750,000 for renovation

Number of Continuation Awards: 19
Average Continuation Award: $441,000
Range of Continuation Awards: $300,000–$500,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title III, Part A, Sec. 317; 20 *U.S.C.* 1059d

PROGRAM REGULATIONS

34 *CFR* 607

PROGRAM DESCRIPTION

This program helps eligible IHEs increase their self-sufficiency and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

TYPES OF PROJECTS

Funds may be used for faculty development; funds and administrative management; development and improvement of academic programs; joint use of facilities; and student services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Alaska Natives, Higher Education, Native Hawaiians, Postsecondary Education, Staff Development

CONTACT INFORMATION

Name	Darlene Collins
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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iduesannh/index.html

PROGRAM TITLE

B.J. Stupak Olympic Scholarships

ALSO KNOWN AS

Olympic Scholarships Program

CFDA # (OR ED #)

84.937

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)

Monies are earmarked for the U.S. Olympic Education Center or one of the U.S. Olympic training centers, which have their national headquarters at the Colorado Springs Olympic Training Center. Because these centers do not accept federal funds, they have designated Northern Michigan University as the grantee.

CURRENT COMPETITIONS

None. FY 2007 funds support noncompetitive award.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a noncompetitive grant.

APPROPRIATIONS

Fiscal Year 2005	$980,096
Fiscal Year 2006	$970,200
Fiscal Year 2007	$970,200

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: $970,200

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title XV, Part E, Sec. 1543; 20 *U.S.C.* 1070

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PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides financial assistance to athletes who are training at the U.S. Olympic Education Center or one of the U.S. Olympic training centers and who are pursuing a postsecondary education at institutions of higher education (IHEs).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Students must be Olympic athletes in good academic standing as defined by their respective IHEs.

SUBJECT INDEX

Olympic Games, Postsecondary Education, Scholarships

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/olympic/index.html

Higher and Continuing Education

PROGRAM TITLE

Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education

CFDA # (OR ED #)

84.333

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

None. FY 2007 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$6,944,000
Fiscal Year 2006	$6,874,560
Fiscal Year 2007	$6,874,560

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 23
Average Continuation Award: $299,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VII, Part D; 20 *U.S.C.* 1140–1140d

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports innovative grants to IHEs to improve their ability to provide a quality postsecondary education for students with disabilities.

TYPES OF PROJECTS

Grantees develop innovative, effective, and efficient teaching methods and other strategies to enhance the skills and abilities of postsecondary faculty and administrators in working with disabled students. Activities include, but are not limited to: in-service training; professional development; customized and general technical assistance workshops; summer institutes; distance learning; training in the use of assistive and educational technology; and research related to postsecondary students with disabilities.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Demonstration Programs, Disabilities, Higher Education, Postsecondary Education, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/disabilities/index.html

PROGRAM TITLE

Developing Hispanic-Serving Institutions Program

ALSO KNOWN AS

HSI Program

CFDA # (OR ED #)

84.031S

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Institutions must be designated eligible for this Title V program (see Legislative Citation), and each must be defined as a Hispanic-serving institution.

CURRENT COMPETITIONS

FY 2007 application deadline: To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$95,106,016
Fiscal Year 2006	$94,914,270
Fiscal Year 2007	$94,914,270

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 15 individual development; 9 cooperative arrangement development
Average New Award: $544,000 for individual development; $778,000 for cooperative arrangement development
Range of New Awards: $300,000–$575,000 for individual development; $400,000–$700,000 for cooperative arrangement development

Number of Continuation Awards: 69 individual development; 70 cooperative arrangement development
Average Continuation Award: $496,000 for individual development; $648,000 for cooperative arrangement development

RANGE OF CONTINUATION AWARDS:

$300,000–$700,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title V, Secs. 501–518; 20 *U.S.C.* 1101–1103g

PROGRAM REGULATIONS

34 *CFR* 606

PROGRAM DESCRIPTION

This program helps eligible IHEs enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, management, and fiscal capabilities of eligible institutions.

TYPES OF PROJECTS

Funds may be used for such purposes as: faculty development; funds and administrative management; development and improvement of academic programs; endowment funds; curriculum development; scientific or laboratory equipment for teaching; renovation of instructional facilities; joint use of facilities; academic tutoring; counseling programs; and student support services. Five-year individual development grants, five-year cooperative arrangement development grants, and one-year planning grants may be awarded.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Higher Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/idueshsi/index.html

PROGRAM TITLE

Educational Opportunity Centers

ALSO KNOWN AS

EOC; TRIO (This is one of eight TRIO programs.)

CFDA # (OR ED #)

84.066

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

IHEs; public and private organizations and agencies; combinations of such institutions; and, in exceptional circumstances, secondary schools may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations and additional awards from the FY 2006 competition. Competitions are held every four years. Next competition expected: FY 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$48,972,000
Fiscal Year 2006	$47,726,000
Fiscal Year 2007	$47,057,000

Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of Anticipated New Awards: 103 (from FY 2006 competition)

Number of Continuation Awards: 22

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402F; 20 *U.S.C.* 1070a-16

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 644

PROGRAM DESCRIPTION

The Educational Opportunity Centers (EOC) program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the program is to counsel participants on financial aid options and to assist in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions.

TYPES OF PROJECTS

Projects include: academic advice, personal counseling, and career workshops; information on postsecondary education opportunities and student financial assistance; help in completing applications for college admissions, testing, and financial aid; coordination with nearby postsecondary institutions; media activities designed to involve and acquaint the community with higher education opportunities; tutoring; and mentoring.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Adult Education, Career Development, Counseling, Disadvantaged, Information Dissemination, Postsecondary Education

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CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/trioeoc/index.html

Higher and Continuing Education

PROGRAM TITLE

Gaining Early Awareness and Readiness for Undergraduate Programs

ALSO KNOWN AS

GEAR UP

CFDA # (OR ED #)

84.334A; 84.334S

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Any state agency designated by the governor of the state may apply. Additionally, partnerships consisting of at least one college or university, at least one low-income middle school, and at least two other partners (such as community organizations, businesses, religious groups, student organizations, SEAs, LEAs, and parent groups) may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$306,488,320
Fiscal Year 2006	$303,423,120
Fiscal Year 2007	$303,423,120

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of Continuation Awards: 169 partnership grants; 40 state grants
Average Continuation Award: $1,094,000 for partnership grants; $2,935,000 for state grants

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 2; 20 *U.S.C.* 1070a-21–1070a-28

PROGRAM REGULATIONS

EDGAR, 34 *CFR* 694

PROGRAM DESCRIPTION

This discretionary grant program is designed to increase the number of low-income students who are prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school. GEAR UP funds also are used to provide college scholarships to low-income students.

TYPES OF PROJECTS

GEAR UP offers state and partnership grants. State grants are competitive six-year matching grants that must include both an early intervention component designed to increase college attendance and success and raise the expectations of low-income students and a scholarship component. Partnership grants are competitive six-year matching grants that must support an early intervention component and may support a scholarship component designed to increase college attendance and success and raise the expectations of low-income students.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Academic Achievement, Counseling, High-Risk Students, Higher Education, Low Income, School Reform

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/gearup/index.html

Higher and Continuing Education

PROGRAM TITLE

Graduate Assistance in Areas of National Need

ALSO KNOWN AS

GAANN

CFDA # (OR ED #)

84.200

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Academic departments and programs of IHEs that provide courses of study leading to a graduate degree may apply. Nondegree-granting institutions may submit joint proposals with degree-granting IHEs.

CURRENT COMPETITIONS

FY 2007 application deadline: Nov. 20, 2006. Next competition expected: FY 2009, with application deadline in November 2008.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$30,371,072
Fiscal Year 2006	$30,067,290
Fiscal Year 2007	$30,067,290

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 45
Average New Award: $216,103
Range of New Awards: $127,956–$213,260

Number of Continuation Awards: 113
Average Continuation Award: $179,000
Range of Continuation Awards: $127,956–$213,260

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VII, Part A, Subpart 2, Secs. 711–716; 20 *U.S.C.* 1135–1135e

PROGRAM REGULATIONS

34 *CFR* 648

PROGRAM DESCRIPTION

This program provides fellowships, through academic departments and programs of IHEs, to assist graduate students with excellent records who demonstrate financial need and plan to pursue the highest degree available in their course study in a field designated as an area of national need.

TYPES OF PROJECTS

Grants are awarded to programs and institutions to provide fellowships in areas of national need.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, Fellowships, Higher Education, Low Income, Mathematics, Sciences

CONTACT INFORMATION

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Name	Rebecca Green
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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/gaann/index.html

PROGRAM TITLE

Historically Black Colleges and Universities Capital Financing Program

ALSO KNOWN AS

HBCU Capital Financing

CFDA # (OR ED #)

None

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Only institutions designated by the secretary of education as Historically Black Colleges and Universities (HBCUs) are eligible.

CURRENT COMPETITIONS

HBCU Capital Financing is not a competitive program. Applicants must submit a loan application.

TYPE OF ASSISTANCE (BY CATEGORY)

Loans

TYPE OF ASSISTANCE (SPECIFICALLY)

These are loan guarantees.

APPROPRIATIONS

Note: The only direct appropriation the U.S. Department of Education receives for the program is for administrative costs to run the program. Support for loans does not require separate appropriations but is supported by the issuance of bonds

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5
Average New Award: $8,000,000 average loan
Range of New Awards: $1,000,000–$40,000,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title III, Part D

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The goal of the program is to provide low-cost capital to finance improvements to the infrastructure of the nation's HBCUs. Specifically, the program provides HBCUs with access to capital financing or refinancing for the repair, renovation, and construction of classrooms, libraries, laboratories, dormitories, instructional equipment, and research instrumentation. The program's authorizing statute caps the total amount of loans and accrued interest available through the program at $375 million. The program exceeded this statutory cap in 2007 and the U.S. Department of Education no longer has authority to make additional loans through the program.

In fiscal year 2006, Congress passed the *Emergency Supplemental Appropriations Act for Defense, the Global War on Terror, and Hurricane Recovery* (P.L. 109-234). Sec. 2601 of this act created a new subprogram within the HBCU Capital Financing program that would provide loans on advantageous terms to HBCUs affected by Hurricane Rita and Hurricane Katrina. Expiration date for this subprogram's authority: June 15, 2007.

TYPES OF PROJECTS

This assistance comes through the issuance of federal guarantees on the full payment of principal and interest on qualified bonds, the proceeds of which are used for loans.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Historically Black Colleges, School Construction

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CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/hbcucapfinance

TOPICAL HEADING

Higher and Continuing Education

PROGRAM TITLE

Howard University

CFDA # (OR ED #)

84.915

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated specifically for Howard University.

CURRENT COMPETITIONS

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2005	$238,789,280
Fiscal Year 2006	$237,392,100
Fiscal Year 2007	$237,392,100

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

Note: $207,930,100 is provided for the university and $29,461,410 for the hospital.

LEGISLATIVE CITATION

20 *U.S.C.* 121 *et seq.*

PROGRAM DESCRIPTION

Howard University was established in 1867 as a federally chartered, private, nonprofit educational institution. As a comprehensive, research-oriented, predominantly African-American university, its mission is to provide a high-quality educational experience at a reasonable cost. The annual appropriation for Howard University provides partial support for construction, development, improvement, endowment, and maintenance of the university and the Howard University Hospital. Howard University has discretion in allocating funds for its academic, research, and endowment programs, and for its construction activities.

TYPES OF PROJECTS

Funding supports three areas:

- Academic Programs—academic programs, research, and construction for the university, including a wide range of administrative, library, computer, and technology resources for the university;
- Endowment Program—matching support to Howard University's endowment, which assists the university in increasing its financial strength and independence by stimulating private contributions; and
- Howard University Hospital—a major acute and ambulatory care center as well as a teaching and training hospital for Washington, D.C.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Disadvantaged, Higher Education, Historically Black Colleges, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/reports/annual/2004plan/edlite-howard.html

PROGRAM TITLE

Jacob K. Javits Fellowships Program

ALSO KNOWN AS

Javits Fellowships

CFDA # (OR ED #)

84.170

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate students about to enter graduate school and graduate students who have not yet completed their first year of graduate study and who intend to pursue a doctoral or master's degree, if the master's degree is the terminal or highest degree awarded in an approved field, may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: Oct. 6, 2006. Next competition expected: FY 2008, with application deadline in October 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$9,796,992
Fiscal Year 2006	$9,699,030
Fiscal Year 2007	$9,699,030

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 67
Average New Award: $42,653

Number of Continuation Awards: 159
Average Continuation Award: $42,652

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VII, Part A, Subpart 1, Secs. 701–705; 20 *U.S.C.* 1134–1134d

PROGRAM REGULATIONS

34 *CFR* 650

PROGRAM DESCRIPTION

This program provides fellowships to students of superior academic ability—selected on the basis of demonstrated achievement, financial need, and exceptional promise—to undertake study at the doctoral and Master of Fine Arts levels in selected fields of arts, humanities, and social sciences.

TYPES OF PROJECTS

A board establishes the general policies for the program, selects the fields in which fellowships are to be awarded, and appoints distinguished panels to select fellows.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT INDEX

Academic Achievement, Art, Fellowships, Higher Education, Humanities, Low Income, Social Studies

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/jacobjavits/index.html

PROGRAM TITLE

Minority Science and Engineering Improvement Program

ALSO KNOWN AS

MSEIP

CFDA # (OR ED #)

84.120A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Applicants include public and private, nonprofit accredited IHEs with minority enrollments of 50 percent of the total enrollment; nonprofit science-oriented organizations; and professional scientific societies if they provide a needed service to a group of eligible minority institutions, including in-service training for project directors, scientists, or engineers from eligible minority institutions.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations and additional awards from the FY 2006 slate.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$8,817,888
Fiscal Year 2006	$8,729,820
Fiscal Year 2007	$8,729,820

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 27
Average New Award: $127,858
Range of New Awards: $25,000–$211,503

Number of Continuation Awards: 51
Average Continuation Award: $103,482
Range of Continuation Awards: $38,786–$295,949

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title III, Part E, Subpart 1, Secs. 350–365; 20 *U.S.C.* 1067–1067k

PROGRAM REGULATIONS

34 *CFR* 637

PROGRAM DESCRIPTION

This program assists predominantly minority institutions in effecting long-range improvement in science and engineering education programs and increasing the flow of underrepresented ethnic minorities, particularly minority women, into science and engineering careers.

TYPES OF PROJECTS

The program funds are generally used to implement design projects, institutional projects, and cooperative projects. The program also supports special projects designed to provide or improve support to accredited nonprofit colleges, universities, and professional scientific organizations for a broad range of activities that address specific barriers that eliminate or reduce the entry of minorities into science and technology fields.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Engineering, Higher Education, Minority Groups, Sciences, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iduesmsi/index.html

Higher and Continuing Education

PROGRAM TITLE

Robert C. Byrd Honors Scholarship Program

ALSO KNOWN AS

Byrd Honors Scholarships

CFDA # (OR ED #)

84.185A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

High school graduates who have been accepted for enrollment at institutions of higher education (IHEs), have demonstrated outstanding academic achievement, and show promise of continued academic excellence may apply to states in which they are residents. The U.S. Department of Education provides grant funds to states on a formula basis.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$40,672,000
Fiscal Year 2006	$40,590,000
Fiscal Year 2007	$40,590,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57 awards to states support 27,060 scholars.
Average New Award: $1,500 per scholarship.

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 6, Secs. 419A–419K; 20 *U.S.C.* 1070d-31–1070d-41

PROGRAM REGULATIONS

34 *CFR* 654

PROGRAM DESCRIPTION

This program, which is federally funded and state-administered, is designed to recognize exceptionally able high school seniors who show promise of continued excellence in postsecondary education. The Department awards funds to state education agencies (SEAs), which make scholarship awards to eligible applicants. Students receive scholarships for college expenses.

TYPES OF PROJECTS

This program provides scholarships for postsecondary education.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, Higher Education, Postsecondary Education, Scholarships

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iduesbyrd

PROGRAM TITLE

Ronald E. McNair Postbaccalaureate Achievement

ALSO KNOWN AS

McNair; TRIO (McNair is one of eight TRIO programs.)

CFDA # (OR ED #)

84.217

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

FY 2007 application deadline: Jan. 31, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$41,935,000
Fiscal Year 2006	$41,715,000
Fiscal Year 2007	$44,240,000

Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 128
Average New Award: $242,000

Number of Continuation Awards: 51
Average Continuation Award: $259,000

Note: Approximately 47 additional successful applicants in FY 2007 competition will begin their projects in FY 2008.

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402E; 20 *U.S.C.* 1070a-15

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 647

PROGRAM DESCRIPTION

This program prepares participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements. Institutions encourage participants to enroll in graduate programs and then track their progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

TYPES OF PROJECTS

Projects provide: academic counseling, financial aid assistance, mentoring, research opportunities, seminars, summer internships, and tutoring. Guidance for students seeking admission and financial aid for graduate programs also is supported.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Research

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CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/triomcnair/index.html

Higher and Continuing Education

PROGRAM TITLE

Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs

ALSO KNOWN AS

HBCUs and HBGIs

CFDA # (OR ED #)

84.031B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Historically Black Colleges and Universities (HBCUs) and Historically Black Graduate Institutions (HBGIs) may apply.

CURRENT COMPETITIONS

FY 2007 application deadline for HBCUs expected: summer 2007. Next competition for HBGIs expected: 2009.

TYPE OF ASSISTANCE (SPECIFICALLY)

Institutions designated as HBCUs or HBGIs must submit an application. Funds are allocated to HBCUs and HBGIs based on a statute-driven formula. HBGIs receiving discretionary grants are specified in the statute.

APPROPRIATIONS

Fiscal Year 2005	$296,608,000
Fiscal Year 2006	$296,010,000
Fiscal Year 2007	$296,010,000

Note: Funds are appropriated separately for Strengthening Historically Black Colleges and Universities and Strengthening Historically Black Graduate Institutions. In FY 2007, HBCUs received $238,095,000 and HBGIs received $57,915,000.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 97 HBCUs
Average New Award: $2,454,587 for HBCUs
Range of New Awards: $500,000–$6,000,000 estimated for HBCUs

Number of Continuation Awards: 18 HBGIs
Average Continuation Award: $3,217,500 for HBGIs
Range of Continuation Awards: $1,400,000–$11,800,000 for HBGIs

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title III, Part B, Sec. 321–327; 20 *U.S.C.* 1060–1063c

PROGRAM REGULATIONS

34 *CFR* 608 and 609

PROGRAM DESCRIPTION

This program provides financial assistance to HBCUs and HBGIs to establish or strengthen their physical plants, financial management, academic resources, and endowment-building capacity. Activities may include student services, educational equipment acquisition, facility construction, and faculty and staff development.

TYPES OF PROJECTS

Funds may be used for the purchase, rental, or lease of scientific or laboratory equipment. Also supported are the construction, maintenance, renovation, and improvement of instruction facilities. Funds support faculty exchanges and the development of academic instruction in disciplines in which black Americans are underrepresented. Projects may support the purchase of library materials as well as tutoring, counseling, and student service programs. Also supported are: funds and administrative management; joint use of facilities; establishment or improvement of development offices; establishment or enhancement of programs of teacher education; and establishment of outreach programs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Higher Education, Historically Black Colleges, School Construction

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iduestitle3b/index.html

PROGRAM TITLE

Strengthening Institutions Program—Development Grants, Planning Grants

ALSO KNOWN AS

Title III, Part A

CFDA # (OR ED #)

84.031A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs that meet certain eligibility requirements may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards and addition awards from the FY 2006 slate.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$80,338,112
Fiscal Year 2006	$79,534,620
Fiscal Year 2007	$79,534,620

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 21 individual; 1 cooperative
Average New Award: $375,000 for individual; $490,000 for cooperative
Range of New Awards: $300,000–$400,000 for individual; $400,000–$500,000 for cooperative

Number of Continuation Awards: 205
Average Continuation Award: $346,502
Range of Continuation Awards: $346,502–$464,500

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title III, Sec. 311-315; 20 *U.S.C.* 1057–1059b

PROGRAM REGULATIONS

34 *CFR* 607

PROGRAM DESCRIPTION

The program helps eligible IHEs to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

TYPES OF PROJECTS

Funds may be used for planning, faculty development, and establishing endowment funds. Administrative management, and the development and improvement of academic programs also are supported. Other projects include joint use of instructional facilities, construction and maintenance, and student services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Higher Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iduestitle3a/index.html

Higher and Continuing Education

PROGRAM TITLE

Student Support Services

ALSO KNOWN AS

SSS; TRIO (SSS is one of eight TRIO programs.)

CFDA # (OR ED #)

84.042

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

None. FY 2007 funds support continuations and additional awards from FY 2005 competition. Competitions are held every four years. Next competition expected: FY 2009, with application deadline in summer or fall 2008.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$272,773,000
Fiscal Year 2006	$271,413,000
Fiscal Year 2007	$271,970,000

Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 31 (from FY 2005 competition)
Average New Award: $354,000

Number of Continuation Awards: 920
Average Continuation Award: $284,000
Range of Continuation Awards: $170,000–$1,300,000

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LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402D; 20 *U.S.C.* 1070a-14

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 646

PROGRAM DESCRIPTION

The program provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell grants (see # 84.063). The goal of SSS is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.

TYPES OF PROJECTS

Projects include: instruction in basic study skills; tutorial services; academic, financial, or personal counseling; assistance in securing admission and financial aid for enrollment in four-year institutions; assistance in securing admission and financial aid for enrollment in graduate and professional programs; guidance on career options; mentoring and special services for students with limited English proficiency (LEP); and college scholarships.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/triostudsupp/index.html

Higher and Continuing Education

PROGRAM TITLE

Talent Search Program

ALSO KNOWN AS

TRIO (Talent Search is one of eight TRIO programs.)

CFDA # (OR ED #)

84.044

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

IHEs, public and private agencies or organizations, or a combination of these, and, in exceptional circumstances, secondary schools, may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations and additional awards from FY 2006 competition. Competitions are held every four years. Next competition expected: FY 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$144,649,000
Fiscal Year 2006	$149,628,000
Fiscal Year 2007	$144,374,000

Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of Anticipated New Awards: 200 (from FY 2006 competition)

Number of Continuation Awards: 273
Average Continuation Award: $310,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec.402B; 20 *U.S.C.* Sec. 1070a-12

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 643

PROGRAM DESCRIPTION

This program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to the postsecondary institution of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the educational system and complete their education. The goal of Talent Search is to increase the number of youths from disadvantaged backgrounds who complete high school and enroll in postsecondary education institutions of their choice.

TYPES OF PROJECTS

Projects provide tutorial services, career exploration, aptitude assessments, counseling, mentoring programs, workshops, and information on postsecondary institutions.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 6–12

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

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CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/triotalent/index.html

PROGRAM TITLE

Thurgood Marshall Legal Educational Opportunity Program

ALSO KNOWN AS

Thurgood Marshall Program

CFDA # (OR ED #)

84.936

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)

Monies are earmarked for the Council on Legal Education Opportunity.

CURRENT COMPETITIONS

By law, grants are made to the Council on Legal Education Opportunity only.

TYPE OF ASSISTANCE (SPECIFICALLY)

These are noncompetitive grants.

APPROPRIATIONS

Fiscal Year 2005	$2,976,000
Fiscal Year 2006	$2,946,240
Fiscal Year 2007	$2,946,240

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VII, Part A, Subpart 3, Sec. 721; 20 *U.S.C.* 1136

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program is designed to provide low-income, minority, or disadvantaged college students with the information, preparation, and financial assistance needed to gain access to and to complete law school study.

TYPES OF PROJECTS

Funding for this program may be used to pay for services such as: information and counseling; tutorial services; pre-law mentoring programs; assistance and counseling on admission to accredited law schools; a six-week summer law institute for Thurgood Marshall fellows to prepare for legal studies; midyear seminars; and other educational activities.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Disadvantaged, Higher Education, Legal Education, Low Income, Minority Groups, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/legal/index.html

PROGRAM TITLE

Training Program for Federal TRIO Programs

ALSO KNOWN AS

TRIO Staff Training (This is one of eight TRIO programs.)

CFDA # (OR ED #)

84.103

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

CURRENT COMPETITIONS

None. FY 2007 funds support continuations.
Next competition expected: FY 2008.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$5,299,000
Fiscal Year 2006	$3,331,000
Fiscal Year 2007	$3,331,000

Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 8
Average Continuation Award: $416,000

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LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402G; 20 *U.S.C.* 1070a-17

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 642

PROGRAM DESCRIPTION

The Training Program for Federal TRIO Programs provides funding to enhance the skills and expertise of project directors and staff employed in the federal TRIO programs. Funds may be used for conferences, seminars, internships, workshops, or the publication of manuals. Training topics are based on priorities established by the secretary of education and announced in *Federal Register* notices inviting applications.

TYPES OF PROJECTS

Annual training is provided on student financial aid, general project management for new directors, legislative and regulatory requirements, the design and operation of model programs, and the use of educational technology.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Disadvantaged, High-Risk Students, Higher Education, Low Income, Postsecondary Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/triotrain/index.html

PROGRAM TITLE

TRIO Dissemination Partnership Program

ALSO KNOWN AS

Dissemination Partnership Program; TRIO (This is one of eight TRIO programs.)

CFDA # (OR ED #)

84.344

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Applications are no longer being accepted. Applicants were recipients of TRIO grants who received those grants before 1998.

CURRENT COMPETITIONS

None. This program is no longer funded.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$4,387,000
Fiscal Year 2006	$0
Fiscal Year 2007	$0

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402H; 20 *U.S.C.* 1070a-18

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provided grants to enable TRIO grantees to work with other institutions and agencies serving low-income and first-generation college students but that did not have TRIO grants. The goal of the TRIO Dissemination Partnership Program was to increase the effectiveness of the TRIO programs, through the replication and adaptation of successful TRIO program components, practices, strategies, and activities at institutions and agencies that do not have a federally funded TRIO project.

TYPES OF PROJECTS

Projects used components and practices that:

- Promote the effective use of technology;
- Encourage business and community partnerships and K–12 collaborations;
- Conduct program evaluations and assessments of student outcome;
- Increase student retention and college completion;
- Increase participation of underrepresented groups in undergraduate and graduate study; and
- Increase awareness of underserved groups regarding the benefits of TRIO programs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Higher Education, Low Income, Postsecondary Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/triodissem/index.html

Higher and Continuing Education

PROGRAM TITLE

Underground Railroad Educational and Cultural Program

ALSO KNOWN AS

Underground Railroad Program

CFDA # (OR ED #)

84.345

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Nonprofit education organizations that are established to research, display, interpret, and collect artifacts relating to the history of the Underground Railroad may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$2,204,224
Fiscal Year 2006	$1,980,000
Fiscal Year 2007	$1,980,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: $800,000
Range of New Awards: $600,000–$1,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Amendments of 1998 (*HEA*), Title VIII, Part H, Sec. 841; 20 *U.S.C.* 1153

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to support research, display, interpretation, and collection of artifacts related to the history of the Underground Railroad.

TYPES OF PROJECTS

Organizations receiving funds must: demonstrate substantial private support through a public-private partnership; create an endowment that provides for the operations of the facility; and establish a network of satellite centers throughout the United States to help disseminate information regarding the Underground Railroad.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

African-American History, Postsecondary Education, United States History

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/ugroundrr/index.html

Higher and Continuing Education

PROGRAM TITLE

Upward Bound

ALSO KNOWN AS

TRIO (Upward Bound is one of eight TRIO programs.)

CFDA # (OR ED #)

84.047

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

IHEs, public and private agencies and organizations, or a combination of these, and, in exceptional circumstances, secondary schools, are eligible to apply.

CURRENT COMPETITIONS

FY 2007 applications deadline: Nov. 6, 2006. Competitions are held every four years.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$277,347,000
Fiscal Year 2006	$278,116,000
Fiscal Year 2007	$279,164,000

Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 550
Average New Award: $350,000 for Upward Bound; $300,000 for Veterans Upward Bound
Range of New Awards: $250,000–$853,000 for Upward Bound; $250,000–$543,000 for Veterans Upward Bound

Number of Continuation Awards: 258

Note: Approximately 212 successful applicants in the FY 2007 competition will begin their projects in FY 2008. For an applicant applying for a new grant, the maximum award is $250,000. For a current applicant applying for a grant to continue funding, the maximum award is the greater of (a) $250,000 or (b) 103 percent of the FY 2006 award amount.

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402C; 20 *U.S.C.* 1070a-13

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 645

PROGRAM DESCRIPTION

Upward Bound provides fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; high school students from families in which neither parent holds a bachelor's degree; and low-income, first-generation military veterans who are preparing to enter postsecondary education. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

TYPES OF PROJECTS

Upward Bound projects provide academic instruction in mathematics, laboratory sciences, composition, literature, and foreign languages. Tutoring, counseling, mentoring, cultural enrichment, and work-study programs also are supported.

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EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 9-12, Adults (military veterans only)

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/trioupbound/index.html

Higher and Continuing Education

PROGRAM TITLE

Upward Bound Math-Science

ALSO KNOWN AS

Upward Bound; TRIO (This is one of eight TRIO programs.)

CFDA # (OR ED #)

84.047M

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

IHEs, public and private organizations and agencies, combinations of such institutions, organizations and agencies, and, in exceptional circumstances, secondary schools, are eligible to apply.

CURRENT COMPETITIONS

FY 2007 application deadline: Nov. 6, 2006. Competitions are held every four years.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$32,592,000
Fiscal Year 2006	$32,297,000
Fiscal Year 2007	$34,428,000

Note: The amount shown for each fiscal year under Appropriations above is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 79
Average New Award: $275,000
Range of New Awards: $250,000 (for first-time grantees)–$354,000

Number of Continuation Awards: 48
Average Continuation Award: $264,000

Note: Approximately 44 successful applicants in the FY 2007 competition will begin their projects in FY 2008.

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402C; 20 *U.S.C.* 1070a-13

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 645

PROGRAM DESCRIPTION

The Upward Bound Math-Science program allows the U.S. Department of Education to fund specialized Upward Bound math and science centers. The program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science.

TYPES OF PROJECTS

Program services include: summer programs with intensive math and science training; year-round counseling and advisement; exposure to university faculty members who do research in mathematics and the sciences; computer training; and participant-conducted scientific research under the guidance of faculty members or graduate students, who are serving as mentors.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 9–12

SUBJECT INDEX

Disadvantaged, High-Risk Students, Low Income, Mathematics, Sciences, Secondary Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/triomathsci/index.html

Impact Aid

PROGRAM TITLE

Impact Aid

CFDA # (OR ED #)

84.040; 84.041

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs must meet the minimum eligibility requirements.

CURRENT COMPETITIONS

Most Impact Aid funds are distributed by formula to LEAs that are affected by federal activities. No funds were appropriated for the competitive Impact Aid Discretionary Construction Program for FY 2006 or 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$1,243,861,856
Fiscal Year 2006	$1,228,453,380
Fiscal Year 2007	$1,228,453,380

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Basic Support–-about 1,300; Children with Disabilities–-900; Formula Construction payments–-180; and Federal Property payments–-about 200.

Average New Award: Basic Support–-$840,000; Children with Disabilities–-$55,000; Formula Construction payments–-$99,000; and Federal Property payments–-$321,750.

Range of New Awards: Basic Support–-$100–$41,000,000; Children with Disabilities–-$55,000–$1,600,000; Formula Construction payments–-$1,000–$1,500,000; and Federal Property payments–-$600–$8,000,000.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VIII; 20 *U.S.C.* 7701–7714

PROGRAM REGULATIONS

34 *CFR* 222

PROGRAM DESCRIPTION

The Impact Aid program provides financial support to school districts affected by federal activities. The presence of certain children living on federal property across the country may place a financial burden on the school districts that educate them. The property on which these children live is exempt from local property taxes, denying districts access to the primary source of revenue used by most communities to finance education. Impact Aid helps to replace the lost local revenue that otherwise would be available to districts to pay for the education of these children. Several different kinds of payments are supported as described below.

Impact Aid Section 8002 provides payments for federal property to assist local school districts that have lost a portion of their local tax base because of federal ownership of property. To be eligible, a school district must demonstrate that the federal government has acquired, since 1938, real property with an aggregate assessed valuation of at least 10 percent of all real property in the district at the time of acquisition.

Section 8003 grants help educate federally connected children. These may be the children of members of the uniformed services, children who live on Indian lands, children who live on federal property or federally subsidized low-rent housing, and children whose parents work on federal property. Section 8003 grants include additional payments for children with disabilities for certain federally connected children who are eligible under the *Individuals with Disabilities Education Act* (*IDEA*).

The Impact Aid Discretionary Construction Grant Program authorizes competitive grants for emergency repairs and modernization of school facilities to certain eligible LEAs that receive Impact Aid (Section 8007(b)). Emergency repair grants must be used to repair, renovate, or alter a public elementary

or secondary school facility to ensure the health, safety, and well-being of students and school personnel. Modernization grants may be used to extend a public elementary or secondary school facility to ease overcrowding and provide facilities that support a contemporary education program. The law specifies that applications for Emergency grants receive first and second priority in the competition, while applications for Modernization grants are treated as third and fourth priorities.

The U.S. Department of Education owns a limited number of school facilities that are operated by LEAs that serve military installations. Section 8008 grants help maintain these federally owned school facilities and restore or improve them where appropriate to enable an LEA to accept ownership. The Department directly oversees construction projects, unless the LEA has agreed to accept transfer of the facility, in which case funds may be provided to the LEA to complete the project after the transfer.

TYPES OF PROJECTS

Basic Support Payments (Section 8003) were provided to approximately 1,300 LEAs across the country. Eligibility is determined on an annual basis through applications submitted by school districts. Payments generally are deposited in eligible LEAs' general fund accounts and are used for basic operating costs within the LEA, including teacher salaries, utilities, books, and supplies.

For Payments for Children with Disabilities (Section 8003), any LEA that is eligible to receive basic support payments on behalf of federally connected children also may receive a payment for children with disabilities who are military dependents or who live on Indian lands. Eligibility is determined on an annual basis through applications submitted by school districts. Payments are used for the special education costs incurred by the LEAs. Some funding flows indirectly to private schools in those LEAs that pay tuition to private institutions for the education of disabled students whose Individualized Education Programs (IEPs) require such special services.

Under Facilities Maintenance (Section 8008), funds are provided for emergency repairs and comprehensive capital improvements to schools that the Department owns but that LEAs use to serve federally connected military-dependent students. These funds also may support the transfer of these federal facilities to LEAs.

Formula Construction payments (Section 8007(a)) must be used to pay for construction-related expenses, such as developing drawings and plans for school buildings; building, purchasing, renovating, or expanding school buildings; inspecting and supervising the construction of school buildings; and paying the debt service associated with these activities.

The competitive Construction grants (Section 8007(b)) fund school repair and renovation projects. Under Payments for Federal Property (Section 8002), approximately 215 LEAs receive Impact Aid payments for federal property annually. Payments generally are deposited in eligible LEAs' general fund accounts and are used for general operating expenses, such as teacher salaries, utilities, administrative costs, books, and supplies. Funding is not provided to private schools.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Subjects, Federal Aid, School Construction

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/oese/impactaid/index.html

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Indian Education

PROGRAM TITLE

American Tribally Controlled Colleges and Universities

ALSO KNOWN AS

TCCU Program

CFDA # (OR ED #)

84.031T

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Applicants are limited to tribal colleges and universities—defined as such by the *Tribally Controlled College or University Assistance Act of 1978*, Sec. 2—plus any institution listed in the *Equity in Educational Land Grant Status Act of 1994*.

CURRENT COMPETITIONS

FY 2007 application deadline: April 16, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$23,808,000
Fiscal Year 2006	$23,569,920
Fiscal Year 2007	$23,569,920

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2 individual development; 7 construction
Average New Award: $475,000 individual development; $650,000 construction

Number of Continuation Awards: 27 for individual development
Average Continuation Award: $429,000 individual development

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title III, Part A, Sec. 316; 20 *U.S.C.* 1059c

PROGRAM REGULATIONS

34 *CFR* 607

PROGRAM DESCRIPTION

This program helps eligible IHEs increase self-sufficiency by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

TYPES OF PROJECTS

Supported projects include: faculty development; funds and administrative management; joint use of facilities; development and improvement of academic programs; and student services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

American Indian Education, Higher Education, Native Americans, State-Federal Aid

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iduesaitcc/applicant.html

PROGRAM TITLE

Indian Education—Demonstration Grants for Indian Children

CFDA # (OR ED #)

84.299A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs, Indian tribes, Indian organizations, federally supported elementary and secondary schools for Indian students, and Indian institutions, including Indian IHEs, or a consortium of such entities may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: March 12, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$8,832,907
Fiscal Year 2006	$9,384,652
Fiscal Year 2007	$6,687,558

Note: The appropriation amount above is a portion of the total FY 2007 appropriation of $19.3 million for Indian Education Special Programs. The remainder is shown under Indian Education Professional Development Grants (# 84.299B), also under topical heading "Indian Education."

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 7
Average New Award: $276,000
Range of New Awards: $100,000–$300,000

Number of Continuation Awards: 24
Average Continuation Award: $266,000
Range of Continuation Awards: $121,000–$398,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 2, Sec. 7121; 20 *U.S.C.* 7441, 7472–7474, 7491–7492

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 263

PROGRAM DESCRIPTION

This program is designed to improve the education opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs.

TYPES OF PROJECTS

The absolute funding priorities for the program in FY 2007 limit project services to: (1) school readiness projects that provide age-appropriate educational programs and language skills to three- and four-year-old Indian students to prepare them for successful entry into school at the kindergarten level and (2) college preparatory programs for secondary school students designed to increase competency and skills in challenging subject matter, including mathematics and science, to enable Indian students to transition to postsecondary education.

EDUCATION LEVEL (BY CATEGORY)

Pre-K, Secondary

SUBJECT INDEX

Alaska Natives, American Indians, Native Americans

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/indiandemo/index.html

Indian Education

PROGRAM TITLE

Indian Education—Formula Grants to Local Education Agencies

CFDA # (OR ED #)

84.060

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs that enroll a threshold number of eligible Indian children, certain schools funded by the U.S. Department of the Interior's Bureau of Indian Education. Indian tribes, under certain conditions, also may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$95,165,536
Fiscal Year 2006	$95,331,060
Fiscal Year 2007	$95,331,060

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1,197
Average New Award: $80,000
Range of New Awards: $4,000–$2,215,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VII, Part A, Subpart 1; 20 *U.S.C.* 7421–7429, 7491–7492

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program is designed to address the unique education- and culturally related academic needs of American Indian and Alaska Native students, including preschool children, so that these students can achieve to the same challenging state performance standards expected of all students. The program is the U.S. Department of Education's principal vehicle for addressing the particular needs of Indian children.

TYPES OF PROJECTS

Grant funds supplement the regular school program. Projects help Indian children sharpen academic skills, assisting students in becoming proficient in the core content areas, and provide students an opportunity to participate in enrichment programs that would otherwise be unavailable. Funds support such activities as after-school programs, early childhood education, tutoring, and dropout prevention.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Alaska Natives, American Indians, Native Americans

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/indianformula/index.html

Indian Education

PROGRAM TITLE

Indian Education—National Activities

CFDA # (OR ED #)

84.850

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

In addition to the entities above, Indian tribes, Indian organizations, Indian IHEs, and other public and private agencies and institutions may apply.

CURRENT COMPETITIONS

Competitions are held on an as-needed basis.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$5,128,640
Fiscal Year 2006	$3,960,000
Fiscal Year 2007	$3,960,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VII, Part A, Subpart 3, Sec. 7131; 20 *U.S.C.* 7451

PROGRAM REGULATIONS

EDGAR; *FAR*

PROGRAM DESCRIPTION

The National Activities authority funds research, evaluation, and data collection to provide information on the education status of the Indian population and on the effectiveness of Indian education programs. This authority enables the U.S. Department of Education to improve the national knowledge base on the education status and needs of Indians and to identify and disseminate information on best practices for serving this population.

TYPES OF PROJECTS

The Department uses these funds, primarily through contracts, to support research, evaluation, and data collection on the status and effectiveness of Indian education programs, and for other activities to improve programs that serve American Indians and Alaska Natives, age preschool through adult.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT INDEX

Alaska Natives, American Indian Education, Native Americans, Research

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/oese/oie/programs.html

Indian Education

PROGRAM TITLE

Indian Education—Professional Development Grants

CFDA # (OR ED #)

84.299B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants are: (1) IHEs, including Indian IHEs; (2) SEAs or LEAs, in consortium with IHEs; (3) Indian tribes or organizations, in consortium with IHEs; and (4) Bureau of Indian Education-funded schools (as defined in the *Education Amendments of 1978*, Sec. 1146).

CURRENT COMPETITIONS

FY 2007 application deadline: March 19, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$10,566,119
Fiscal Year 2006	$9,820,407
Fiscal Year 2007	$12,517,485

Note: The appropriation amount above is a portion of the total FY 2007 appropriation of $19.3 million for Indian Education Special Programs. The remainder is shown under Indian Education—Demonstration Grants for Indian Children (# 84.299A), also under the topical heading "Indian Education."

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 9
Average New Award: $322,333
Range of New Awards: $125,000–$400,000

Number of Continuation Awards: 31
Average Continuation Award: $194,415
Range of Continuation Awards: $25,281–$400,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 2, Sec. 7122; 20 *U.S.C.* 7442, 7472–7474, 7491–7492

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 263

PROGRAM DESCRIPTION

The program is designed to prepare and train Indian individuals to serve as teachers and education professionals. Professional development grants are awarded to: increase the number of qualified individuals in professions that serve Indians; provide training to qualified Indians to become teachers, administrators, teacher aides, social workers, and ancillary education personnel; and improve the skills of those qualified Indians who serve currently in those capacities. Individuals trained under this program must perform work related to their training and that benefits Indian people or repay the assistance received.

TYPES OF PROJECTS

The absolute funding priorities for the program in FY 2007 limit project services to preservice training for teachers and preservice training for school administrators.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Alaska Natives, American Indians, Native Americans

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/indianprofdev/index.html

International Education

PROGRAM TITLE

American Overseas Research Centers

CFDA # (OR ED #)

84.274A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants are consortia of IHEs that: (1) receive more than 50 percent of their funding from public or private U.S. sources; (2) have a permanent presence in the country in which the overseas center is located; and (3) are tax-exempt nonprofit organizations described in the *Internal Revenue Code of 1986*, Sec. 501(c)(3).

CURRENT COMPETITIONS

FY 2007 application deadline: March 15, 2007.
Next competition expected: FY 2011, with application deadline in fall 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$1,055,889
Fiscal Year 2006	$1,000,000
Fiscal Year 2007	$1,000,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 12
Average New Award: $83,333
Range of New Awards: $42,000–$130,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 609

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to establish or operate overseas research centers that promote postgraduate research, exchanges, and area studies.

TYPES OF PROJECTS

Grants may be used to pay for all or a portion of the cost of establishing or operating a center or program. Costs may include faculty and staff stipends and salaries; faculty, staff, and student travel; operation and maintenance of overseas facilities; teaching and research materials; the acquisition, maintenance, and preservation of library collections; travel for visiting scholars and faculty members who are teaching or conducting research; preparation for and management of conferences; and the publication and dissemination of material for the scholars and general public.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Higher Education, International Education, Research, Teachers

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpsaorc/index.html

International Education

PROGRAM TITLE

Business and International Education

CFDA # (OR ED #)

84.153A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs that have entered into agreements with business enterprises, trade organizations, or associations engaged in international economic activity, or a combination or consortium of these enterprises, organizations, or associations may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: Nov. 21, 2006. Next competition expected: FY 2008, with application deadline in late fall 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$4,491,000
Fiscal Year 2006	$4,400,000
Fiscal Year 2007	$4,320,250

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 26
Average New Award: $82,884
Range of New Awards: $50,000–$110,000

Number of Continuation Awards: 27
Average Continuation Award: $80,185
Range of Continuation Awards: $50,000–$95,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part B

PROGRAM REGULATIONS

34 *CFR* 655 and 661

PROGRAM DESCRIPTION

This program provides funds to IHEs that enter into agreements with trade associations and businesses to improve the academic teaching of the business curriculum and to conduct outreach activities that expand the capacity of the business community to engage in international economic activities.

TYPES OF PROJECTS

Eligible activities include but are not limited to:

- Improving the business and international education curriculum of institutions to serve the needs of the business community, including the development of new programs for mid-career or part-time students;
- Developing programs to inform the public of increasing international economic interdependence and the role of U.S. businesses within the international economic system;
- Internationalizing curricula at the junior and community college levels and at undergraduate and graduate schools of business;
- Developing area studies and interdisciplinary international programs;
- Establishing export education programs;
- Conducting research and developing specialized teaching materials appropriate to business-oriented students;
- Establishing student and faculty fellowships and internships or other training or research opportunities;
- Creating opportunities for business and professional faculty to strengthen international skills;
- Developing research programs on issues of common interest to IHEs and private sector organizations and associations engaged in or promoting international economic activity;
- Establishing internships overseas to enable foreign language students to develop their foreign language skills and knowledge of foreign cultures and societies;

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- Establishing links overseas with IHEs and organizations that contribute to the education objectives of this program; and
- Establishing summer institutes in international business, foreign areas, and other international studies designed to carry out the purposes of this program.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Business, Higher Education, International Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpsbie/index.html

International Education

PROGRAM TITLE

Centers for International Business Education

ALSO KNOWN AS

International Business Education

CFDA # (OR ED #)

84.220

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Combinations of IHEs also may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations only. Next competition expected: FY 2010, with application deadline in fall 2009.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$10,700,000
Fiscal Year 2006	$10,650,000
Fiscal Year 2007	$10,650,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards: 0

Number of Continuation Awards: 31
Average Continuation Awards: $343,548
Range of Continuation Awards: $200,000–$450,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part B

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides funding to schools of business for curriculum development, research, and training on issues of importance to U.S. trade and competitiveness.

TYPES OF PROJECTS

The centers funded will:

- Be national resources for the teaching of improved business techniques, strategies, and methodologies that emphasize the international context in which business is transacted;
- Provide instruction in critical foreign languages and international fields needed to provide an understanding of the cultures and customs of U.S. trading partners;
- Provide research and training in the international aspects of trade, commerce, and other fields of study;
- Provide training to students enrolled in the institution or institutions in which a center is located;
- Serve as regional resources to local businesses by offering programs and providing research designed to meet the international training needs of such businesses; and
- Serve other faculty, students, and IHEs located within their respective regions.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Business, Higher Education, International Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpscibe/index.html

International Education

PROGRAM TITLE

Foreign Language and Area Studies Fellowships

ALSO KNOWN AS

FLAS

CFDA # (OR ED #)

84.015B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Combinations of institutions also may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations only. Awards are made on a three- or four-year cycle. Next competition expected: FY 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships.

APPROPRIATIONS

Fiscal Year 2005	$28,203,500
Fiscal Year 2006	$29,129,500
Fiscal Year 2007	$29,129,500

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 124
Average Continuation Award: $234,919
Range of Continuation Awards: $94,000–$376,000

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LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 602

PROGRAM REGULATIONS

34 *CFR* 655 and 657

PROGRAM DESCRIPTION

This program provides funds for academic year and summer fellowships to IHEs in order to assist graduate students in acquiring foreign language and either area or international studies competencies. Students apply directly to IHEs that have received fellowship allocations from the U.S. Department of Education. Applicants must meet eligibility criteria in order to receive fellowships.

TYPES OF PROJECTS

Grants are awarded to institutions for the purpose of providing fellowships to graduate students engaged in foreign language and area or international studies.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education, Postsecondary Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpsflasf/index.html

International Education

PROGRAM TITLE

Fulbright-Hays Faculty Research Abroad Fellowship

ALSO KNOWN AS

Fulbright

CFDA # (OR ED #)

84.019

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Faculty members must apply through their employing institutions.

CURRENT COMPETITIONS

FY 2007 application deadline: Nov. 15, 2006.
Next competition expected: FY 2008, with application deadline in fall 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$1,390,723
Fiscal Year 2006	$1,276,648
Fiscal Year 2007	$1,395,000

Note: This is one of four Fulbright-Hays programs; see also Fulbright-Hays Seminars Abroad—Bilateral Projects (# 84.018), Fulbright-Hays—Group Projects Abroad Program (# 84.021), and Fulbright-Hays—Doctoral Dissertation Research Abroad (# 84.022), all under topical heading "International Education."

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 20 fellowships; 20 institutions
Average New Award: $69,750 for fellowships; $69,750 for institutional awards
Range of New Awards: $20,000–$100,000 for fellowships

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Sec. 102(b)(6) of the *Mutual Educational and Cultural Exchange Act of 1961* (commonly referred to as the *Fulbright-Hays Act*); 22 *U.S.C.* 2452(b)(6)

PROGRAM REGULATIONS

34 *CFR* 663

PROGRAM DESCRIPTION

This program is designed to contribute to the development and improvement of modern foreign language and area studies in the U.S. by providing opportunities for scholars to conduct research abroad.

TYPES OF PROJECTS

This program funds fellowships through IHEs to faculty members who propose to conduct research abroad in modern foreign languages and area studies to improve their skill in languages and their knowledge of the culture of the people of these countries. Funds support: travel expenses to and from the residence of the fellow and the country or countries of research; a maintenance stipend for the fellow related to his or her academic year salary; and an allowance for research-related expenses overseas, such as books and photocopying, tuition, affiliation fees, local travel, and other incidental expenses.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education, Teachers

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpsfra/index.html

International Education

PROGRAM TITLE

Fulbright-Hays Seminars Abroad—Bilateral Projects

ALSO KNOWN AS

Fulbright-Hays Seminars Abroad Program; Fulbright

CFDA # (OR ED #)

84.018

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate faculty members from postsecondary institutions whose professional activities primarily include teaching introductory courses in the social sciences, humanities, foreign languages, and area studies may apply. Elementary and secondary school teachers in social studies and humanities subjects, administrators and curriculum specialists of state education agencies (SEAs) or local education agencies (LEAs) with direct responsibility for curriculum development, and museum educators or specialists (K–12 and postsecondary levels) who specialize in social studies, social sciences, or humanities curricula also may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: Sept. 28, 2006.
Next competition expected: FY 2008, with deadline in fall 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

TYPE OF ASSISTANCE (SPECIFICALLY)

Discretionary grants or interagency transfer agreements.

APPROPRIATIONS

Fiscal Year 2005	$1,895,727
Fiscal Year 2006	$2,263,107
Fiscal Year 2007	$2,425,466

Note: This is one of four Fulbright-Hays programs, see also Fulbright-Hays Faculty Research Abroad Fellowship program (# 84.019), Fulbright-Hays—Group Projects Abroad Program (# 84.021), and Fulbright-Hays—Doctoral Dissertation Research Abroad program (# 84.022), all under topical heading "International Education."

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10 project awards; approximately 160 participants
Average New Award: $242,500
Range of New Awards: $115,000–$310,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Sec. 102(b)(6) of the *Mutual Educational and Cultural Exchange Act of 1961* (*Fulbright-Hays Act*); 22 *U.S.C.* 2452(b)(6)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries. Support is generally made available through interagency agreements. The U.S. Department of Education transfers funds through the U.S. Department of State to Fulbright commissions in various countries to pay the costs associated with administering seminars. This partnership allows this program to use the services and expertise of binational organizations to plan and conduct seminars for U.S. educators.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, Humanities, International Education, Social Sciences

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpssap/index.html

PROGRAM TITLE

Fulbright-Hays—Doctoral Dissertation Research Abroad

ALSO KNOWN AS

Fulbright

CFDA # (OR ED #)

84.022

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Graduate students in doctoral programs in the fields of foreign languages and area studies must apply through the institutions in which they are enrolled.

CURRENT COMPETITIONS

FY 2007 application deadline: Nov. 15, 2006.
Next competition expected: FY 2008, with application deadline in fall 2007.

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships

APPROPRIATIONS

Fiscal Year 2005	$4,451,955
Fiscal Year 2006	$4,468,842
Fiscal Year 2007	$4,400,000

Note: This is one of four Fulbright-Hays programs; see also Fulbright-Hays Seminars Abroad—Bilateral Projects (# 84.018), Fulbright-Hays Faculty Research Abroad Fellowship Program (# 84.019), and Fulbright-Hays—Group Projects Abroad Program (# 84.021), all under topical heading "International Education."

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 39 to institutions for approximately 150 fellowships
Average New Award: $112,821 for institutions; $29,330 for fellowships
Range of New Awards: $15,000–$60,000 for fellowships

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Sec. 102(b)(6) of the *Mutual Educational and Cultural Exchange Act of 1961* (commonly referred to as the *Fulbright-Hays Act*); 22 *U.S.C.* 2452(b)(6)

PROGRAM REGULATIONS

34 *CFR* 662

PROGRAM DESCRIPTION

This program provides grants to colleges and universities to fund individual doctoral students who conduct research in other countries in modern foreign languages and area studies for periods of six to 12 months.

TYPES OF PROJECTS

Projects deepen research knowledge on and help the nation develop capability in areas of the world not generally included in U.S. curricula. Projects focusing on Western Europe are not supported.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpsddrap/index.html

International Education

PROGRAM TITLE

Fulbright-Hays—Group Projects Abroad Program

ALSO KNOWN AS

Fulbright

CFDA # (OR ED #)

84.021

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of state departments of education, institutions, or nonprofit organizations also may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: Nov. 2, 2006.
Next competition expected: FY 2008, with application deadline in fall 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

A consortia of state departments of education, institutions, or nonprofit organizations also may apply.

APPROPRIATIONS

Fiscal Year 2005	$4,467,908
Fiscal Year 2006	$4,475,029
Fiscal Year 2007	$3,887,534

Note: This is one of four Fulbright-Hays programs; see also Fulbright-Hays Seminars Abroad—Bilateral Projects (# 84.018), Fulbright-Hays Faculty Research Abroad Fellowship Program (# 84.019), and Fulbright-Hays—Doctoral Dissertation Research Abroad (# 84.022), all under topical heading "International Education."

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 28
Average New Award: $72,180
Range of New Awards: $50,000–$90,000

Number of Continuation Awards: 18
Average Continuation Award: $103,694
Range of Continuation Awards: $50,000–$90,000

LEGISLATIVE CITATION

Sec. 102(b)(6) of the *Mutual Educational and Cultural Exchange Act of 1961* (commonly referred to as the *Fulbright-Hays Act*); 22 *U.S.C.* 2452(b)(6)

PROGRAM REGULATIONS

34 *CFR* 664

PROGRAM DESCRIPTION

This program provides grants to support overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students, and faculty engaged in a common endeavor. Projects may include short-term seminars, curriculum development, group research or study, or advanced intensive language programs.

TYPES OF PROJECTS

There are group projects in research, training, and curriculum development.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education, Teachers

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpsgpa/index.html

International Education

PROGRAM TITLE

Institute for International Public Policy

ALSO KNOWN AS

Institute for Public Policy

CFDA # (OR ED #)

84.269A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Consortia consisting of one or more Historically Black Colleges or Universities (HBCUs), minority-serving institutions, and institutions with programs to train foreign service professionals are eligible to apply for a grant of up to five-years duration to establish an institute of international public policy.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation award. Next competition expected: FY 2009.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$1,615,968
Fiscal Year 2006	$1,599,840
Fiscal Year 2007	$1,599,840

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1
Average Continuation Awards: $1,599,840

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part C

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides a single grant to assist a consortium of colleges and universities to establish an institute designed to increase the representation of minorities in international services, including private international voluntary organizations and the U.S. Foreign Service.

TYPES OF PROJECTS

Activities to be implemented by the grantee include: (1) a sophomore-year summer policy institute; (2) a junior-year abroad program; (3) a junior-year summer policy institute; (4) internships–junior year, senior year, and postbaccalaureate; (5) a senior language institute; (6) a master's degree program in international affairs; and (7) institutional grants to strengthen undergraduate international affairs programs at selected campuses.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education, Minority Groups, Public Policy

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpsiipp/index.html

International Education

PROGRAM TITLE

International Research and Studies

ALSO KNOWN AS

Foreign Language and Area Studies Research

CFDA # (OR ED #)

84.017

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public and private agencies, organizations and institutions, and individuals may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: March 29, 2007. Next competition: FY 2008, with deadline in fall 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$6,052,160
Fiscal Year 2006	$5,822,292
Fiscal Year 2007	$5,822,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 12
Average New Award: $129,420
Range of New Awards: $30,000–$170,000

Number of Continuation Awards: 32
Average Continuation Award: $133,400
Range of Continuation Awards: $55,000–$160,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 605

PROGRAM REGULATIONS

34 *CFR* 655 and 660

PROGRAM DESCRIPTION

This program supports surveys, studies, and development of instructional materials to improve and strengthen instruction in modern foreign languages, area studies, and other international fields.

TYPES OF PROJECTS

In addition to surveys and studies, the program provides funds for the development of foreign language materials designed to improve and strengthen foreign language and area and related studies in the U.S. education system.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, International Education, Research

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpsirs/index.html

International Education

PROGRAM TITLE

Language Resource Centers

CFDA # (OR ED #)

84.229A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Combinations of institutions also may apply.

CURRENT COMPETITIONS

None. FY 2007 funds used for continuations only. Next competition expected: FY 2010, with deadline in fall 2009.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$4,850,000
Fiscal Year 2006	$4,800,000
Fiscal Year 2007	$4,800,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 15
Average Continuation Award: 20,000
Range of Continuation Awards: $300,000–$400,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 603

PROGRAM REGULATIONS

34 CFR 655, 669

PROGRAM DESCRIPTION

This program provides grants for establishing, strengthening, and operating centers that serve as resources for improving the nation's capacity for teaching and learning foreign languages through teacher training, research, materials development, and dissemination projects.

TYPES OF PROJECTS

Activities include effective dissemination efforts, whenever appropriate, and may include:

- Research and dissemination of new and improved teaching methods, including educational technology;
- Development and dissemination of new teaching materials;
- Development, application, and dissemination of performance testing;
- Training of teachers in the administration and interpretation of performance tests, the use of effective teaching strategies, and the use of new technologies;
- Significant focus on the needs of those who are teaching and learning the less commonly taught languages;
- Development and dissemination of materials designed to serve as a resource for foreign language teachers at the elementary school and secondary school levels; and
- Operation of intensive summer language institutes.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Secondary

SUBJECT INDEX

Foreign Languages, Higher Education, International Education, Teachers

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpslrc/index.html

PROGRAM TITLE

National Resource Centers Program for Foreign Language and Area Studies

ALSO KNOWN AS

National Resource Centers; NRC

CFDA # (OR ED #)

84.015A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Combinations of institutions also may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations and one additional award from the 2006 slate. Awards are made on a three- or four-year cycle. Next competition expected: FY 2010, with application deadline expected fall 2009.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$28,714,534
Fiscal Year 2006	$28,620,000
Fiscal Year 2007	$28,850,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: $229,500

Number of Continuation Awards: 124
Average Continuation Award: $230,810
Range of Continuation Awards: $175,000–$270,000

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LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 602

PROGRAM REGULATIONS

34 *CFR* 655 and 656

PROGRAM DESCRIPTION

The program provides grants to establish, strengthen, and operate language and area or international studies centers that will be national resources for teaching any modern foreign language. Grants support: instruction in fields needed to provide full understanding of areas, regions or countries; research and training in international studies; work in the language aspects of professional and other fields of study; and instruction and research on issues in world affairs.

TYPES OF PROJECTS

This program supports comprehensive undergraduate National Resource Centers, which: teach at least one modern foreign language; provide instruction in fields needed for full understanding of areas, regions, or countries where a language is commonly spoken; provide resources for research and training in international and foreign language aspects of professional and other fields of study; and provide opportunities for instruction and research on important issues in world affairs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpsnrc/index.html

International Education

PROGRAM TITLE

Technological Innovation and Cooperation for Foreign Information Access

CFDA # (OR ED #)

84.337

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

IHEs, public or nonprofit private libraries, or a consortia of such institutions or libraries may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations only. Next competition expected: FY 2009, with deadline in fall 2008.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$1,700,000
Fiscal Year 2006	$1,700,000
Fiscal Year 2007	$1,700,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 10
Average Continuation Award: $170,000
Range of Continuation Awards: $100,000–$200,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 606

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to develop innovative techniques or programs that address national teaching and research needs in international education and foreign languages by using technologies to access, collect, organize, preserve, and widely disseminate information on world regions and countries other than the United States.

TYPES OF PROJECTS

Grants may be used to:

- Facilitate access to or to preserve foreign information resources in print or electronic forms;
- Develop new means of immediate, full-text document delivery for information and scholarship from abroad;
- Develop new means of shared electronic access to international data;
- Support collaborative projects for indexing, cataloging, and providing other means of bibliographic access for scholars to important research materials published or distributed outside the United States;
- Develop methods for the wide dissemination of resources written in non-Roman alphabets;
- Assist teachers of less commonly taught languages in acquiring, via electronic and other means, materials suitable for classroom use;
- Promote collaborative technology-based projects in foreign languages, area studies, and international studies among grant recipients under the *HEA,* Title VI; and
- Support other eligible activities consistent with the purposes and intent of the legislation.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education, Libraries

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpsticfia/index.html

International Education

PROGRAM TITLE

Undergraduate International Studies and Foreign Language

ALSO KNOWN AS

Undergraduate and Foreign Languages

CFDA # (OR ED #)

84.016

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

A combination of those categories listed above also may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: Nov. 17, 2006. Next competition expected: FY 2008, with application deadline expected fall 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$4,490,000
Fiscal Year 2006	$4,316,825
Fiscal Year 2007	$4,320,250

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 33
Average New Award: $76,333
Range of New Awards: $50,000–$90,000 for a single institution; $80,000–$140,000 for consortia/organizations/associations

Number of Continuation Awards: 24
Average Continuation Award: $75,208
Range of Continuation Awards: $40,000–$90,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VI, Part A, Sec. 604

PROGRAM REGULATIONS

34 *CFR* 655 and 658

PROGRAM DESCRIPTION

This program provides funds to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.

TYPES OF PROJECTS

Each program assisted with federal funds must enhance primarily the international academic program of the institution. Eligible activities may include but are not limited to:

- Development of a global or international studies program that is interdisciplinary in design;
- Development of a program that focuses on issues or topics, such as international business or international health;
- Development of an area studies program and programs in corresponding foreign languages;
- Creation of innovative curricula that combine the teaching of international studies with professional and preprofessional studies, such as engineering;
- Research for and development of specialized teaching materials, including language instruction, e.g., business French;
- Establishment of internship opportunities for faculty and students in domestic and overseas settings; and
- Development of study abroad programs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/iegpsugisf/index.html

Migrant Education

PROGRAM TITLE

Migrant Education Program—Even Start

ALSO KNOWN AS

Migrant Education Even Start

CFDA # (OR ED #)

84.214A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Any entity is eligible to apply. However, the U.S. Department of Education specifically invites applications from SEAs that administer migrant education programs, LEAs that enroll a high percentage of migrant students, and nonprofit community-based organizations that work with migrant families.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

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APPROPRIATIONS

Fiscal Year 2005	$7,878,315
Fiscal Year 2006	$2,970,000
Fiscal Year 2007	$2,378,483

Note: This is one of several programs funded from a 5 percent set-aside from the appropriation for the Even Start program (# 84.213). (The set-aside is 5 percent when the Even Start appropriation is $200 million and below, and 6 percent when the appropriation is above $200 million.) See the Even Start program, also under the topical heading "Reading."

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 23
Average Continuation Award: $342,181
Range of Continuation Awards: $140,000–$500,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part B, Subpart 3, Sec. 1232(a); 20 *U.S.C.* 6381a(a)

PROGRAM REGULATIONS

EDGAR, 34 *CFR* 200.80

PROGRAM DESCRIPTION

This program is designed to help break the cycle of poverty and improve the literacy of participating migrant families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program.

TYPES OF PROJECTS

This program supports family literacy projects. Projects provide for: early childhood education; adult literacy (adult basic and secondary-level education and instruction for limited English proficient [LEP] individuals); parenting education; and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects provide staff training and support services, such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Children from birth through age 7 who meet the definitions of a migratory child and their parents who meet the definitions of migratory agricultural workers or migratory fishers in 34 *CFR* 200.80.

SUBJECT INDEX

Adult Education, Adult Literacy, Art, Early Childhood Education, Early Reading, Family Involvement, Parent Participation

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/mep/index.html

Migrant Education

PROGRAM TITLE

Migrant Education—Basic State Formula Grants

ALSO KNOWN AS

Education of Migratory Children; Title I, Part C

CFDA # (OR ED #)

84.011

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs are eligible to apply, which in turn make subgrants to local operating agencies that serve migrant students. Local operating agencies may be local education agencies (LEAs), institutions of higher education (IHEs), and other public and nonprofit agencies.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$390,428,384
Fiscal Year 2006	$386,527,720
Fiscal Year 2007	$386,523,720

Note: Of these amounts, the U.S. Department of Education reserves up to $10 million each year for activities conducted under the Migrant Education Coordination—Grants and Contracts (# 84.144A).

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: $7,240,918 (estimated)
Range of New Awards: $68,131–$125,572,327 (estimated)

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part C; 20 *U.S.C.* 6391–6399

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 200 and 299

PROGRAM DESCRIPTION

Funds support high-quality education programs for migratory children and help ensure that migratory children who move among the states are not penalized in any manner by disparities among states in curriculum, graduation requirements, or state academic content and student academic achievement standards. Funds also ensure that migratory children not only are provided with appropriate education services (including supportive services) that address their special needs but also that such children receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet. Federal funds are allocated by formula to SEAs, based on each state's per pupil expenditure for education and counts of eligible migratory children, age 3 through 21, residing within the state.

TYPES OF PROJECTS

States use program funds to identify eligible children and provide education and support services. These services may include: academic instruction; bilingual and multicultural instruction; career education services; advocacy services; counseling and testing services; health services; and preschool services.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Grants, Migrant Education, Migrant Workers, Migrants, Mobility

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CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/mep/index.html

Migrant Education

PROGRAM TITLE

Migrant Education—College Assistance Migrant Program

ALSO KNOWN AS

CAMP

CFDA # (OR ED #)

84.149A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

IHEs or a nonprofit private agency in cooperation with an IHE may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: May 17, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$15,531,744
Fiscal Year 2006	$15,376,680
Fiscal Year 2007	$15,376,680

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 9
Average New Award: $423,000
Range of New Awards: $150,000–$425,000

Number of Continuation Awards: 34
Average Continuation Award: $365,327
Range of Continuation Awards: $150,000–$425,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Sec. 418A; 20 *U.S.C.* 1070d-2

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 206

PROGRAM DESCRIPTION

CAMP assists students who are migratory or seasonal farmworkers (or children of such workers) enrolled in their first year of undergraduate studies at an IHE. The funding supports completion of the first year of studies. Competitive five-year grants for CAMP projects are made to IHEs or to nonprofit private agencies that cooperate with such institutions. The grants funded under CAMP grantees serve approximately 2,400 participants each year.

TYPES OF PROJECTS

Services include counseling, tutoring, skills workshops, financial aid stipends, health services, and housing assistance to eligible students during their first year of college. Limited follow-up services are provided to participants after their first year.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Grants, Migrants, Postsecondary Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/camp/index.html

PROGRAM TITLE

Migrant Education—Coordination Grants and Contracts

CFDA # (OR ED #)

84.144A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	Up to $10,000,000
Fiscal Year 2006	Up to $10,000,000
Fiscal Year 2007	Up to $10,000,000

Note: Migrant coordination grants and contracts are funded from a set-aside of up to $10,000,000 from the annual appropriation for the Migrant Education Program (MEP). See also Education of Migratory Children (# 84.011), also under the topical heading "Migrant Education."

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 4 contracts; 23 consortium incentive grant awards
Average Continuation Award: $130,439 for consortium incentive grants
Range of Continuation Awards: $86,623–$173,246 for consortium incentive grants

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part C, Sec. 1308; 20 *U.S.C.* 6398

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 200; *FAR*

PROGRAM DESCRIPTION

Coordination funds are used to provide grants and contracts to improve the interstate and intrastate coordination of migrant education programs.

TYPES OF PROJECTS

Funded programs currently include:
(1) Consortium Incentive Grants which support multistate consortia for improving coordination in seven areas of need (i.e., improving the identification and recruitment of eligible migrant children; using scientifically based research to improve school readiness; improving reading and math proficiency; decreasing the dropout rate; improving high school completion rates; strengthening the involvement of parents; and expanding access to innovative technologies);
(2) the Migrant Education Resource Center (MERC), which provides state migrant education programs with expert technical assistance and support for migrant child identification and recruitment activities, facilitates a peer-to-peer network to improve the knowledge and skills of migrant educators on MEP specific requirements, and maintains a Web-enabled library to allow state and local migrant educators to electronically share MEP documents and products;
(3) the Migrant Education Coordination Support Center, a logistical support contract to organize and implement effective meetings in support of national interstate coordination initiatives; and
(4) the Migrant Student Information Exchange System (MSIX), a records transfer system to facilitate the transfer of health and academic records of migrant children across states.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Academic Records, Grants, Migrant Education, Migrant Workers, Migrants, Mobility, Technology

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/oese/ome/programs.html

PROGRAM TITLE

Migrant Education—High School Equivalency Program

ALSO KNOWN AS

HEP

CFDA # (OR ED #)

84.141A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

IHEs, or a public or nonprofit private agency in cooperation with an IHE may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: May 17, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$18,736,896
Fiscal Year 2006	$18,549,630
Fiscal Year 2007	$18,549,630

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: $423,000
Range of New Awards: $150,000–$475,000

Number of Continuation Awards: 37
Average Continuation Award: $382,402
Range of Continuation Awards: $150,000–$475,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title IV, Sec. 418A; 20 *U.S.C.* 1070d-2

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 206

PROGRAM DESCRIPTION

The High School Equivalency Program (HEP) helps migratory and seasonal farmworkers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma and, subsequently, to gain employment or begin postsecondary education or training. The program serves more than 7,000 students annually.

TYPES OF PROJECTS

HEP participants receive developmental instruction and counseling services intended to prepare them to: (1) complete the requirements for high school graduation or for General Educational Development (GED) certificates; (2) pass standardized tests of high school equivalency; and (3) participate in subsequent postsecondary education and career activities. The major services offered through HEP are counseling, job placement, health care, financial aid stipends, housing for residential students, and cultural and academic programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, Secondary

SUBJECT INDEX

Academic Subjects, Adult Education, Counseling, Grants, Health Services, High School Equivalency Programs, Migrants

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/hep/index.html

Postsecondary Improvement

PROGRAM TITLE

Fund for the Improvement of Postsecondary Education—Comprehensive Program

ALSO KNOWN AS

FIPSE; Comprehensive Program

CFDA # (OR ED #)

84.116

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

A combination of nonprofit institutions, organizations, and other organizations or agencies also may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: June 13, 2007 for # 84.116; May 31, 2007 for # 84.116J: April 30, 2007 for # 84.116M; April 17, 2007 for 84.116N. See the U.S. Department of Education's forecast of funding opportunities Web site at: http://www.ed.gov/fund/grant/find/edlite-forecast.html, which is updated several times during the year, for details on these and other application deadlines.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$162,108,000
Fiscal Year 2006	$21,989,000
Fiscal Year 2007	$21,989,000

Note: The FY 2005 amount under Appropriations includes $144,700,000 for congressionally directed awards.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $153,000
Range of New Awards: $150,000–$2,500,000

Number of Continuation Awards: 96
Average Continuation Award: $130,000
Range of Continuation Awards: $68,000–$205,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (*HEA*), as amended, Title VII, Part B; 20 *U.S.C.* 1138–1138d

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program supports and disseminates innovative reform projects that promise to be models for improving the quality of postsecondary education and increasing student access. Under FIPSE, the U.S. Department of Education has the flexibility to establish specialized programs to address national needs. As such, in addition to making awards under the Comprehensive Program, in FY 2007, the U.S. Department of Education supports awards under the following specialized competitions: the Program for North American Mobility in Higher Education (# 84.116N), the EU-US Atlantis Program (# 84.116J), the Cooperation and Student Mobility in Higher Education Between the United States and Brazil program (# 84.116M), the U.S.-Russia Program, and the Student Outcomes in Higher Education.

TYPES OF PROJECTS

Awards are made in a number of areas including: postsecondary education access; retention and completion; student preparation for college; cost-effectiveness; curricula reform, foreign exchange, dual degrees, and others.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Demonstration Programs, Distance Education, Educational Improvement, Educational Innovation, Foreign Languages, Innovation, Postsecondary Education

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LINKS TO RELATED WEB SITES

www.ed.gov/programs/fipsecomp/index.html

PROGRAM TITLE

Early Childhood Educator Professional Development

CFDA # (OR ED #)

84.349A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Partnerships of: (a) a professional development provider; (b) public agencies, Head Start agencies, or private organizations; and (c), if feasible, an entity with experience in training early childhood educators about identifying and preventing behavioral problems or with experience in working with children who are victims of abuse.

CURRENT COMPETITIONS

FY 2007 application deadline: April 20, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$14,695,488
Fiscal Year 2006	$14,549,040
Fiscal Year 2007	$14,549,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3–6
Average New Award: $3,600,000ß
Range of New Awards: $2,400,000–$4,800,000

Note: Projects are funded for three years; grantees receive funds for the entire period in the first year.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Sec. 2151(e); 20 *U.S.C.* 6651(e)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The purpose is to promote school readiness and improved learning outcomes of young children by providing high-quality professional development programs to improve the knowledge and skills of early childhood educators and caregivers who work in early childhood programs located in high-poverty communities and serve concentrations of children from low-income families.

TYPES OF PROJECTS

These professional development programs must provide primarily research-based training that will improve early childhood pedagogy and will further young children's language and literacy skills to prevent them from encountering reading difficulties when they enter school.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood

SUBJECT INDEX

Early Childhood Education, Professional Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/eceducator/index.html

PROGRAM TITLE

English Language Acquisition National Professional Development Program

CFDA # (OR ED #)

84.195N

ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs in consortia with local education agencies (LEAs) or state education agencies (SEAs) may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: March 1, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$38,561,917
Fiscal Year 2006	$38,160,441
Fiscal Year 2007	$38,140,441

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 150
Average New Award: $257,000.
Range of New Awards: $200,000–$300,000

Number of Continuation Awards: 21
Average Continuation Award: $262,000
Range of Continuation Awards: $59,803–$400,000

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title III, Sec. 3131; 20 *U.S.C.* 6861

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides professional development activities intended to improve instruction for students with limited English proficiency (LEP) and assists education personnel working with such children to meet high professional standards.

TYPES OF PROJECTS

Grants are made to IHEs that have entered into consortium arrangements with SEAs or LEAs. Projects are designed to increase the pool of highly qualified teachers prepared to serve LEP students and increase the skills of teachers already serving them.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Bilingual Education, Higher Education, Professional Development, Staff Development, Standards, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/nfdp/index.html

Professional Development

PROGRAM TITLE

National Writing Project

CFDA # (OR ED #)

84.928

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, only the National Writing Project is eligible.

CURRENT COMPETITIONS

None. Funds support a noncompetitive award only.

TYPE OF ASSISTANCE (SPECIFICALLY)

Sole source, noncompetitive award, by direction of Congress.

APPROPRIATIONS

Fiscal Year 2005	$20,336,000
Fiscal Year 2006	$21,532,500
Fiscal Year 2007	$21,532,500

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part C, Subpart 2, Secs. 2331–2332; 20 *U.S.C.* 6701–6702

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The National Writing Project is a nationwide nonprofit education organization that promotes K–16 teacher training programs in the effective teaching of writing.

TYPES OF PROJECTS

The program supports professional development programs that are designed to promote effective strategies to teach writing.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Elementary Secondary Education, Language Arts, Professional Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/writing/index.html
http://www.writingproject.org

Professional Development

PROGRAM TITLE

Teaching American History

CFDA # (OR ED #)

84.215X

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, which must apply in partnership with one or more of the following: institutions of higher education (IHEs), nonprofit history or humanities organizations, libraries, or museums.

CURRENT COMPETITIONS

FY 2007 application deadline: March 9, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$119,040,000
Fiscal Year 2006	$119,790,000
Fiscal Year 2007	$119,790,000

Note: FY 2007 funds awarded to grantees support their projects' entire three-year grant periods.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 130
Average New Award: $500,000
Range of New Awards: For LEAs with enrollments of less than 20,000 students: up to $500,000; for LEAs with enrollments of 20,000 to 300,000 students: $350,000–$1,000,000; and for LEAs with enrollments above 300,000 students: $500,000–$2,000,000

Number of Continuation Awards: 0

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part C, Subpart 4

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99

PROGRAM DESCRIPTION

The program is designed to raise student achievement by improving teachers' knowledge and understanding of and appreciation for traditional American history. Grant awards will assist LEAs, in partnership with entities that have content expertise, to develop, document, evaluate, and disseminate innovative and cohesive models of professional development. By helping teachers to develop a deeper understanding and appreciation of American history as a separate subject matter within the core curriculum, these programs will improve instruction and raise student achievement.

TYPES OF PROJECTS

This program supports professional development for U.S. history teachers.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

History Instruction, Professional Development, Social Studies, Teacher Education, United States History

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/teachinghistory/history.html

Reading

PROGRAM TITLE

Early Reading First

CFDA # (OR ED #)

84.359A; 84.359B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs eligible for a Reading First (# 84.357) subgrant and public or private organizations or agencies located in a community served by an eligible LEA may apply.

CURRENT COMPETITIONS

FY 2007 application deadlines: Pre-application: Feb. 21, 2007, extended to March 23, 2007 based on updated eligibility determinations; full application deadline (for invited applicants only): May 29, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$104,100,000
Fiscal Year 2006	$103,100,000
Fiscal Year 2007	$117,666,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 23–68
Average New Award: $3,000,000
Range of New Awards: $1,500,000–$4,500,000

Note: Projects are funded for three years; grantees receive funds for the entire period in the first year.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part B, Subpart 2

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The program supports the development of early childhood centers of excellence that focus on all areas of development, especially on the early language, cognitive, and pre-reading skills that prepare children for continued school success and that serve particularly children from low-income families.

TYPES OF PROJECTS

Grants are designed to help early childhood centers improve their programs, by creating centers of excellence that provide preschool-age children with language and cognitive skills, and an early reading foundation. Funds must be used to:

- Enhance children's language, cognitive, and early reading skills through professional development for teachers;
- Provide early language and reading development and instructional materials as developed from scientifically based reading research;
- Provide preschool-age children with cognitive learning opportunities in high-quality language and literature-rich environments;
- Use screening assessments to effectively identify preschool children who may be at risk for reading failure; and
- Improve existing early childhood programs by integrating scientifically based reading research into all aspects of the program (including instructional materials, teaching strategies, curricula, parent engagement, and professional development).

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Pre-K

SUBJECT INDEX

Disadvantaged, Early Childhood Education, Early Reading, Prereading Experience, Reading

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/earlyreading/index.html

Reading

PROGRAM TITLE

Even Start

ALSO KNOWN AS

Even Start Family Literacy Program; William F. Goodling Even Start Family Literacy Program

CFDA # (OR ED #)

84.213

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs. SEAs make competitive subgrants to partnerships between local education agencies (LEAs) and other public and private nonprofit organizations and agencies.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$225,094,720
Fiscal Year 2006	$99,000,000
Fiscal Year 2007	$82,282,760

Note: Funds are awarded to SEAs on the basis of the *Elementary and Secondary Education Act* (*ESEA*), Title I, Part A, formula. SEAs award subgrants to local partnerships on a competitive basis. The appropriation amounts shown above include funds for the state grants, as well as for Even Start grants to the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) and for the set-asides for the Migrant Education Program–Even Start (# 84.214A) and Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations (# 84.258), each shown separately under topical headings "Migrant Education" and "Reading," respectively. The statute also authorizes a grant to a women's prison and, in years in which the appropriation increases over the previous year, the statute also authorizes $1 million for competitive grants to states for Even Start Statewide Family Literacy Initiatives.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated (for states and outlying areas): 56
Average New Award: $1,358,867
Range of New Awards: $41,418–$9,377,969

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965, as amended, Title I, Part B, Subpart 3; 20 *U.S.C.* 6381–6381k

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 76, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program offers grants to support local family literacy projects that integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for limited English proficient [LEP] individuals), parenting education, and interactive parent and child literacy activities for low-income families with parents who are eligible for services under the *Adult Education and Family Literacy Act* (*AEFLA*) and their children from birth through age 7. Teen parents and their children from birth through age 7 also are eligible. All participating families must be those most in need of program services.

Five percent of the annual appropriation is set aside for family literacy grants for migratory worker families, the outlying areas, and Indian tribes and tribal organizations. In addition, the U.S. Department of Education must award one project located in a women's prison. Up to 3 percent is reserved for national evaluation and technical assistance. The remaining federal funds are allocated by formula to SEAs, based on their relative shares of Title I, Part A, funds. SEAs make competitive subgrants to partnerships of LEAs and other organizations and agencies, giving priority to proposals that primarily target areas with large numbers of most-in-need families or to projects located in empowerment zones or enterprise communities. The statute also requires that subgrants be

equitably distributed among urban and rural areas and that local projects assume an increasing share of program costs each year. The increasing share of the program expenses ranges from 10 percent in the first year to 40 percent in the fourth year. Cost sharing for years five through eight is 50 percent, and, after the eighth year of federal Even Start funding, the cost share is at least 65 percent.

TYPES OF PROJECTS

Projects provide for early childhood education, adult literacy (adult basic and secondary-level education and instruction for English language learners), parenting education, and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups.

Projects operate year-round and provide staff training and support services, such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Pre-K

SUBJECT INDEX

Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/evenstartformula/index.html

Reading

PROGRAM TITLE

Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations

ALSO KNOWN AS

William F. Goodling Even Start Family Literacy Programs—Grants to Indian Tribes and Tribal Organizations

CFDA # (OR ED #)

84.258A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Federally recognized Indian tribes and tribal organizations may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$4,501,894
Fiscal Year 2006	$1,485,000
Fiscal Year 2007	$1,189,241

Note: This is one of several programs funded from a 5 percent set-aside from the appropriation for Even Start. (The set-aside is 5 percent when the Even Start appropriation is $200 million and below, and 6 percent when the appropriation is above $200 million.) See the Even Start program (# 84.213), also under the topical heading "Reading."

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 14
Average Continuation Award: $200,000

Range of Continuation Awards: $150,000–$250,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part B, Subpart 3, Sec. 1232(a)(1)(c); 20 *U.S.C.* 6381a(a)(1)(c)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The purpose of this program is to help break the cycle of poverty and illiteracy by improving education opportunities of low-income families. This program integrates early childhood education, adult literacy or adult basic education, parenting education, and interactive parent-child literacy activities into a unified family literacy program for federally recognized Indian tribes and tribal organizations.

TYPES OF PROJECTS

Projects provide integrated family literacy services that include: research-based early childhood education; adult literacy (adult basic and secondary-level education and instruction for limited English proficient [LEP] individuals); parenting education; and interactive parent-child literacy activities for eligible families, often through other entities providing these services, such as Head Start programs and other public and private community-based groups. Projects operate year-round, including the summer months, and provide staff training and support services, such as child care and transportation—when unavailable from other sources—to enable participation in core education activities.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood

SUBJECT INDEX

Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/evenstartindian/index.html

Reading

PROGRAM TITLE

Reading First

ALSO KNOWN AS

Reading First State Grants

CFDA # (OR ED #)

84.357

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Funds are awarded to SEAs. Eligible local education agencies (LEAs) apply to SEAs for subgrants.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$1,041,600,000
Fiscal Year 2006	$1,029,234,000
Fiscal Year 2007	$1,029,234,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average Continuation Award: $17,467,730
Range of Continuation Awards: $593,275–$136,987,926

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part B, Subpart 1

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program focuses on putting proven methods of early reading instruction in classrooms. Through Reading First, states and districts receive support to apply scientifically based reading research—and the proven instructional and assessment tools consistent with this research—to ensure that all children learn to read well by the end of third grade. The program provides formula grants to states that submit an approved application. SEAs award subgrants to eligible LEAs on a competitive basis. SEAs fund those proposals that show the most promise for raising student achievement and for successful implementation of reading instruction, particularly at the classroom level. Only programs that are founded on scientifically based reading research are eligible for funding through Reading First. Funds are allocated to states according to the proportion of children aged 5 to 17 who reside within the state and who are from families with incomes below the poverty line, except that no state may receive less than one-fourth of 1 percent of the total amount available for state grants. The U.S. Department of Education is authorized to reserve 0.5 percent of Reading First funds for awards to the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) and 0.5 percent to be awarded to the U.S. Department of Interior's Bureau of Indian Education. Beginning in FY 2004, for any fiscal year in which the amount appropriated for the program exceeds the amount appropriated in FY 2003, the Department of Education reserves the lesser of $90 million or 10 percent of the excess amount for Targeted Assistance grants. The Department also is authorized to reserve up to 2.5 percent of the amount appropriated for any fiscal year, to a maximum of 25 million, for national activities and program evaluation and $5 million for information dissemination activities.

TYPES OF PROJECTS

This program provides assistance to states and districts to establish scientifically based reading programs for students enrolled in kindergarten through grade three. Funds support increased professional development to ensure that all teachers have the skills they need to teach these programs effectively. The program also supports the use of screening and diagnostic tools and classroom-based instructional reading assessments to measure how well students are reading and to monitor their progress.

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EDUCATION LEVEL (BY CATEGORY)

Elementary

EDUCATION LEVEL (SPECIFICALLY)

K–3

SUBJECT INDEX

Reading

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/readingfirst/index.html

Reading

PROGRAM TITLE

Striving Readers

CFDA # (OR ED #)

84.371

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants for Striving Readers include:

1. Local education agencies (LEAs) that (a) are eligible to receive funds under the *Elementary and Secondary Education Act* (*ESEA*), Title I Part A, pursuant to Sec. 1113 of *ESEA* and (b) serve students in one or more of grades 6 through 12. Eligible LEAs may apply individually, with other eligible LEAs, or in partnership with one or more of the following entities:

- State education agencies (SEAs);
- Intermediate service agencies;
- Public or private institutions of higher education (IHEs); and
- Public or private organizations with expertise in adolescent literacy, rigorous evaluation, or both.

2. SEAs on behalf of one or more LEAs that meet the requirements above. SEAs must apply on behalf of one or more eligible LEAs and also may partner with one or more of the following entities:

- Intermediate service agencies;
- Public or private IHEs; and
- Public or private organizations with expertise in adolescent literacy, rigorous evaluation, or both.

For any application, the fiscal agent must be an eligible LEA or an SEA.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$24,800,000
Fiscal Year 2006	$29,700,000
Fiscal Year 2007	$31,870,000

FISCAL YEAR 2007 AWARDS INFORMATION

Number of New Awards Anticipated: 0

Number of Continuation Awards: 8
Average Continuation Award: $3,000,000
Range of Continuation Awards: $2,142,000–$5,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965, as amended, Part E, Sec. 1502 and annual appropriations acts for the U.S. Department of Education

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program is aimed at improving the reading skills of middle school- and high school-aged students who are reading below grade level. Striving Readers will support the implementation and evaluation of research-based reading interventions for struggling middle and high school readers in Title I eligible schools that are at risk of not meeting or are not meeting adequate yearly progress (AYP) requirements under the *No Child Left Behind Act*, or that have significant percentages or number of students reading below grade level, or both.

The goals of this program are to: raise student achievement in middle and high schools by improving the literacy skills of struggling adolescent readers; and to help build a strong, scientific research base around specific strategies that improve adolescent literacy skills.

TYPES OF PROJECTS

Striving Readers programs include each of three key components: (1) supplemental literacy interventions targeted to students who are reading significantly below grade level; (2) cross-disciplinary strategies for improving student literacy, which may include professional development for subject matter teachers and use of research-based reading and comprehension strategies in classrooms across subject areas; and (3) a strong experimental evaluation component.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

SUBJECT INDEX

Academic Achievement, At-Risk Persons, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/strivingreaders/index.html

PROGRAM TITLE

American Printing House for the Blind

ALSO KNOWN AS

APH

CFDA # (OR ED #)

84.906

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for American Printing House for the Blind (APH) only.

CURRENT COMPETITIONS

None. FY 2007 funds support APH only.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation

APPROPRIATIONS

Fiscal Year 2005	$16,864,000
Fiscal Year 2006	$17,572,500
Fiscal Year 2007	$17,572,500

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

LEGISLATIVE CITATION

Act to Promote the Education of the Blind; 20 *U.S.C.* 101 *et seq.*

PROGRAM DESCRIPTION

APH produces and distributes educational materials adapted for students who are legally blind and enrolled in formal education programs below the college level. The materials are distributed to public and private nonprofit institutions serving individuals who are blind through allotments to the states. The allotments are based on an annual census conducted by APH of the number of students who are legally blind in each state and are provided in the form of credits. State education agencies (SEAs) and public and private nonprofit institutions serving persons who are blind may order materials free of charge up to the amount of funds allocated to each state for educational materials. APH also uses its appropriation to conduct research related to developing and improving products and provides advisory services to professional and consumer organizations on the availability and use of materials produced by APH.

TYPES OF PROJECTS

Materials produced by APH include: textbooks in Braille and large type; educational tools, such as Braille typewriters and computer software and hardware; teaching aides, such as tests and performance measures; and other special supplies. APH conducts basic and applied research necessary to develop and improve instructional materials in such areas as Braille reading, science, mathematics, and social studies and to adapt testing materials related to these subject areas. Special materials also are developed to teach blind students with additional disabilities in such areas as early childhood education, prevocational training, the use of computer applications, and the functional use of residual vision. Advisory services activities include operation of APH's Student Registration System, Louis Database of Accessible Materials, Electronic File Repository, Expert Database, and National Instructional Partnerships, and use of a variety of mechanisms to provide information on APH services, such as catalogs, brochures, and videos.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K, Vocational

EDUCATION LEVEL (SPECIFICALLY)

SUBJECT INDEX

Blindness, Disabilities, Elementary Education, Rehabilitation, Research, Secondary Education, Vocational Rehabilitation

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/aphb.html

Rehabilitation

PROGRAM TITLE

Assistive Technology (Act)

ALSO KNOWN AS

AT State Grants; National Activities; Alternative Financing Program (AFP); AFP Technical Assistance

CFDA # (OR ED #)

84.224A; 84.224B; 84.224C

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

For the Assistive Technology State Grant Program (# 84.224A), the governor designates a lead agency in each state.

For the National Activities (# 84.224B), public or private entities, including for-profit organizations, and institutions of higher education (IHEs) with relevant expertise may apply.

CURRENT COMPETITIONS

FY 2007 funds support state formula grants under # 84.224A and continuations under # 84.224B.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Contracts, Discretionary/ Competitive Grants, Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

84.224A–-Formula grants
84.224B–-Discretionary/competitive grants, contracts, or cooperative agreements

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APPROPRIATIONS

Fiscal Year 2005	$25,374,606
Fiscal Year 2006	$26,111,250
Fiscal Year 2007	$26,111,250

Note: The FY 2007 supplemental appropriations bill removed funding for the Alternative Financing Program (# 84.224C).

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 42 for # 84.224A

Number of Continuation Awards: 2 for # 84.224B

LEGISLATIVE CITATION

Assistive Technology Act of 1998 (*ATA*), as amended; 29 *U.S.C.* 3001 *et seq.*

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Assistive Technology State Grant Program (# 84.224A) supports state efforts to improve the provision of assistive technology to individuals with disabilities of all ages through comprehensive, statewide programs that are consumer responsive. The Assistive Technology State Grant Program makes assistive technology devices and services more available and accessible to individuals with disabilities and their families. The program provides one grant to each of the states, the District of Columbia, Puerto Rico, and the outlying areas.

The National Activities program (# 84.224B) provides information and technical assistance through grants, contracts, or cooperative agreements on a competitive basis, to individuals, service providers, states, protection and advocacy entities and others to support and improve the implementation of the *Assistive Technology Act*.

EDUCATION LEVEL (SPECIFICALLY)

All Ages

SUBJECT INDEX

Assistive Devices (for Disabled), Disabilities, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/nidrr/index.html

http://www.assistivetech.net

Rehabilitation

PROGRAM TITLE

Braille Training

CFDA # (OR ED #)

84.235E

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

State agencies and other public or nonprofit agencies and organizations, including IHEs may apply.

CURRENT COMPETITIONS

None. FY 2007 funds used for continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Contracts, Discretionary/ Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$200,000
Fiscal Year 2006	$200,000
Fiscal Year 2007	$200,000

Note: These funds also are included in the total for Demonstration and Training (# 84.235), also under topical heading "Rehabilitation."

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2
Average Continuation Award: $100,000
Range of Continuation Awards: $50,000–$100,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Sec. 303(d); 29 *U.S.C.* 773(d)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program pays all or part of the cost of training in the use of Braille for personnel providing vocational rehabilitation or educational services to youths and adults who are blind. Grants must be used for the establishment or continuation of projects that provide: (1) development of Braille training materials, (2) in-service or preservice training in the use of Braille, on the importance of Braille literacy, and in methods of teaching Braille, and (3) activities that promote both the knowledge and use of Braille and nonvisual access technology for blind youths and adults through a program of training, demonstration, and evaluation with the leadership of experienced individuals who are blind.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Blindness, Disabilities, Special Education, Training, Vocational Rehabilitation

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/rsa/index.html

Rehabilitation

PROGRAM TITLE

Centers for Independent Living

ALSO KNOWN AS

CILs

CFDA # (OR ED #)

84.132A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Consumer-controlled, community-based, cross-disability, nonresidential, private, nonprofit agencies are eligible to apply. Only eligible agencies from states and territories holding competitions may apply.

CURRENT COMPETITIONS

FY 2007 application deadline for American Samoa: March 21, 2007. (This is the only FY 2007 competition.)

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$75,392,000
Fiscal Year 2006	$74,638,080
Fiscal Year 2007	$74,638,080

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: $154,046

Number of Continuation Awards: 334
Average Continuation Award: $209,664
Range of Continuation Awards: $989–$794,879

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title VII, Chapter 1, Part C, Secs. 721–727; 29 *U.S.C.* 796f–796f-6

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 364 and 366

PROGRAM DESCRIPTION

This program provides support for the planning, conduct, administration, and evaluation of centers for independent living that comply with the standards and assurances in Sec. 725 of the *Rehabilitation Act*, consistent with state plans for establishing statewide networks of centers. Centers are consumer-controlled, community-based, cross-disability, nonresidential, private, nonprofit agencies that are designed and operated within local communities by individuals with disabilities. Centers provide an array of independent living services.

TYPES OF PROJECTS

This program supports centers for independent living that are designed and operated within a local community by individuals with disabilities and provide an array of independent living services, including the core services of information and referral, independent living skills training, peer counseling, and individual and systems advocacy.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Disabilities, Independent Living, Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/cil/index.html

Rehabilitation

PROGRAM TITLE

Client Assistance Program

ALSO KNOWN AS

CAP

CFDA # (OR ED #)

84.161A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

States may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$11,901,024
Fiscal Year 2006	$11,781,990
Fiscal Year 2007	$11,781,990

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Range of New Awards: $53,800–$1,210,951

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title I, Part B, Sec. 112; 29 *U.S.C.* 732

PROGRAM REGULATIONS

34 *CFR* 370

PROGRAM DESCRIPTION

The purpose of this program is to advise and inform clients, client applicants, and other individuals with disabilities of all the available services and benefits under the *Rehabilitation Act of 1973*, as amended,

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and of the services and benefits available to them under Title I of the *Americans with Disabilities Act* (*ADA*). In addition, grantees may assist and advocate for clients and client applicants in their relationship with projects, programs, and services provided under the *Rehabilitation Act*. In providing assistance and advocacy under Title I of the *Rehabilitation Act*, a CAP agency may provide assistance and advocacy with respect to services that are directly related to facilitating employment for the client or client applicant.

TYPES OF PROJECTS

Agencies designated by the governor to provide CAP services help clients or client applicants pursue concerns they have with programs funded under the *Rehabilitation Act of 1973*, as amended. The governor may designate a public or private entity to operate the CAP.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rsacap/index.html

PROGRAM TITLE

Demonstration and Training Programs

ALSO KNOWN AS

Special Projects and Demonstrations

CFDA # (OR ED #)

84.235

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies, community rehabilitation programs, Indian tribes or tribal organizations, or other public or nonprofit agencies or organizations or, as the Rehabilitation Services Administration (RSA) commissioner determines appropriate, for-profit organizations may apply.

CURRENT COMPETITIONS

FY 2007 application deadline for # 84.235F and # 84.235G: March 14, 2007; for # 84.235U: To be determined. FY 2007 funds also support continuations grants.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$25,607,488
Fiscal Year 2006	$6,511,230
Fiscal Year 2007	$6,511,230

Note: FY 2007 appropriation amount above also includes funds for two programs that have individual entries. See Braille Training (# 84.235E) and Parent Information and Training (# 84.235F and # 84.235G), both also under topical heading "Rehabilitation." FY 2005 appropriation amount included funds for one-time congressional earmarks, in addition to the special demonstration projects and other ongoing activities.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards: 4–7 (estimate)

Number of Continuation Awards: 21
Average Continuation Award: $310,000
Range of Continuation Awards: $100,000–$300,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Sec. 303(b); 29 *U.S.C.* 773(b)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 373

PROGRAM DESCRIPTION

This program provides competitive grants to eligible entities to expand and improve the provision of rehabilitation and other services authorized under the *Rehabilitation Act of 1973*, as amended. Funding also is provided to further the purposes and policies of the act. More specifically, the program supports activities that increase the provision, extent, availability, scope, and quality of rehabilitation services under the act. Sec. 303 authorizes support of activities serving individuals with disabilities in an array of project types. These diverse projects may include effective practices that demonstrate methods of service delivery to individuals with disabilities, as well as such activities as technical assistance, systems change, model demonstration, special studies and evaluations, and dissemination and utilization of findings from successful, previously funded projects. The expansion and improvement of rehabilitation and other services will lead to more employment outcomes for individuals with disabilities.

TYPES OF PROJECTS

Types of projects include model demonstration projects, technical assistance centers, systems-change projects, field initiated demonstrations, and literacy demonstrations. In addition, as noted previously, this program supports grants for Braille Training (# 84.235E) and Parent Information and Training programs (# 84.235F and # 84.235G), both also under topical heading "Rehabilitation."

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

SUBJECT INDEX

Disabilities, Employment, Rehabilitation, Transportation, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/demotrain/index.html

PROGRAM TITLE

Gallaudet University

CFDA # (OR ED #)

84.910

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for Gallaudet University only.

CURRENT COMPETITIONS

None. FY 2007 funds support Gallaudet University only.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation

APPROPRIATIONS

Fiscal Year 2005	$104,556,800
Fiscal Year 2006	$106,998,210
Fiscal Year 2007	$106,998,210

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

LEGISLATIVE CITATION

Education of the Deaf Act of 1986 (*EDA*), Title I, Part A, and Title II; 20 *U.S.C.* 4301 *et seq.*

PROGRAM DESCRIPTION

The U.S. Department of Education provides support for Gallaudet University in order to help promote education and employment opportunities for persons who are deaf. The university provides a wide range of undergraduate, graduate, and continuing education programs in fields related to deafness for students who are deaf and students who are hearing.

Gallaudet also operates the Laurent Clerc National Deaf Education Center, which includes the Kendall Demonstration Elementary School (KDES), which operates an elementary school for children who are deaf, and the Model Secondary School for the Deaf (MSSD), which provides secondary education programs for students who are deaf. The federal government funds these programs in order to support the development, evaluation, and dissemination of model curricula, instructional techniques and strategies, and materials that can be used in a variety of educational environments serving individuals who are deaf or hard of hearing throughout the nation. In FY 2006, the university enrolled 1,913 undergraduate and graduate students and 367 elementary and secondary education students.

TYPES OF PROJECTS

Gallaudet University offers a traditional liberal arts curriculum and graduate programs in fields related to deafness for students who are deaf and hearing. To increase the effectiveness of its instructional programs, the university provides communications training, counseling, and other support services for its students who are deaf. Gallaudet also conducts a wide variety of basic and applied deafness research and provides public service programs for persons who are deaf and professionals who work with persons who are deaf.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Postsecondary, Secondary

SUBJECT INDEX

Deafness, Disabilities, Elementary Education, Postsecondary Education, Research, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/gallaudet.html

PROGRAM TITLE

Helen Keller National Center

ALSO KNOWN AS

HKNC; Helen Keller National Center for Youths & Adults Who Are Deaf-Blind.

CFDA # (OR ED #)

84.904A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, the award may only go to the Helen Keller National Center for Youths & Adults Who Are Deaf-Blind.

CURRENT COMPETITIONS

None. FY 2007 funds support a single sole source award.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation

APPROPRIATIONS

Fiscal Year 2005	$10,580,672
Fiscal Year 2006	$8,511,030
Fiscal Year 2007	$8,511,030

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: $8,511,030

LEGISLATIVE CITATION

Helen Keller National Center Act, as amended; 29 *U.S.C.* 1901 *et seq.*

PROGRAM REGULATIONS

EDGAR, as applicable

PROGRAM DESCRIPTION

The center provides services on a national basis to individuals who are deaf-blind, their families, and service providers through a national headquarters center with a residential training and rehabilitation facility and a network of 10 regional field offices that provide referral, counseling and transition assistance for individuals who are deaf-blind, and technical assistance and training for service providers. HKNC uses private funds to provide seed money to state and private agencies to encourage them to establish or expand programs for individuals who are deaf-blind. These programs also receive targeted training and technical assistance from the center.

TYPES OF PROJECTS

The program provides training and counseling to individual consumers and training and technical assistance to service providers. The program also supports short-term training for youths in high school, a service project for elderly deaf-blind persons, a national parent and family services project, and an international internship program for professionals in the field of deaf-blindness.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT INDEX

Deaf Blind, Family Involvement, Older Adults, Rehabilitation, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/helenkeller/index.html
http://www.helenkeller.org/national

Rehabilitation

PROGRAM TITLE

Independent Living Services for Older Individuals Who Are Blind

CFDA # (OR ED #)

84.177

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies serving individuals who are blind may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$33,227,040
Fiscal Year 2006	$32,894,730
Fiscal Year 2007	$32,894,730

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $623,188
Range of New Awards: $225,000–$3,258,597

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title VII, Chapter 2, Secs. 751–753; 29 *U.S.C.* 796j–796l

PROGRAM REGULATIONS

34 *CFR* 364 and 367

PROGRAM DESCRIPTION

Grants are made to states to support services for individuals age 55 or older whose severe visual impairment makes competitive employment difficult to obtain but for whom independent living goals are feasible.

TYPES OF PROJECTS

Funds are used to: provide independent living services to older individuals who are blind; conduct activities that will improve or expand services for these individuals; and conduct activities to improve public understanding of the problems facing these individuals. For example, services are provided to help persons served under this program adjust to their blindness by increasing their ability to care for their individual needs.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Adults age 55 and older

SUBJECT INDEX

Blindness, Independent Living, Older Adults, Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rsailob/index.html

Rehabilitation

PROGRAM TITLE

Independent Living State Grants Program

ALSO KNOWN AS

State Independent Living Services; IL State Grants

CFDA # (OR ED #)

84.169A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies or other designated state units (DSUs) may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$22,816,000
Fiscal Year 2006	$22,587,840
Fiscal Year 2007	$22,587,840

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 77
Average New Award: $293,349
Range of New Awards: $27,952–$2,026,987

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title VII, Chapter 1, Part B, Secs. 711–714; 29 *U.S.C.* 796e–796e-3

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 364 and 365

PROGRAM DESCRIPTION

This program offers formula grants to states for one or more of the following purposes:

- To provide resources to Statewide Independent Living Councils (SILCs);
- To provide independent living (IL) services to individuals with significant disabilities;
- To demonstrate ways to expand and improve IL services;
- To support the operation of centers for IL that comply with the standards and assurances of Sec. 725 of the *Rehabilitation Act*;
- To support activities to increase the capabilities of public or nonprofit agencies and organizations and other entities in developing comprehensive approaches or systems for providing IL services;
- To conduct studies and analyses and gather information, approaches, strategies, findings, conclusions, and recommendations for federal, state, and local policymakers to enhance IL services for individuals with significant disabilities;
- To provide training on the IL philosophy; and
- To provide outreach to populations that are unserved or underserved by programs under Title VII of the *Rehabilitation Act*, including minority groups and urban and rural populations.

TYPES OF PROJECTS

This program supports projects that provide IL services, directly or through grant or contract, and demonstrate ways to expand and improve them.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Disabilities, Independent Living, Rehabilitation

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rsailstate/index.html

Rehabilitation

PROGRAM TITLE

Migrant and Seasonal Farmworkers Program

ALSO KNOWN AS

Migratory Workers

CFDA # (OR ED #)

84.128G

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Applicants may include a state-designated agency interpreted to mean a designated state agency as defined in Sec. 7(8)(A) of the *Rehabilitation Act of 1973*, as amended; a nonprofit agency working in collaboration with a state-designated agency; or a local agency working in collaboration with a state-designated agency.

CURRENT COMPETITIONS

FY 2007 application deadline: May 22, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$2,302,432
Fiscal Year 2006	$2,278,980
Fiscal Year 2007	$2,278,980

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: $212,800
Range of New Awards: $170,000–$220,000

Number of Continuation Awards: 8
Average Continuation Award: $174,525
Range of Continuation Awards: $127,000–$190,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973, Sec. 304, as amended; 29 *U.S.C.* 774

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 369

PROGRAM DESCRIPTION

The program is administered in coordination with other programs serving migrant agricultural workers and seasonal farmworkers, including programs under Title I of the *Elementary and Secondary Act of 1965* (*ESEA*; 20 *U.S.C.* 6301 *et seq.*), Sec. 330 of the *Public Health Service Act* (42 *U.S.C.* 254b), the *Migrant and Seasonal Agricultural Worker Protection Act* (29 *U.S.C.* 1801 *et seq.*), and the *Workforce Investment Act of 1998* (*WIA*). The program provides grants for vocational rehabilitation services, which include vocational evaluation, counseling, mental and physical restoration, vocational training, work adjustment, job placement, and post-employment services.

TYPES OF PROJECTS

Supported projects or demonstrations provide vocational rehabilitation services to individuals with disabilities who are migrant or seasonal farmworkers and to members of their families who are residing with those individuals whether or not these family members have disabilities. This support includes the maintenance and transportation necessary for the rehabilitation of such individuals. Maintenance payments must be consistent with any maintenance payments provided to other individuals with disabilities in the state.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Disabilities, Health Services, Migrant Workers, Rehabilitation, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rsamigrant/index.html

PROGRAM TITLE

National Technical Institute for the Deaf

ALSO KNOWN AS

NTID

CFDA # (OR ED #)

84.908

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for the National Technical Institute for the Deaf (NTID) only.

CURRENT COMPETITIONS

None. FY 2007 funds support NTID only.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation

APPROPRIATIONS

Fiscal Year 2005	$55,343,680
Fiscal Year 2006	$56,140,920
Fiscal Year 2007	$56,140,920

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

LEGISLATIVE CITATION

Education of the Deaf Act of 1986 (*EDA*), Title I, Part B, and Title II; 20 *U.S.C.* 4301 *et seq.*

PROGRAM DESCRIPTION

The purpose of the NTID is to promote the employment of persons who are deaf by providing technical and professional education for the nation's young people who are deaf. The U.S. Department of Education maintains an agreement with a host institution, the Rochester Institute of Technology (RIT), to operate a residential facility for postsecondary technical training and education for individuals who are deaf. The purpose of the special relationship with the host institution is to provide NTID and its students with access to more facilities, institutional services, and career preparation options than could be otherwise provided by a national technical institute for the deaf standing alone. The host institution also provides NTID students with health and counseling services, a library, and physical education and recreation facilities. General services, such as food, maintenance, grounds, and security also are provided.

TYPES OF PROJECTS

NTID offers a variety of technical programs at the certificate, diploma, and associate degree levels. In its degree programs, majors are available in such areas as business, engineering, science, and visual communications. In addition, NTID students may participate in approximately 200 education programs available through RIT. RIT offers advanced technological courses of study at the undergraduate and graduate degree levels. NTID initiated a master's degree program of its own in FY 1996 to train secondary education teachers who will be teaching students who are deaf. The institute also operates a bachelor's in applied science degree program to train interpreters for persons who are deaf and a tutor and note-taker training program. Students who are deaf and enroll in NTID or RIT programs are provided a wide range of support services and special programs to assist them in preparing for their careers, including tutoring, remedial and language enrichment programs, counseling, note taking, interpreting, and mentoring. Students may work with specialized educational media and complete cooperative work experiences. Specialized job placement assistance also is provided.

NTID conducts applied research on the occupational- and employment-related aspects of deafness. It also conducts studies related to communication assessment, the demographics of NTID's target population, and how hearing loss affects learning in postsecondary education. In addition, NTID conducts training workshops and seminars related to deafness. These workshops and seminars are offered to professionals throughout the nation who employ, work with, teach, or otherwise serve persons who are deaf.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Deafness, Disabilities, Postsecondary Education, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/ntid.html

Rehabilitation

PROGRAM TITLE

Parent Information and Training Programs

ALSO KNOWN AS

Parent Training Programs

CFDA # (OR ED #)

84.235F; 84.235G

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

Private nonprofit organizations may apply that either are governed by a board of directors that meets the requirements in Sec. 303(c)(4)(B) of the *Rehabilitation Act of 1973*, as amended, or that have a membership that represents the interests of individuals with disabilities and a special governing committee that meets the requirement in Sec. 303(c)(4)(B). To the extent practicable, technical assistance grants will be awarded to parent training and information centers established pursuant to Sec. 682(a) of the *Individuals with Disabilities Education Act* (*IDEA*).

CURRENT COMPETITIONS

FY 2007 application deadline: March 14, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$881,953
Fiscal Year 2006	$881,953
Fiscal Year 2007	$850,000

Note: The amounts shown also are included in the total for Demonstration and Training (# 84.235), also under topical heading "Rehabilitation."

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 8 (7 under # 84.235F and 1 under # 84.235G)
Average New Award: $100,000
Range of New Awards: $95,000–$100,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Sec. 303(c); 29 *U.S.C.* 773(c)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides training and information to enable individuals with disabilities, and their parents, family members, guardians, advocates, or other authorized representatives, to participate more effectively in meeting their vocational, independent living, and rehabilitation needs.

TYPES OF PROJECTS

These projects are designed to meet the unique information and training needs of individuals with disabilities who live in the area to be served, particularly those who are members of populations who have been unserved or underserved.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Advocacy, Disabilities, Parent Participation, Parents, Rehabilitation, Training, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/rsa/programs.html

Rehabilitation

PROGRAM TITLE

Projects With Industry

ALSO KNOWN AS

PWI

CFDA # (OR ED #)

84.234

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

The following may apply: employers (for-profit and nonprofit); nonprofit agencies or organizations; labor organizations; trade associations; and community rehabilitation program providers. Indian tribes or tribal organizations, state vocational rehabilitation agencies, and any other agencies or organizations with the capacity to create and expand job and career opportunities for individuals with disabilities also are eligible.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$21,624,608
Fiscal Year 2006	$19,537,650
Fiscal Year 2007	$19,537,650

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 66
Average Continuation Award: $267,365
Range of Continuation Awards: $95,992–$431,296

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title VI, Part A, Secs. 611 and 612; 29 *U.S.C.* 795 and 795a

PROGRAM REGULATIONS

34 *CFR* 379

PROGRAM DESCRIPTION

The purpose of this program is to create and expand job and career opportunities for individuals with disabilities in the competitive labor market. This is accomplished by involving private industry partners to help identify competitive job and career opportunities and the skills needed to perform these jobs to create practical job and career readiness and training programs and to provide job placement and career advancement.

TYPES OF PROJECTS

The program supports projects that demonstrate the capacity to provide job development, job placement, career advancement, and training services for program participants, many of whom are individuals with significant disabilities. Grantees arrange, coordinate, or conduct job readiness training, occupational or job skills training, and training to enhance basic work skills and workplace competencies. Grantees also provide supportive services and assistance for individuals with disabilities in realistic work settings.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Career Development, Disabilities, Employment, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rsapwi/index.html

PROGRAM TITLE

Protection and Advocacy for Assistive Technology

ALSO KNOWN AS

PAAT

CFDA # (OR ED #)

84.343

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

Protection and advocacy systems as established under the *Developmental Disabilities Assistance and Bill of Rights Act* (DD Act) may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$4,385,394
Fiscal Year 2006	$4,341,150
Fiscal Year 2007	$4,341,150

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $60,000
Range of New Awards: $50,000–$436,299

LEGISLATIVE CITATION

Assistive Technology Act of 1998 (*ATA*), as amended, Sec. 5; P.L. 108-364; 29 *U.S.C.* 3004

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides protection and advocacy services to assist individuals of all ages with disabilities in the acquisition, utilization or maintenance of assistive technology services or devices.

TYPES OF PROJECTS

Projects support information, advocacy and representation, training, technical assistance and general guidance for protection and advocacy entities to increase access to and provision of assistive technology devices and services. The emphasis is on consumer advocacy and capacity-building through protection and advocacy agencies in the states.

EDUCATION LEVEL (SPECIFICALLY)

All Ages

SUBJECT INDEX

Advocacy, Assistive Devices (for Disabled), Disabilities, Technical Assistance, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rsapair/awards.html

PROGRAM TITLE

Protection and Advocacy of Individual Rights

ALSO KNOWN AS

PAIR

CFDA # (OR ED #)

84.240

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

Protection and Advocacy Systems as established under the *Developmental Disabilities Assistance and Bill of Rights Act of 2000* (*DD Act*) may apply

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$16,655,680
Fiscal Year 2006	$16,489,440
Fiscal Year 2007	$16,489,440

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Range of New Awards: $53,800–$1,796,538

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title V, Sec. 509; 29 *U.S.C.* 794e

PROGRAM REGULATIONS

34 *CFR* 381

PROGRAM DESCRIPTION

The *Protection and Advocacy of Individual Rights* (PAIR) program supports the protection and advocacy system in each state to protect the legal and human rights of individuals with disabilities. In order to be eligible for advocacy services from the PAIR program, an individual with a disability must meet three criteria. First, the individual's concern must be beyond the scope of the Client Assistance Program (# 84.161A; authorized under Sec. 112 of the *Rehabilitation Act of 1973*, as amended). Second, the individual must be ineligible for services from the Protection and Advocacy of Developmental Disabilities (PADD) program (authorized under Part C of the *Developmental Disabilities Assistance and Bill of Rights Act of 2000* (*DD Act*). Finally, the individual also must be ineligible for the Protection and Advocacy for Individuals with Mental Illness (PAIMI) program (authorized under the *Protection and Advocacy for Individuals with Mental Illness Act)*.

Each PAIR program must set annual priorities and objectives to meet the needs of individuals with disabilities in each state. Although the objectives and priorities vary from state to state to meet the needs of individuals with disabilities in each state, most PAIR programs set priorities and objectives aimed at reducing barriers to education, employment, transportation, and housing. In addition, PAIR programs advocate on behalf of individuals with significant disabilities to promote community integration and full participation in society.

TYPES OF PROJECTS

Eligible systems have the authority to pursue legal, administrative, and other appropriate remedies or approaches to protect and advocate for the rights of individuals with disabilities. Protection and advocacy systems may be housed in public or private entities designated by the governor.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rsapair/index.html

Rehabilitation

PROGRAM TITLE

Randolph Sheppard Vending Facility Program

CFDA # (OR ED #)

None

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

An application for designation as a state licensing agency may only be submitted by the state vocational rehabilitation (VR) agency providing VR services to the blind under an approved state plan for VR services under 34 *CFR* 361.

TYPE OF ASSISTANCE (SPECIFICALLY)

Sec. 103(b)(1) of the *Rehabilitation Act* gives state agencies the authority to use some of their VR state (formula) grant funds (see # 84.126A) to support the supervision, management, and the acquisition of equipment and initial stock and supplies of business enterprise programs, including the Randolph Sheppard program.

APPROPRIATIONS

The Randolph Sheppard Program has no specific appropriations line item in the federal budget. In FY 2006, the total gross income for the program was $692.2 million, while the total earnings of all vendors was $115.7 million.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Not applicable

LEGISLATIVE CITATION

Randolph-Sheppard Act; P.L. 74-732, as amended by P.L. 83-565 and P.L. 93-516; 20 *U.S.C.* 107 *et seq.*

PROGRAM REGULATIONS

34 *CFR* 395

PROGRAM DESCRIPTION

The Vending Facility Program authorized by the *Randolph-Sheppard Act* provides persons who are blind with remunerative employment and self-support through the operation of vending facilities on federal and other property. The program, enacted into law in 1936, was intended to enhance employment opportunities for trained, licensed blind persons to operate facilities. The law was subsequently amended in 1954 and again in 1974 to ultimately ensure individuals who are blind a priority in the operation of vending facilities, which included cafeterias, snack bars, and automatic vending machines, on federal property. The program has broadened from federal locations to also include state, county, municipal, and private installations. However, the priority provisions of the act apply only to the operation of vending facilities on federal property. Under the Randolph Sheppard Program, state licensing agencies recruit, train, license and place individuals who are blind as operators of vending facilities located on federal and other properties. The act authorizes a particular blind individual to conduct specified activities in a particular location through a "license" granted by the state.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Blindness, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rsarsp/index.html

Rehabilitation

PROGRAM TITLE

Recreational Programs

CFDA # (OR ED #)

84.128J

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Federally recognized Indian tribal governments, YMCAs, recreation department programs, and state vocational rehabilitation agencies also may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: May 22, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$2,543,488
Fiscal Year 2006	$2,517,570
Fiscal Year 2007	$2,517,570

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 9
Average New Award: $130,000
Range of New Awards: $130,000–$140,000

Number of Continuation Awards: 18
Average Continuation Award: $55,760
Range of Continuation Awards: $37,278–$104,975

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LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Sec. 305; 29 *U.S.C.* 775

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 369

PROGRAM DESCRIPTION

This program provides individuals with disabilities inclusive recreational activities and experiences that can be expected to aid them in their employment, mobility, socialization, independence, and community integration. Project periods last three years and the federal share of costs is 100 percent in year one, 75 percent in year two, and 50 percent in year three. Projects must maintain, at a minimum, the same level of services over the three-year project period and assure that the service program awarded will be continued after the federal assistance ends.

TYPES OF PROJECTS

Recreation projects may include vocational skills development, leisure education, leisure networking, leisure resource development, physical education and sports, scouting and camping, 4-H activities, music, dancing, handicrafts, art, and homemaking. When appropriate and possible, these programs and activities should be provided in settings with peers who are not individuals with disabilities.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Community Involvement, Disabilities, Mobility, Recreational Activities, Social Integration, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rsarecreation/index.html

PROGRAM TITLE

Rehabilitation Act Program Improvement

CFDA # (OR ED #)

84.811

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Nonprofit and profit entities that demonstrate the ability and capacity to carry out technical assistance activities in response to a Request for Proposals may apply.

CURRENT COMPETITIONS

FY 2007 contract competition (for prequalified contractors under the U.S. Department of Education's multiple award task order) expected: August 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2005	$843,200
Fiscal Year 2006	$834,570
Fiscal Year 2007	$834,570

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 contract

Number of Continuation Awards: 4
Average Continuation Award: $115,000
Range of Continuation Awards: $44,200–$210,400

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Sec.12; 29 *U.S.C.* 709

PROGRAM DESCRIPTION

Sec. 12(a)(1) of the *Rehabilitation Act* authorizes the commissioner of the Rehabilitation Services Administration (RSA) to provide technical assistance and consultative services to public and nonprofit private agencies and organizations, including assistance to enable agencies and organizations to facilitate meaningful and effective participation by individuals with disabilities in workforce investment activities under the *Workforce Investment Act of 1998* (*WIA*). In addition, Sec. 12 funds may be used to provide short-term and technical instruction, conduct special demonstrations, develop and disseminate educational or information materials, carry out monitoring, and conduct evaluations.

TYPES OF PROJECTS

Program funds are awarded through grants and contracts to procure expertise in identified areas of national significance and technical support in order to improve the operation of the vocational rehabilitation (VR) program and the provision of services to individuals with disabilities under the *Rehabiliation Act*.

Program improvement funds have been used to support activities that improve program effectiveness and accountability, and to enhance the U.S. Department of Education's ability to provide technical assistance in critical areas of national significance in achieving the purposes of the act.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Independent Living, Rehabilitation, Technical Assistance, Vocational Rehabilitation

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CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rsaimprove/index.html

Rehabilitation

PROGRAM TITLE

Rehabilitation Training

CFDA # (OR ED #)

84.129; 84.160; 84.246; 84.263; 84.264; 84.265; 84.275

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Applicants may include state and public or nonprofit agencies and organizations and Indian tribes.

CURRENT COMPETITIONS

This program conducts individual competitions for seven training programs (see CFDA #s above). In FY 2007, competitions are held under # 84.129, # 84.246, and # 84.264. See the U.S. Department of Education's forecast of funding opportunities Web site at: http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7, which is updated several times during the year, for details on application deadlines.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$38,825,888
Fiscal Year 2006	$38,437,740
Fiscal Year 2007	$38,437,740

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10 for # 84.129; 1 for # 84.246; 3 for # 84.264
Average New Award: $80,000 for # 84.129; $250,000 for # 84.246; $500,000 for # 84.264
Range of New Awards: $70,000–$100,000 for # 84.129; $240,000–$250,000 for # 84.246; to $475,000–$500,000 for # 84.264.

Number of Continuation Awards: 147 for # 84.129; 6 for # 84.160; 1 for # 84.246; 21; for # 84.264; 77 for # 84.265; 1 for # 84.275
Average Continuation Award: $100,000 for # 84.129; $350,000 for # 84.160; $200,000 for # 84.246; $400,000 for # 84.264; $75,000 for # 84.265; $300,000 for # 84.275
Range of Continuation Awards: $75,000–$150,000 for # 84.129; $294,434–$599,678 for # 84.160; $200,000 for # 84.246; $20,000–$578,490 for # 84.264; $19,219–$392,889 for # 84.265; $300,000 for # 84.275

Note: There may be years in which there are no new awards or continuations under one or more of these CFDAs.

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title III, Sec. 302; 29 *U.S.C.* 772

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 385, 386, 387, 388, 389, 390, and 396

PROGRAM DESCRIPTION

This program is designed to ensure that skilled personnel are available to serve the rehabilitation needs of individuals with disabilities assisted through the Vocational Rehabilitation State Grants program (# 84.126A), Client Assistance Program (# 84.161A), and Independent Living State Grants Program (# 84.169A).

TYPES OF PROJECTS

This program supports awards under the Long-Term Training Program (# 84.129); Training Interpreters for Individuals Who Are Deaf or Hard-of-Hearing and Individuals Who Are Deaf-Blind (# 84.160A); Short-Term Training Program (# 84.246); Experimental and Innovative Training Program (# 84.263); Rehabilitation Continuing Education Program (# 84.264); State Vocational Rehabilitation In-Service Training Program (# 84.265); and General Training (# 84.275).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Rehabilitation, Staff Development, Training, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rsatrain/index.html

Rehabilitation

PROGRAM TITLE

Supported Employment State Grants

ALSO KNOWN AS

Supported Employment for Individuals With the Most Significant Disabilities; Title VI-B State Grants.

CFDA # (OR ED #)

84.187

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

States may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$37,378,560
Fiscal Year 2006	$29,700,000
Fiscal Year 2007	$29,700,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 80
Average New Award: $562,587
Range of New Awards: $300,000–$3,070,439

Note: Average and range of new awards above are for states only. With territories included, the average new award is $525,054 and the range is $37,125–$3,070,439.

Also, in 24 states, funds are distributed to two agencies—one serving individuals who are blind and one serving individuals with all other disabilities. In the 32 remaining states and territories funds are distributed to an agency serving all individuals with disabilities, known as combined agencies.

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title VI, Part B; 29 *U.S.C.* 795g *et seq.*

PROGRAM REGULATIONS

34 *CFR* 363

PROGRAM DESCRIPTION

This program provides grants to assist states in developing and implementing collaborative programs with appropriate entities to provide programs of supported employment services for individuals with the most significant disabilities to enable them to achieve an employment outcome of supported employment. Grant funds are administered under a state plan supplement to the Title I state plan for vocational rehabilitation services designated by each state.

TYPES OF PROJECTS

Supported employment grant funds are used to supplement funds provided under the state vocational rehabilitation grants program for the costs of providing supported employment services. Program funds may be used to supplement assessments under the Title I program and supplement other vocational rehabilitation services necessary to help individuals with the most significant disabilities find work in the integrated labor market. Funds cannot be used to provide the extended services necessary to maintain individuals in employment after the end of supported employment services, which usually do not exceed 18 months.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Disabilities, Employment, Significant Disabilities, Vocational Rehabilitation

CONTACT INFORMATION

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Fax	202-245-7590

LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rsasupemp/index.html

Rehabilitation

PROGRAM TITLE

Traditionally Underserved Populations

CFDA # (OR ED #)

84.315

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public nonprofit and for-profit agencies and organizations, and Indian tribes may apply.

CURRENT COMPETITIONS

None. FY 2007 supports continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$2,597,175
Fiscal Year 2006	$2,291,308
Fiscal Year 2007	$2,291,038

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 11
Average Continuation Award: $237,500
Range of Continuation Awards: $225,000–$250,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Sec. 21(b); 29 *U.S.C.* 718(b)

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PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to make awards to minorities and American Indian tribes to carry out activities under programs authorized under titles II, III, VI, and VII of the *Rehabilitation Act*, and to conduct research, training, and technical assistance, and related activities to improve services under the act, especially services provided to individuals with minority backgrounds. This program also makes awards to states, public or private nonprofit agencies, and organizations including IHEs and American Indian tribes to promote the participation of minority entities and Indian tribes to enhance their capacity to carry out activities under the act. A "minority entity" is defined by Sec. 21 as a Historically Black College or University (HBCU), Hispanic-Serving Institution (HSI) of higher education, an American Indian Tribal College or University, or another IHE whose minority student enrollment is at least 50 percent.

TYPES OF PROJECTS

Projects are designed to support training, technical assistance, and related activities provided by minority IHEs and Indian tribes, to improve services under the *Rehabilitation Act*, especially services provided to individuals with disabilities with minority backgrounds, and to promote the participation of minority entities and Indian tribes in activities under the act.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Disabilities, Higher Education, Minority Groups, Postsecondary Education, Vocational Rehabilitation

CONTACT INFORMATION

Name	Ellen Chesley
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Telephone	202-245-7300
Fax	202-25-7591

LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/rsa/index.html

PROGRAM TITLE

Vocational Rehabilitation Services Projects for American Indians with Disabilities

ALSO KNOWN AS

Sec. 121 Program; American Indian Vocational Rehabilitation Services Program.

CFDA # (OR ED #)

84.250

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

The governing body of an Indian tribe or consortia of such governing bodies located on federal and state reservations may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: June 12, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$32,000,000
Fiscal Year 2006	$33,024,000
Fiscal Year 2007	$34,444,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 8
Average New Award: $413,000 (median award)
Range of New Awards: $350,000–$500,000

Number of Continuation Awards: 66
Average Continuation Award: $469,769
Range of Continuation Awards: $263,741–$1,913,169

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title I, Part C, Sec. 121; 29 *U.S.C.* 741

PROGRAM REGULATIONS

34 *CFR* 371

PROGRAM DESCRIPTION

The purpose of this program is to assist tribal governments to develop or to increase their capacity to provide a program of vocational rehabilitation services, in a culturally relevant manner, to American Indians with disabilities residing on or near federal or state reservations. The program's goal is to enable these individuals, consistent with their individual strengths, resources, priorities, concerns, abilities, capabilities, and informed choice, to prepare for and engage in gainful employment. Program services are provided under an individualized plan for employment and may include native healing services.

TYPES OF PROJECTS

The program provides financial assistance for the establishment and operations of vocational rehabilitation services programs for American Indians with disabilities living on or near a federal or state reservation.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Alaska Natives, American Indians, Disabilities, Employment, Native Americans, Rehabilitation, Tribes, Vocational Rehabilitation

CONTACT INFORMATION

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Fax	202-245-7591

LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/rsa/index.html

Rehabilitation

PROGRAM TITLE

Vocational Rehabilitation State Grants

ALSO KNOWN AS

State Vocational Rehabilitation Services Program

CFDA # (OR ED #)

84.126A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

States may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$2,603,845,000
Fiscal Year 2006	$2,687,168,000
Fiscal Year 2007	$2,802,716,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 80
Range of New Awards: $924,424–$271,452,802 (states)

Note: In 24 states, awards are made to both the state agency for the blind and the state general agency; in the other 32 states and territories, funds are distributed to a combined agency only.

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended, Title I, Parts A and B, Sec. 100–111; 29 *U.S.C.* 720–731

PROGRAM REGULATIONS

34 *CFR* 361

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PROGRAM DESCRIPTION

This program provides grants to states to support a wide range of services designed to help individuals with disabilities prepare for and engage in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. Eligible individuals are those who have a physical or mental impairment that results in a substantial impediment to employment and who require vocational rehabilitation (VR) services to achieve an employment outcome. Priority must be given to serving individuals with the most significant disabilities if a state is unable to serve all eligible individuals.

TYPES OF PROJECTS

Funds are distributed to states and territories based on a formula that takes into account population and per capita income to cover the cost of direct services and program administration. Grant funds are administered under an approved state plan by VR agencies designated by each state. The state matching requirement is 21.3 percent; however, the state share is 50 percent for the cost of construction of a facility for community rehabilitation program purposes.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young Adult

SUBJECT INDEX

Disabilities, Employment, Rehabilitation, Vocational Rehabilitation

CONTACT INFORMATION

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Telephone	202-245-7325
Fax	202-245-7590

LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rsabvrs/index.html

Relief for Hurricanes Katrina and Rita

PROGRAM TITLE

Aid for Institutions of Higher Education Impacted by Hurricanes Katrina and Rita

CFDA # (OR ED #)

84.938D; 84.938E; 84.938F; 84.938H

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Other Organizations and/or Agencies

CURRENT COMPETITIONS

FY 2007 application deadline for # 84.938H: July 20, 2007 for pre-applications, August 14, 2007 for final applications.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Formula Grants, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2006	$250,000,000
Fiscal Year 2007	$30,000,000

Note: # 84.938D, E, and F were authorized and funded for FY 2006 only.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 40 (# 84.938H)
Average New Award: To be determined

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Emergency Supplemental Appropriations Act to Address Hurricanes in the Gulf of Mexico and Pandemic Influenza, Division B, Title I, Chapter 6 (P.L. 109-148); *Emergency Supplemental Appropriations*

Act for Defense, the Global War on Terror and Hurricane Recovery, 2006, Title II (P.L. 109-234); *U.S. Troop Readiness, Veterans' Care, Katrina Recovery, and Iraq Accountability Appropriations Act, 2007*, Chapter 7 (P.L. 110-28)

PROGRAM DESCRIPTION

In 2006, Aid to Institutions of Higher Education provided hurricane-related assistance to students and postsecondary institutions under the Federal Supplemental Educational Opportunity Grant (FSEOG; # 84.007), Leveraging Education Assistance Partnerships (LEAP; # 84.069A), and Fund for the Improvement of Postsecondary Education (FIPSE; # 84.116) programs. Funding provided: (a) assistance to students who attended IHEs located in areas affected by Hurricane Katrina and Hurricane Rita and who qualified for aid under the FSEOG, LEAP, and Federal Work-Study programs; (b) emergency assistance based on demonstrated need to institutions forced to close, relocate, or significantly curtail their activities as a result of the hurricanes; and (c) assistance to institutions to help defray the cost of enrolling displaced students from schools at which operations were disrupted by the hurricanes.

In FY 2007, additional funding for # 84.938H provides grants to IHEs that are located in Louisiana, Mississippi, and certain counties in Alabama, Florida, and Texas to defray expenses, including expenses that would have been covered by revenue lost as a result of hurricanes Katrina or Rita, expenses already incurred, and construction expenses directly related to damage resulting from the hurricanes and for payments to enable affected institutions to provide grants to students who attend such institutions for academic years beginning on or after July 1, 2006.

TYPES OF PROJECTS

Of the available funding in FY 2006, $95,000,000 was for the Louisiana Board of Regents (# 84.938D) to provide assistance, based on demonstrated need, through the FIPSE program to institutions in areas affected by the hurricanes. This assistance was permitted to be used for student financial assistance, faculty and staff salaries, equipment and instruments, or any other purpose authorized under the *Higher Education Act of 1965* (*HEA*).

An additional $95,000,000 was for the Mississippi Institutions of Higher Learning (# 84.938F) to provide assistance under FSEOG and LEAP. All program matching, federal share, reservation of funds, and maintenance of effort requirements normally in effect were waived in relation to these funds.

The amount of $10,000,000 was available to the secretary of education (# 84.938E) for payments to institutions to help defray unexpected expenses associated with enrolling students displaced by the hurricanes. The U.S. Department of Education established eligibility procedures and identified 99 institutions nationally to receive awards.

An additional $50,000,000 for aid for recovering institutions (# 84.938H) was provided to schools forced to close, relocate, or significantly curtail their activities as a result of damage directly caused by the hurricanes. Funds could be used only to defray expenses, including expenses that would have been covered by revenue lost as a result of a hurricane, expenses already incurred, and construction expenses directly related to damage resulting from the hurricanes.

In FY 2007, additional funding is provided for # 84.938H which, in addition to the activities allowed in FY 2006, can also be used for payments to enable affected institutions to provide grants to students who attend such institutions for academic years beginning on or after July 1, 2006.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Educational Finance, Federal Aid, Federal Government, Grants, Postsecondary Education, State-Federal Aid, Student Financial Aid

CONTACT INFORMATION

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Telephone	202-502-7506
Fax	202-502-7877

LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/hera-ope/index.html
http://ifap.ed.gov/eannouncements/katrina.html
http://hurricanehelpforschools.gov/index.html

Relief for Hurricanes Katrina and Rita

PROGRAM TITLE

Assistance for Homeless Youth

CFDA # (OR ED #)

84.938B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

The U.S. Department of Education awarded funds to state educational agencies (SEAs) in eight states (Alabama, Arkansas, Florida, Georgia, Louisiana, Mississippi, Tennessee, and Texas) on the basis of demonstrated need. SEAs, in turn, awarded subgrants to local education agencies (LEAs) on the basis of demonstrated need. Information about *Hurricane Education Recovery Act* programs can be found at http://hurricanehelpforschools.gov/proginfo/index.html.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2006	$5,000,000

Note: This program is authorized and funded for fiscal year 2006 only.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

Note: All awards were made in FY 2006.

LEGISLATIVE CITATION

Hurricane Education Recovery Act, Subtitle A, Sec. 106

PROGRAM DESCRIPTION

This program provided financial assistance to local education agencies (LEAs) serving homeless children and youths displaced by Hurricane Katrina or Hurricane Rita to address the education and related needs of these students consistent with Sec. 723 of the *McKinney-Vento Homeless Assistance Act* (*McKinney-Vento Act*).

TYPES OF PROJECTS

LEAs were required to use the funds to support activities allowable under the *McKinney-Vento Homeless Assistance Act.*

EDUCATION LEVEL (BY CATEGORY)

Elementary, Secondary

SUBJECT INDEX

Homeless People

CONTACT INFORMATION

Name	Gary Rutkin
E-mail Address	Gary.Rutkin@ed.gov
Mailing Address	U.S. Department of Education, OESE Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 3W214 Washington, DC 20202
Telephone	202-260-4412
Fax	202-205-5870

LINKS TO RELATED WEB SITES

http://hurricanehelpforschools.gov/proginfo/index.html

Relief for Hurricanes Katrina and Rita

PROGRAM TITLE

Hurricane Educator Assistance Program

CFDA # (OR ED #)

84.938K

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Only state education agencies (SEAs) in three affected states (Alabama, Louisiana, and Mississippi) are eligible to receive funds, which in turn will provide funds to local education agencies (LEAs) that serve public elementary and secondary schools in an area in which a major disaster area was declared as a result of Hurricane Katrina or Hurricane Rita.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2007	$30,000,000

Note: This is a new activity in FY 2007.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2

Note: All awards will be made in FY 2007.

LEGISLATIVE CITATION

U.S. Troop Readiness, Veterans' Care, Katrina Recovery, and Iraq Accountability Appropriations Act, 2007, Chapter 7; P.L. 110-28

PROGRAM DESCRIPTION

The purpose of the program is to provide funding to Louisiana, Mississippi, and Alabama to help recruit, retain, and compensate educators who commit to work for at least three years in an area in which a major disaster area was declared as a result of Hurricane Katrina or Hurricane Rita. Consistent with the legislation, the U.S. Department of Education will base allocations on the number of public elementary and secondary schools in each state that were closed for 19 days or more during the period beginning on Aug. 29, 2005 and ending on Dec. 31, 2005, due to Hurricane Katrina or Hurricane Rita.

TYPES OF PROJECTS

An SEA must use its allocation to award subgrants to eligible local educational agencies (LEAs) to support the recruitment, retention, and compensation of new and current educators. The SEA may also use the funds to award subgrants to: 1) build the capacity, knowledge, and skill of teachers and school-based school principals, assistant principals, principal resident directors, assistant directors, and other educators in such public elementary and secondary schools to provide an effective education, including the design, adaptation, and implementation of high-quality formative assessments; 2) establish partnerships with nonprofit entities with a demonstrated track record in recruiting and retaining outstanding teachers and other school-based school principals, assistant principals, principal resident directors, and assistant directors; and 3) pay release time for teachers and principals to identify and replicate successful practices from the fastest-improving and highest-performing schools.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Secondary

SUBJECT INDEX

Educationally Disadvantaged, Elementary School Teachers, Principals, Secondary School Teachers, Teachers

CONTACT INFORMATION

Name	Joseph Conaty
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Telephone	202-260-8230
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Relief for Hurricanes Katrina and Rita

PROGRAM TITLE

Immediate Aid to Restart School Operations

CFDA # (OR ED #)

84.938A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Only state education agencies (SEAs) in the four affected states (Alabama, Louisiana, Mississippi, and Texas) were eligible to receive funds, which in turn provided services and assistance to local education agencies (LEAs) and nonpublic schools that served an area in which a major disaster was declared after Hurricane Katrina and Hurricane Rita. Information about *Hurricane Education Recovery Act* programs can be found at http://hurricanehelpforschools.gov/proginfo/index.html.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2006	$750,000,000

Note: This program was authorized and funded for FY 2006 only.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

Note: All awards were made in FY 2006.

LEGISLATIVE CITATION

Hurricane Education Recovery Act, Subtitle A, Sec. 102

PROGRAM DESCRIPTION

This program supported the provision of immediate services or assistance to LEAs and nonpublic schools in Alabama, Louisiana, Mississippi, and Texas that served an area that the federal government declared a major disaster as a result of Hurricane Katrina or Hurricane Rita. Funds were used to assist school administrators and personnel in restarting school operations, reopening schools, and reenrolling students.

The U.S. Department of Education made awards to the SEAs in the four states on the basis of their respective needs, taking into consideration the number of students who were enrolled during the 2004–05 school year in elementary and secondary schools that were closed on Sept. 12, 2005, as a result of Hurricane Katrina, or on Oct. 7, 2005, as a result of Hurricane Rita. Funds will remain available to the states until expended.

TYPES OF PROJECTS

SEAs use the funds to provide services and assistance to eligible LEAs and nonpublic schools. In determining the amount of services or assistance to provide, SEAs must consider the number of school-age children served by the affected LEA or nonpublic school and the severity of the impact of Hurricane Katrina or Hurricane Rita. LEAs and nonpublic schools may use their funds for: (1) recovery of student and personnel data and other electronic information; (2) replacement of school district information systems, including hardware and software; (3) financial operations; (4) reasonable transportation costs; (5) rental of mobile education units and leasing of neutral sites or spaces; (6) initial replacement of instructional materials and equipment, including textbooks; (7) redeveloping instructional plans, including curriculum development; (8) initiating and maintaining education and support services; and (9) other appropriate activities as approved by the Department.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Secondary

SUBJECT INDEX

Disadvantaged, Educationally Disadvantaged, Federal Aid, State-Federal Aid

CONTACT INFORMATION

Name	Joseph Conaty
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Telephone	202-260-8230
Fax	202-260-8969

LINKS TO RELATED WEB SITES

http://hurricanehelpforschools.gov/proginfo/index.html

Research

PROGRAM TITLE

Education Research

CFDA # (OR ED #)

84.305

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants also include, but are not limited to, for-profit organizations and public and private agencies and institutions.

CURRENT COMPETITIONS

The Institute of Education Sciences supports a variety of separate competitions and other activities. FY 2007 competitions resulting in FY 2008 awards—as listed in the *Federal Register* announcement of April 6, 2007 (72 *FR* 17346)—are as follows:

Education Research (# 84.305A-1): Reading and Writing; Interventions for Struggling Adolescent and Adult Readers and Writers; Mathematics and Science Education; Teacher Quality in Reading and Writing; Teacher Quality in Mathematics and Science; Cognition and Student Learning; Social and Behavioral Context for Academic Learning; Education Technology; Early Childhood Programs and Policies; Education Leadership; Education Policy, Finance, and Systems; High School Reform; Postsecondary Education

Deadline for receipt of applications: July 26, 2007.
Estimated range of awards: $100,000–$1,200,000 per year (up to five years)
Contact: David Sweet; David.Sweet@ed.gov; 202-219-1748

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Education Research Training (# 84.305B-1): Postdoctoral Research Training
Deadline for receipt of applications: July 26, 2007.
Estimated range of awards: $160,000–$200,000 per year (up to five years)
Contact: Robin Harwood; Robin.Harwood@ed.gov; 202-208-3896

Education Research (# 84.305A-2): Reading and Writing; Interventions for Struggling Adolescent and Adult Readers and Writers; Mathematics and Science Education; Teacher Quality in Reading and Writing; Teacher Quality in Mathematics and Science; Cognition and Student Learning; Social and Behavioral Context for Academic Learning; Education Technology; Early Childhood Programs and Policies; Education Leadership; Education Policy, Finance, and Systems; High School Reform; Postsecondary Education
Deadline for receipt of applications: Nov.1, 2007.
Estimated range of awards: $100,000–$1,200,000 per year (up to five years)
Contact: David Sweet; David.Sweet@ed.gov; 202-219-1748

Education Research Training (# 84.305B-2): Predoctoral Research Training
Deadline for receipt of applications: Nov. 1, 2007.
Estimated range of awards: $160,000–$200,000 per year (up to five years)
Contact: Robin Harwood; Robin.Harwood@ed.gov; 202-208-3896

Education Research & Development Centers (# 84.305C): Serious Behavior Disorders at the Secondary Level, Response to Intervention in Early Childhood Special Education
Deadline for receipt of applications: Nov. 1, 2007.
Estimated range of awards: $1,000,000–$2,000,000 per year (up to five years)
Contact: Christina Chhin; Christina.Chhin@ed.gov; 202-219-2280

Application packages available online at: http://www.ed.gov/about/offices/list/ies/programs.html. For further information, see the *Federal Register* announcements listed at: http://www.ed.gov/legislation/FedRegister or the Department's forecast of funding opportunities listed at: http://www.ed.gov/fund/grant/find/edlite-forecast.html

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2005	$164,193,856
Fiscal Year 2006	$162,552,060
Fiscal Year 2007	$162,552,060

Note: The appropriation figures above cover funding for the entire research, development, and dissemination account which, in addition to the activities outlined under this program title, includes the National Library of Education, the Educational Resources Information Center (or ERIC, also under the topical heading "Research," with no CFDA # or ED # assigned), the National Board for Education Sciences, and other activities.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Number dependent upon number of quality proposals
Average New Award: Varies
Range of New Awards: $100,000–$2,000,000 per year

Number of Continuation Awards: 8
Average Continuation Award: $1,400,000
Range of Continuation Awards: $200,000–$2,000,000

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (*ESRA*), Title I, Parts B and D, Secs. 133 and 172; 20 *U.S.C.* 9533, 9562

PROGRAM REGULATIONS

See individual program announcements for applicable regulations, if any.

PROGRAM DESCRIPTION

Under this program title, IES supports research to improve education at all levels.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT INDEX

Academic Achievement, Disadvantaged, Educationally Disadvantaged, Mathematics, Reading, Research, Sciences, Teachers

CONTACT INFORMATION

Name	See Current Competitions (above) for contact names.
E-mail Address	See Current Competitions (above) for e-mail addresses.
Mailing Address	U.S. Department of Education Institute of Education Sciences 555 New Jersey Ave. N.W., Suite 611 Washington, DC 20208
Telephone	See Current Competitions (above) for numbers.
Fax	202-219-2030

LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/ies/index.html
http://www.ed.gov/about/offices/list/ies/ncer/index.html

Research

PROGRAM TITLE

Education Resources Information Center

ALSO KNOWN AS

ERIC

CFDA # (OR ED #)

None

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Public and private agencies, nonprofit and for-profit, may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

APPROPRIATIONS

Fiscal Year 2005	$8,142,000
Fiscal Year 2006	$6,885,000
Fiscal Year 2007	$8,265,934

Note: These appropriation amounts are included in the amounts shown for Education Research (see # 84.305), also under the topical heading "Research."

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (*ESRA*), Sec. 172; 20 *U.S.C.* 9562

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PROGRAM REGULATIONS

FAR

PROGRAM DESCRIPTION

The Education Resources Information Center (ERIC) is a national information system providing educators, researchers, and the general public with access to education literature and resources. The ERIC database is the world's largest and most frequently used education database, composed of more than 1.2 million bibliographic records beginning with 1966.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Education Literature, Educational Research, Information Dissemination, Research

CONTACT INFORMATION

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Telephone	202-208-2321
Fax	202-219-2198

LINKS TO RELATED WEB SITES

http://www.eric.ed.gov

Research

PROGRAM TITLE

Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center

CFDA # (OR ED #)

84.206R

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Applicants also may include a consortium of IHEs and SEAs.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$2,000,000
Fiscal Year 2006	$1,741,000
Fiscal Year 2007	$1,741,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1
Average Continuation Award: $1,741,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 6, Sec. 5464(d); 20 *U.S.C.* 7253c(d)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The National Research Center for the Education of Gifted and Talented Youth conducts research for the purpose of carrying out activities described in Sec. 5464(b) of the statute including research on methods and techniques for identifying and teaching gifted and talented students and for using gifted and talented programs and methods to serve all students. It also conducts program evaluations and surveys. As part of its work, the center collects, analyzes, and develops information about gifted and talented education. Emphasis is given to the identification of and services for students traditionally not included in gifted and talented education, including individuals with limited English proficiency (LEP), individuals with disabilities, and individuals living under economically disadvantaged conditions. For information about research activities conducted by the center, see the list of statutory use of funds for demonstration projects under the Javits authority (see Jacob K. Javits Gifted and Talented Students Education, # 84.206A, under topical heading "Academic Improvement").

TYPES OF PROJECTS

The center conducts a variety of research studies for the purpose of carrying out activities described in Sec. 5464(b) of the statute.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Gifted, Research, Research and Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.gifted.uconn.edu/nrcgt.html

http://www.ed.gov/programs/edresearchcenters/applicant.html

http://www.ed.gov/programs/javits/index.html

Research

PROGRAM TITLE

Regional Educational Laboratories

ALSO KNOWN AS

Regional Labs

CFDA # (OR ED #)

None

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants include research organizations, institutions, agencies, IHEs, or partnerships among such entities, or individuals with demonstrated capacity to carry out program activities.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

APPROPRIATIONS

Fiscal Year 2005	$66,131,680
Fiscal Year 2006	$65,469,690
Fiscal Year 2007	$65,469,690

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 10
Average Continuation Award: $6,500,000
Range of Continuation Awards: $4,000,000–$8,600,000

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (*ESRA*), Title I, Part D, Sec. 174; 20 *U.S.C.* 9564

PROGRAM REGULATIONS

FAR

PROGRAM DESCRIPTION

Laboratories conduct applied research and development, provide technical assistance, develop multimedia educational materials and other products, and disseminate information in an effort to help others use knowledge from research and practice to improve education.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Educational Research, Information Dissemination, Research, Research and Development, Technical Assistance, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/regionallabs/index.html

PROGRAM TITLE

Research in Special Education

ALSO KNOWN AS

Formerly known as Special Education—Research and Innovation to Improve Services and Results for Children with Disabilities; also formerly known as Special Education—National Activities—Research and Innovation

CFDA # (OR ED #)

84.324

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Research grants can be made to applicants that have the ability and capacity to conduct scientifically valid research. Eligible applicants include, but are not limited to, nonprofit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

CURRENT COMPETITIONS

The National Center for Special Education Research supports a variety of separate competitions and other activities. FY 2007 competitions resulting in FY 2008 awards—as listed in the Federal Register announcement of April 6, 2007 (72 FR 17346)—are as follows:

Special Education Research (# 84.324A-1): Early Intervention, Early Childhood Special Education, and Assessment for Young Children with Disabilities; Mathematics and Science Special Education; Reading, Writing, and Language Development; Serious Behavior Disorders; Individualized Education Programs and Individualized Family Service Plans
Deadline for receipt of applications: July 26, 2007.
Estimated range of awards: $100,000–$1,200,000 per year (up to five years)
Contact: Kristen Lauer; Kristen.Lauer@ed.gov; 202-219-0377

Special Education Research (# 84.324A-2): Secondary and Transition Services; Autism Spectrum Disorders; Response to Intervention; Related Services
Deadline for receipt of applications: Nov. 1, 2007.
Estimated range of awards: $100,000–$1,200,000 per year (up to five years)
Contact: Kristen Lauer; Kristen.Lauer@ed.gov; 202-219-0377

Special Education Research Training (# 84.324B): Postdoctoral Research Training.
Deadline for receipt of applications: Nov. 1, 2007.
Estimated range of awards: $160,000–$200,000 per year (up to four years)
Contact: Jacquelyn Buckley; Jacquelyn.Buckley@ed.gov; 202-219-2130

Education Research & Development Centers (#84.305C): Serious Behavior Disorders at the Secondary Level, Response to Intervention in Early Childhood Special Education.
Deadline for receipt of applications: Nov. 1, 2007
Estimated range of awards: $1,000,000–$2,000,000 per year (up to five years)
Contact: Kristen Lauer; Kristen.Lauer@ed.gov; 202-219-0377

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$83,103,808
Fiscal Year 2006	$71,840,340
Fiscal Year 2007	$71,840,340

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: To be determined
Average New Award: To be determined
Range of New Awards: $100,000–2,000,000

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LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (*ESRA*), as amended, Title I, Part E; 20 *U.S.C.* 9567 (Formerly authorized under the *Individuals with Disabilities Education Act* [*IDEA*], Sec. 672; 20 *U.S.C.* 1472.)

PROGRAM REGULATIONS

EDGAR 34 *CFR* 74, 77, 80, 81, 82, 84, 85, 86 (Part 86 applies only to IHEs), 97, 98, and 99. In addition, 34 *CFR* 75 is applicable, except for the provisions in 34 *CFR* 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217, 75.219, 75.220, 75.221, 75.222, and 75.230

PROGRAM DESCRIPTION

The objective of this program is to support scientifically rigorous research contributing to the solution of specific early intervention and education problems associated with children with disabilities.

TYPES OF PROJECTS

Activities include applied research and development in early intervention, special education, and related services.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Pre-K, Preschool, Secondary, Vocational

SUBJECT INDEX

Disabilities, Early Intervention, Intervention, Research, Special Education

CONTACT INFORMATION

Name	See Current Competitions (above) for contact names.
E-mail Address	See Current Competitions (above) for e-mail addresses.
Mailing Address	U.S. Department of Education Institute of Education Sciences National Center for Special Education Research Office of the Commissioner 555 New Jersey Ave. N.W., Suite 510 Washington, DC 20208
Telephone	See Current Competitions (above) for numbers.
Fax	202-219-2159

LINKS TO RELATED WEB SITES

http://ies.ed.gov/ncser

Research

PROGRAM TITLE

Small Business Innovation Research (SBIR) Program

ALSO KNOWN AS

SBIR

CFDA # (OR ED #)

84.133S; 84.305S

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (SPECIFICALLY)

An entity must qualify as a small business concern at the time of award.

CURRENT COMPETITIONS

Phase I (feasibility) competitions: Office of Special Education and Rehabilitative Services (OSERS)/ National Institute on Disability and Rehabilitative Research (NIDRR) grant application deadline: Jan. 31, 2007.

Phase II (comprehensive research and development) competitions: IES Phase II contract proposal deadline: Jan. 28, 2007. Request for Proposals # ED-07-R-0003 issued Nov. 18, 2006.

Fast-Track competitions (Phase I and Phase II combined): IES Fast-Track contract proposal deadline: Jan. 8, 2007. Request for Proposals # ED-07-R-0003 issued Nov 8. 2006.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$8,468,967
Fiscal Year 2006	$8,675,149
Fiscal Year 2007	To be determined

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated:
IES – Approximately 4 Phase II contracts;
Approximately 4 Fast-Track contracts
OSERS/NIDRR – To be determined

Average New Award:
IES – Phase I: $100,000; Phase II; $750,000
OSERS/NIDRR – Phase I: $75,000; Phase II: $500,000

Range of New Awards:
IES – Phase I: $100,000; Phase II: $750,000
OSERS/NIDRR – Phase I: $75,000; Phase II: $500,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Small Business Reauthorization Act of 2000 (SBRA; P.L. 106-554, 15 *U.S.C.* 631 and 638); Title II of the *Rehabilitation Act of 1973* (29 *U.S.C.* 760–764); Title VI, Sec. 605 of the *Higher Education Act* (*HEA*), as amended (20 *U.S.C.* 1125); *Carl D. Perkins Vocational and Technical Education Act of 1998* (20 *U.S.C.* 2301 *et seq.*); *Education Sciences Reform Act of 2002* (*ESRA*), Title I-B (20 *U.S.C.* 9531–9534)

PROGRAM REGULATIONS

EDGAR, *FAR*

PROGRAM DESCRIPTION

This program funds research and development projects that propose a sound approach to the investigation of an important education or assistive technology, science, or engineering question under topics identified each year in the solicitation. The purpose of the program is to: stimulate technological innovation; increase small business participation in federal research and development; foster and encourage participation by minority and disadvantaged persons in technological innovation; and increase private sector commercialization of technology derived from federal research and development.

TYPES OF PROJECTS

Each year, the program funds Phase I feasibility projects for approximately six months. After completion of the Phase I stage, most of these businesses can compete for Phase II awards. Phase II awards can last up to 24 months.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT INDEX

Business, Innovation, Research, Research and Development, Small Businesses, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/sbir/index.html
http://ies.ed.gov/ncer/projects/sbir/index.asp

Safe and Drug-Free Schools

PROGRAM TITLE

Alcohol and Other Drug Prevention Models on College Campuses

CFDA # (OR ED #)

84.184N

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs that offer an associate or baccalaureate degree may apply. To be eligible, an IHE must not have received an award under this grant competition (i.e., under # 84.184N) during the previous five fiscal years (FY 2002 through FY 2006).

CURRENT COMPETITIONS

FY 2007 application deadline: April 9, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$843,200
Fiscal Year 2006	$841,500
Fiscal Year 2007	$841,500

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5
Average New Award: $150,000
Range of New Awards: $125,000–$175,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

The goals of this competition are to identify models of effective alcohol- and other drug-prevention programs at IHEs and disseminate information about these programs to other colleges and universities where similar efforts may be adopted.

TYPES OF PROJECTS

An IHE that receives funding under this program must identify, enhance, further evaluate, and disseminate information about an effective alcohol—or other drug-prevention program being implemented on its campus.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Drug Abuse, Drug Education, Higher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/dvpcollege/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

The Challenge Newsletter

CFDA # (OR ED #)

84.184P

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public and private nonprofit organizations and individuals may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation award only.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$300,000
Fiscal Year 2006	$308,238
Fiscal Year 2007	$308,238

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program funds one cooperative agreement for the development and dissemination of *The Challenge* newsletter to provide information about effective practices to prevent drug use and violent behavior among youths.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Drug Abuse, Information Dissemination, Violence

CONTACT INFORMATION

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Fax	202-260-7767

LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/thechallenge/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Elementary and Secondary School Counseling Programs

CFDA # (OR ED #)

84.215E

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

CURRENT COMPETITIONS

None. FY 2007 funds support additional grantees from the FY 2006 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$34,720,000
Fiscal Year 2006	$34,650,000
Fiscal Year 2007	$34,650,000

Note: If the appropriations level is less than $40 million, as it has been in each year, the U.S. Department of Education may make grants only for elementary school counseling.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 35
Average New Award: $327,199
Range of New Awards: $69,981–$400,000

Number of Continuation Awards: 65

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 2, Sec. 5421; 20 *U.S.C.* 7245

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides funding to LEAs to establish or expand elementary and secondary school counseling programs, with special consideration given to applicants that can:

- Demonstrate the greatest need for counseling services in the schools to be served;
- Propose the most innovative and promising approaches; and
- Show the greatest potential for replication and dissemination.

TYPES OF PROJECTS

Projects should: (1) use a developmental, preventive approach, (2) expand the inventory of effective counseling programs, (3) include in-service training, and (4) involve parents and community groups.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Secondary

SUBJECT INDEX

Counseling

CONTACT INFORMATION

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Fax	202-260-7767

LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/elseccounseling/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Foundations for Learning Grants

CFDA # (OR ED #)

84.215H

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

LEAs, local councils, community-based organizations, and other public and nonprofit private entities may apply.

CURRENT COMPETITIONS

FY 2007 deadline: April 13, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$992,000
Fiscal Year 2006	$982,080
Fiscal Year 2007	$982,080

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: $245,500
Range of New Awards: $200,000–$300,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 14, Sec. 5542; 20 *U.S.C.* 7269a

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides assistance to eligible children to become ready for school.

TYPES OF PROJECTS

To be eligible for funding, a project must propose to:

- Deliver services to eligible children and their families that foster children's emotional, behavioral, and social development;
- Coordinate and facilitate access of eligible children and their families to the services available through community resources, including those related to mental health, physical health, substance abuse, education, domestic violence prevention, child welfare, and social services; and
- Develop or enhance early childhood community partnerships and build toward a community system of care that brings together child-serving agencies or organizations to provide individualized supports for eligible children and their families.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood

SUBJECT INDEX

Early Childhood Education

CONTACT INFORMATION

Name	Earl Meyers
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Fax	202-260-7767

LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/learningfoundations/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Grants for School-Based Student Drug-Testing

CFDA # (OR ED #)

84.184D

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

LEAs and public and private entities may apply. To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

FY 2007 application deadline: May 8, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$9,920,000
Fiscal Year 2006	$10,380,000
Fiscal Year 2007	$11,655,317

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 11
Average New Award: $150,000
Range of New Awards: $100,000–$200,000

Number of Continuation Awards: 64
Average Continuation Award: $126,767
Range of Continuation Awards: $13,500–$308,216

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program awards grants to LEAs and other public and private entities to develop and implement, or expand, school-based drug testing programs for students.

TYPES OF PROJECTS

The drug testing funded by these grants must be part of a comprehensive drug-prevention program in the schools served, and provide for the referral to treatment or counseling of students identified as drug users. The projects funded by these grants also must be consistent with constitutional principles and state and federal laws and requirements regarding student drug testing, and must ensure the confidentiality of testing results.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Drug Use Testing

CONTACT INFORMATION

Name	Sigrid Melus
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Name	Kandice Kostic
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Telephone	202-260-7836
Fax	202-260-7767

LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/drugtesting/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Grants for the Integration of Schools and Mental Health Systems

CFDA # (OR ED #)

84.215M

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs, and Indian tribes are eligible. Former or current recipients under the Safe Schools/Healthy Students initiative (# 84.184L) are not eligible to receive a grant under this program.

CURRENT COMPETITIONS

FY 2007 application deadline: May 15, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$4,960,000
Fiscal Year 2006	$4,910,400
Fiscal Year 2007	$4,910,400

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 18
Average New Award: $250,000
Range of New Awards: $150,000–$350,000

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 14, Sec. 5541; 20 *U.S.C.* 7269

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to SEAs, LEAs, and Indian tribes for the purpose of increasing student access to quality mental health care by developing innovative programs that link school systems with local mental health systems.

TYPES OF PROJECTS

A funded program must include all of the following activities:

- Enhancing, improving, or developing collaborative efforts between school-based service systems and mental health service systems to provide, enhance, or improve prevention, diagnosis, and treatment services to students;
- Enhancing the availability of crisis intervention services, appropriate referrals for students potentially in need of mental health services, and ongoing mental health services;
- Providing training for the school personnel and mental health professionals who will participate in the program;
- Providing technical assistance and consultation to school systems and mental health agencies, and families participating in the program;
- Providing linguistically appropriate and culturally competent services; and
- Evaluating the effectiveness of the program in increasing student access to quality mental health services, and making recommendations to the secretary of education about sustainability of the program.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Health Services

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/mentalhealth/index.html

PROGRAM TITLE

Grants to Address Youth Violence and Related Issues in Persistently Dangerous Schools Program

CFDA # (OR ED #)

84.184V

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs in which at least one school was identified as persistently dangerous in the 2006–07 school year and certified by the state, as part of the state education agency (SEA)'s annual *Consolidated State Performance Report* as a persistently dangerous school under the *Elementary and Secondary Education Act* (*ESEA*), Sec. 9532, may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: Aug. 8, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2007	$8,594,000

Note: FY 2007 is the first year of funding for this program.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 13
Average New Award: $661,000
Range of New Awards: $250,000–$3,000,000

LEGISLATIVE CITATION

The U.S. Troop Readiness, Veterans' Care, Katrina Recovery, and Iraq Accountability Appropriations Act, Title V, Chapter 5, Sec. 5502; P.L. 110-28; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80-82, 84-85, 97-99, and 299

PROGRAM DESCRIPTION

This program supports LEA projects that are designed to address violence and related issues, such as gang activity, in schools operated by the LEA that have been identified by the state (consistent with the requirements in *ESEA*, Sec. 9532) as persistently dangerous. Eligible LEAs may also propose activities that address violence and related issues in schools in the LEA that are at risk of becoming persistently dangerous based on objective criteria under the state's definition of persistently dangerous, and systemwide activities that would prevent other schools operated by the LEA from being identified as persistently dangerous in the future.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Prevention, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/persistentdanger/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students

CFDA # (OR ED #)

84.184H

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Consortia of IHEs and other public and private nonprofit organizations also may apply. To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

FY 2007 application deadline: Feb. 20, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$2,599,518
Fiscal Year 2006	$4,254,026
Fiscal Year 2007	$4,001,945

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 17
Average New Award: $139,174
Range of New Awards: $91,018–$187,065

Number of Continuation Awards: 12
Average Continuation Award: $133,709
Range of Continuation Awards: $104,082–$159,556

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provides funds to develop, enhance, implement, and evaluate campus-based, community-based, or both, prevention strategies to reduce high-risk drinking and violent behavior among college students.

TYPES OF PROJECTS

Prevention initiatives should be designed to reduce both individual and environmental risk factors and enhance protective factors in specific populations and settings.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/dvphighrisk/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Grants to Reduce Alcohol Abuse

CFDA # (OR ED #)

84.184A

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs that do not currently have an active grant under this program.

CURRENT COMPETITIONS

FY 2007 application deadline: March 26, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$32,736,000
Fiscal Year 2006	$32,408,640
Fiscal Year 2007	$32,408,640

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 20
Average New Award: $300,000
Range of New Awards: $200,000-$400,000

Number of Continuation Awards: 71
Average Continuation Award: $351,002
Range of Continuation Awards: $16,003–$579,065

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4129; 20 *U.S.C.* 7139

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program assists local education agencies (LEAs) in the development and implementation of innovative and effective alcohol abuse prevention programs for secondary school students. Up to 25 percent of funding may be reserved for grants to low-income and rural LEAs.

TYPES OF PROJECTS

Funding is directed to innovative and effective alcohol abuse prevention programs for secondary school students.

EDUCATION LEVEL (BY CATEGORY)

Secondary

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/dvpalcoholabuse/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Grants to States to Improve Management of Drug and Violence Prevention Programs

CFDA # (OR ED #)

84.184R

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs or other state agencies administering the *Safe and Drug-Free Schools and Communities Act* (*SDFSCA*) state grants program (# 84.186A) may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$7,416,000
Fiscal Year 2006	$7,511,000
Fiscal Year 2007	$2,529,264

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 6

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2. Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program awards grants to develop, expand, or enhance the capacity of SEAs and local education agencies (LEAs), and other state agencies and community-based entities, to collect, analyze, and use data to improve the management of drug- and violence-prevention programs administered in the states.

TYPES OF PROJECTS

Grant funds must be used to develop, enhance, or expand, the capacity of states, and other entities that receive *SDFSCA* state grants program (# 84.186A) funds, to collect, analyze, and use data to improve the management of drug- and violence-prevention programs. At a minimum, applicants must propose projects that provide this expanded capacity to the SEA, the state agency administering the governor's funding under the *SDFSCA* state grants program, and LEAs and community-based organizations that receive *SDFSCA* state grants program funding.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Innovation, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/dvpstatemanagement/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Mentoring Programs

ALSO KNOWN AS

CFDA # (OR ED #)

84.184B

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

LEAs and nonprofit community-based organizations may apply. To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

FY 2007 application deadline: May 23, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$42,219,593
Fiscal Year 2006	$48,813,930
Fiscal Year 2007	$48,814,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 198
Average New Award: $150,000
Range of New Awards: $100,000–$200,000

Number of Continuation Awards: 90
Average Continuation Award: $187,765
Range of Continuation Awards: $101,511–$542,759

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4130; 20 *U.S.C.* 7140

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

Assistance is provided to promote mentoring programs for children with the greatest need. Grants are provided to programs that: (1) assist such children in receiving support and guidance from a mentor; (2) improve the academic performance of such children; (3) improve interpersonal relationships between such children and their peers, teachers, other adults, and family members; (4) reduce the dropout rate of such children; and (5) reduce juvenile delinquency and involvement in gangs by such children.

TYPES OF PROJECTS

Grant funds must be used to support school-based mentoring programs and activities to serve children with the greatest need in one or more of grades 4 through 8 living in rural areas, high-crime areas, or troubled-home environments, or who attend schools with violence problems.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School

SUBJECT INDEX

Crime Prevention, Drug Education, High-Risk Students, Prevention, Violence

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/dvpmentoring/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Partnerships in Character Education

ALSO KNOWN AS

Character Education

CFDA # (OR ED #)

84.215S; 84.215V

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants under this program are:
(a) An SEA in partnership with one or more LEAs;
(b) An SEA in partnership with one or more LEAs and nonprofit organizations or entities, including an institution of higher education (IHE);
(c) An LEA or consortium of LEAs; or
(d) An LEA or LEAs in partnership with one or more nonprofit organizations or entities, including an IHE.

CURRENT COMPETITIONS

None. FY 2007 funds support additional grantees from the FY 2006 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$24,493,472
Fiscal Year 2006	$24,248,070
Fiscal Year 2007	$24,248,070

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: $350,000 for LEAs; $600,000 for SEAs
Range of New Awards: $250,000–$500,000 for LEAs; $500,000–$750,000 for SEAs

Number of Continuation Awards: 46

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 3, Sec. 5431; 20 *U.S.C.* 7247

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

An eligible entity (see definition above) may apply for a grant to design and implement a character education program that is able to be: (1) integrated into classroom instruction and is consistent with state academic content standards and (2) carried out in conjunction with other education reform efforts.

TYPES OF PROJECTS

Awards are made to eligible entities for the purpose of designing and implementing character education programs that take into consideration the views of parents, students, students with disabilities, and other members of the community. SEAs are to use their funds for: collaborative initiatives with and between LEAs and schools; the preparation or purchase of materials and teacher training; and assistance to LEAs, schools, or IHEs.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Citizenship Education, Values Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/charactered/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Programs for Native Hawaiians

CFDA # (OR ED #)

84.186C

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (SPECIFICALLY)

Organizations primarily serving and representing Native Hawaiians may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$874,761
Fiscal Year 2006	$693,000
Fiscal Year 2007	$693,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 1, Sec. 4117; 20 *U.S.C.* 7117

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides support for activities designed to prevent drug use and violence among Native Hawaiian youths.

TYPES OF PROJECTS

Projects must be implemented by eligible organizations primarily serving and representing Native Hawaiians, for the benefit of Native Hawaiians, to plan, conduct, and administer programs that: (1) prevent violence in and around schools; (2) prevent the illegal use of alcohol, tobacco, and drugs; (3) involve parents and communities; and (4) are coordinated with federal, state, school, and community efforts and resources to foster a safe and drug-free learning environment that supports student achievement.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Native Hawaiians, Prevention, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/dvpnathawaii/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Project School Emergency Response to Violence

ALSO KNOWN AS

Project SERV

CFDA # (OR ED #)

84.184S

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

CURRENT COMPETITIONS

Continuing, as needed.

TYPE OF ASSISTANCE (SPECIFICALLY)

Discretionary/noncompetitive grants to LEAs in which the learning environment has been disrupted due to a violent or traumatic crisis.

APPROPRIATIONS

Fiscal Year 2005	$0
Fiscal Year 2006	$3,000,000
Fiscal Year 2007	$3,000,000

Note: Appropriations of Project SERV funds not used in previous years remain available for awards in subsequent years.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Awards are as needed.

LEGISLATIVE CITATION

Revised Continuing Appropriations Act, 2007 (P.L. 110-5); *Department of Education Appropriations Act, 2006* (P.L. 109-149); and *Elementary and Secondary Education Act of 1965* (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121 (20 *U.S.C.* 7131)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 299

PROGRAM DESCRIPTION

This program funds short-term and long-term education-related services for LEAs to help them recover from a violent or traumatic event in which the learning environment has been disrupted. Immediate services assistance covers up to 60 days from the date of the incident. Extended services assistance covers up to one year from the incident.

TYPES OF PROJECTS

Project SERV will fund costs that are reasonable, necessary, and essential for education-related activities that are intended to restore the learning environment following a violent or traumatic event. This program also supports activities that assist LEAs in managing the practical problems created by a traumatic event that has produced an undue financial hardship upon the LEA.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/dvppserv/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Readiness and Emergency Management for Schools Grant Program

ALSO KNOWN AS

Formerly known as the Emergency Response and Crisis Management Grant Program

CFDA # (OR ED #)

84.184E

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

FY 2007 application deadline: May 21, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$31,568,000
Fiscal Year 2006	$24,885,816
Fiscal Year 2007	$24,185,813

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 73
Average New Award: $100,000 for small districts (1–20 school facilities); $250,000 for medium-sized districts (21–75 school facilities); and $500,000 for large districts (76 or more school facilities).
Range of New Awards: $100,000–$500,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This grant program is designed to provide funds to LEAs to strengthen and improve their school emergency management plans, at the district and school-building level. Grantees are required to address all four phases of emergency management: prevention and mitigation, preparedness, response, and recovery. In addition, LEAs are required to form partnerships and collaborate with community organizations, local law enforcement agencies, heads of local governments, and offices of public safety, health, and mental health as they review and revise school crisis plans. Plans must be coordinated with state or local homeland security plans and support implementation of the National Incident Management System (NIMS).

TYPES OF PROJECTS

Grant funds may be used for the following activities: training school safety teams and students; conducting building and facilities audits; communicating emergency response policies to parents and guardians; implementing an Incident Command System (ICS); purchasing school safety equipment (to a limited extent); conducting drills and tabletop simulation exercises; and preparing and distributing copies of crisis plans.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Crime Prevention, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/dvpemergencyresponse/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Safe and Drug-Free Schools and Communities: Governors' Grants

CFDA # (OR ED #)

84.186B

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (SPECIFICALLY)

State governors' offices are the designated applicants. Territorial governors' offices also may apply. Community-based and other public and private nonprofit entities must apply to their respective governors' offices.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$85,452,160
Fiscal Year 2006	$67,830,072
Fiscal Year 2007	$67,830,072

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $1,211,251
Range of New Awards: $121,372–$8,307,992

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 1, Secs. 4112–4113; 4116; 20 *U.S.C.* 7112–7113, 7116

PROGRAM REGULATIONS

EDGAR

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PROGRAM DESCRIPTION

This program provides support to governors for a variety of drug and violence prevention activities focused primarily on school-age youths. Governors use their program funds to provide support to local education agencies (LEAs), community-based organizations, and other public and private nonprofit entities for drug and violence prevention activities that complement the state education agency (SEA) and LEA portion of the Safe and Drug-Free Schools and Communities program.

TYPES OF PROJECTS

Governors give priority to programs that serve youths and children not normally served by SEAs and LEAs or that reach populations that need special or additional resources, such as youths in juvenile detention facilities, runaway or homeless youths, pregnant and parenting teenagers, and school dropouts.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool

SUBJECT INDEX

At-Risk Persons, Crime Prevention, Delinquency, Drug Education, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/dvpgovgrants/index.html

Safe and Drug-Free Schools

PROGRAM TITLE

Safe and Drug-Free Schools and Communities: State Grants

CFDA # (OR ED #)

84.186A

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Local or intermediate education agencies or consortia must apply to the SEA.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$346,303,815
Fiscal Year 2006	$273,226,928
Fiscal Year 2007	$273,226,928

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $4,879,052
Range of New Awards: $485,490–$33,231,966

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 1, Secs. 4111–4117; 20 *U.S.C.* 7111–7117

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides support to SEAs for a variety of drug- and violence-prevention activities focused primarily on school-age youths. SEAs are required to distribute 93 percent of funds to local education agencies (LEAs) for drug- and violence-prevention activities authorized under the statute. These activities may include: developing instructional materials; providing counseling services and professional development programs for school personnel; implementing community service projects and conflict resolution, peer mediation, mentoring and character education programs; establishing safe zones of passage for students to and from school; acquiring and installing metal detectors; and hiring security personnel. The formula for the distribution of funds to LEAs is based on the state's prior year share of Title I (*ESEA*) funds (60 percent) and enrollment (40 percent).

TYPES OF PROJECTS

Activities frequently funded by LEAs include: staff training; student instruction; curriculum development or acquisition; parent education and involvement; conflict resolution; peer mediation and student assistance programs, such as counseling, mentoring, identification and referral services.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osdfs/programs.html#state

Safe and Drug-Free Schools

PROGRAM TITLE

Safe Schools—Healthy Students Initiative

CFDA # (OR ED #)

84.184L

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

To be eligible, an applicant must not currently have an active grant under this program.

CURRENT COMPETITIONS

FY 2007 application deadline: June 19, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$89,280,000
Fiscal Year 2006	$79,200,000
Fiscal Year 2007	$79,200,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 25
Average New Award: $1,500,000
Range of New Awards: $750,000–$2,250,000

Number of Continuation Awards: 59

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

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PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

Grants support LEAs in the development of communitywide approaches to creating safe and drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline. Coordination with other community-based organizations is required. This program is jointly funded and administered by the departments of Education, Justice, and Health and Human Services. The appropriation amounts listed above do not include funds appropriated for the departments of Justice and Health and Human Services.

TYPES OF PROJECTS

To be funded, local comprehensive strategies must address the following five elements but may address other elements as well, as determined by the needs of the community:

- Element One—Safe School Environments and Violence Prevention Activities
- Element Two—Alcohol, Tobacco, and Other Drug Prevention Activities.
- Element Three—Student Behavioral, Social, and Emotional Supports.
- Element Four—Mental Health Services.
- Element Five—Early Childhood Social and Emotional Learning Programs.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/dvpsafeschools/index.html

School Improvement

PROGRAM TITLE

Alaska Native Education Equity

ALSO KNOWN AS

Alaska Native Education Program

CFDA # (OR ED #)

84.356A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Alaska Native organizations, education entities with experience in developing or operating Alaska Native programs or programs of instruction conducted in Alaska Native languages, cultural and community-based organizations with experience in developing or operating programs to benefit Alaska Natives, and consortia of organizations may apply. A state education agency (SEA) or local education agency (LEA) may apply as part of a consortium involving an Alaska Native organization. The consortium may include other eligible applicants.

CURRENT COMPETITIONS

FY 2007 application deadline expected: March 5, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$34,224,000
Fiscal Year 2006	$33,907,500
Fiscal Year 2007	$33,907,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of Anticipated New Awards: 5–8
Average New Award: $450,000
Range of New Awards: $300,000–$600,000

Number of Continuation Awards: 45–50
Average Continuation Award: $500,000
Range of Continuation Awards: $200,000–$1,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VII, Part C

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The overall purpose is to meet the unique education needs of Alaska Natives and to support supplemental education programs to benefit Alaska Natives.

TYPES OF PROJECTS

Allowable activities include, but are not limited to, the development of curricula and education programs that address the education needs of Alaska Native students, and the development and operation of student enrichment programs in science and mathematics. Eligible activities also include professional development for educators, activities carried out through Even Start (# 84.213) programs and Head Start programs, family literacy services, and dropout prevention programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Pre-K

SUBJECT INDEX

Alaska Natives, Dropouts, Infants, Languages, Parents, Preschool Education

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CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/alaskanative/index.html

School Improvement

PROGRAM TITLE

Arts in Education (noncompetitive awards)

CFDA # (OR ED #)

84.351E

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, mandated grants are made to the John F. Kennedy Center and to VSA arts (formerly known as Very Special Arts).

CURRENT COMPETITIONS

None. Funds support noncompetitive awards.

TYPE OF ASSISTANCE (SPECIFICALLY)

Sole source, noncompetitive awards, by direction of Congress.

APPROPRIATIONS

Fiscal Year 2005	$13,808,640
Fiscal Year 2006	$13,645,253
Fiscal Year 2007	$13,645,253

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2
Average Continuation Award: $6,822,627

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 15

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Arts in Education program authorizes non-competitive awards to VSA arts, whose programs encourage the involvement of, and foster greater awareness of the need for, arts programs for persons with disabilities. Support also is given to the John F. Kennedy Center for the Performing Arts for its arts education programs for children and youths.

TYPES OF PROJECTS

Two grants are awarded: one to VSA arts and the other to the John F. Kennedy Center for the Performing Arts. VSA arts supports projects that encourage the involvement of disabled people in the arts and foster a greater awareness of the need for arts programs for the disabled. VSA arts projects include training and technical assistance activities, information services, and public awareness activities. The Kennedy Center provides performances, professional development, and other educational activities that emphasize the importance of the arts in education. The Kennedy Center also works with the Alliance for Arts Education, a network of state arts education committees, to focus on incorporating the arts into school curricula.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Pre-K

SUBJECT INDEX

Art, Disabilities, Professional Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/artsed/index.html

School Improvement

PROGRAM TITLE

Carol M. White Physical Education Program

CFDA # (OR ED #)

84.215F

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs),
Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

LEAs and community-based organizations may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support additional grantees from the FY 2006 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$73,408,000
Fiscal Year 2006	$72,673,920
Fiscal Year 2007	$72,674,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 143
Average New Award: $312,587
Range of New Awards: $60,741–$903,520

Number of Continuation Awards: 144
Average Continuation Award: $191,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Secs. 5501–5507; 20 *U.S.C.* 7261–7261f

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PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to initiate, expand, and improve physical education programs for K–12 students in order to help them make progress toward meeting state standards for physical education.

TYPES OF PROJECTS

Funds may be used to provide equipment and support to enable students to participate actively in physical education activities. Funds also may support staff and teacher training and education.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Physical Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/whitephysed/index.html

School Improvement

PROGRAM TITLE

Charter Schools Program

ALSO KNOWN AS

Charter Schools; Public Charter Schools Program; CSP

CFDA # (OR ED #)

84.282

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

State education agencies (SEAs) in states with a state statute specifically authorizing the establishment of charter schools may apply.

Note: Non-SEA eligible applicants in states in which the SEA elects not to participate in or does not have an application approved under the Charter Schools Program may apply for funding directly from the U.S. Department of Education. The Department plans to hold separate competitions for non-SEA eligible applicants under # 84.282B and # 84.282C.

CURRENT COMPETITIONS

FY 2007 application deadline for # 84.282A: Feb. 16, 2007; FY 2007 application deadline for # 84.282B and # 84.282C: Aug. 6, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$200,000,000
Fiscal Year 2006	$200,000,000
Fiscal Year 2007	$200,000,000

Note: The FY 2007 appropriation listed above does not include $14.78 million for the State Charter School Facilities Incentive Grants program (# 84.282D), which is funded when the appropriation for the Charter Schools Program exceeds $200 million. See State Charter School Facilities Incentive Grants program, also under topical heading "School Improvement."

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10–12 for SEAs; 20–25 for non-SEAs
Average New Award: $5,000,000 for SEAs; $150,000 for non-SEAs
Range of New Awards: $500,000–$20,000,000 for SEAs; $10,000–$150,000 for non-SEAs

Number of Continuation Awards: 54
Average Continuation Award: $5,410,000 for SEAs; $137,342 for non-SEAs

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part B, Subpart 1

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides financial assistance for the planning, program design, and initial implementation of charter schools, and the dissemination of information on charter schools. Grants are available, on a competitive basis, to SEAs in states that have charter school laws; SEAs, in turn, make subgrants to developers of charter schools who have applied for a charter. If an eligible SEA elects not to participate or if its application for funding is not approved, the Department can make grants directly to charter school developers.

TYPES OF PROJECTS

An eligible applicant that receives a grant or subgrant may use the funds only for post-award planning and design of the education program of a charter school. It may carry out such activities as the refinement of the desired education results, the refinement of the methods for measuring progress toward achieving those results, and the initial implementation of the charter school. Implementation may include informing the community about the charter school and acquiring necessary equipment, materials, and supplies. Other eligible operational costs that cannot be met by state and local sources also may be covered. A state may reserve up to 10 percent of its allocation to support eligible charter schools for dissemination activities.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Community Involvement, Parent Participation, School Choice

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/charter/index.html

School Improvement

PROGRAM TITLE

Close Up Fellowship Program

ALSO KNOWN AS

Formerly known as Ellender Fellowships

CFDA # (OR ED #)

84.927A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, a grant is made to the Close Up Foundation only.

CURRENT COMPETITIONS

None. FY 2007 funds support a noncompetitive award.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$1,469,152
Fiscal Year 2006	$1,454,310
Fiscal Year 2007	$1,454,310

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part E, Sec. 1504; 20 *U.S.C.* 6494

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides financial aid to enable low-income students, their teachers, and recent immigrants to come to Washington, D.C., to study the operations of the three branches of the federal government.

TYPES OF PROJECTS

The Close Up Foundation administers the program. Participants consist of students, teachers, and recent immigrants, who attend seminars on government and current events and meet with leaders from the three branches of government.

EDUCATION LEVEL (BY CATEGORY)

Adult, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 7–12

SUBJECT INDEX

Civics, Government (Administrative Body), Immigrants, Migrants

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/closeup/index.html

School Improvement

PROGRAM TITLE

Credit Enhancement for Charter School Facilities Program

CFDA # (OR ED #)

84.354A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

A public entity, such as a state or local government entity, a private nonprofit entity, or a consortium of such entities may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: April 2, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$36,980,768
Fiscal Year 2006	$36,611,190
Fiscal Year 2007	$36,611,190

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Range of New Awards: $2,000,000–$15,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part B, Subpart 2

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 225

PROGRAM DESCRIPTION

This program provides grants to eligible entities to leverage funds through credit enhancement initiatives in order to assist charter schools in using private sector capital to acquire, construct, renovate, or lease academic facilities.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Educational Facilities, School Construction

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/charterfacilities/index.html

School Improvement

PROGRAM TITLE

District of Columbia School Choice Incentive Program

ALSO KNOWN AS

D.C. School Choice Program

CFDA # (OR ED #)

84.370A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

(a) An education entity of the District of Columbia government; (b) a nonprofit organization; or (c) a consortium of nonprofit organizations may apply. To receive an award under this program, an applicant must ensure that a majority of the members of its voting board or governing organization are residents of the District of Columbia.

CURRENT COMPETITIONS

None. FY 2007 funds support one continuation award.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$13,888,000
Fiscal Year 2006	$13,860,000
Fiscal Year 2007	$13,860,000

Note: Funds appropriated to the District of Columbia are administered and awarded by the U.S. Department of Education.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1
Average Continuation Award: $12,454,200

LEGISLATIVE CITATION

D.C. School Choice Incentive Act of 2003 (Title III of Division C of the *Consolidated Appropriations Act, 2004*); P.L. 108-199 Stat. 3

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The D.C. School Choice Program provides low-income parents residing in the District of Columbia (the District) with expanded options for the education of their children. This program is part of a broader school improvement effort in the District that is founded on the belief that all education sectors (public schools, public charter schools, and nonpublic schools) can offer quality education experiences for the District's students, and that those students who are the most economically disadvantaged have the least access to such experiences. One grant was awarded on a competitive basis to establish a scholarship program to provide eligible students with expanded school choice options. These scholarships enable students to attend a participating nonpublic District elementary or secondary school of their choice.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Parent Participation, School Choice

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/dcchoice/index.html

PROGRAM TITLE

Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts

CFDA # (OR ED #)

84.215Y

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

This program is earmarked for the Alaska Native Heritage Center in Anchorage, Alaska; the North Slope Borough in Barrow, Alaska; the Bishop Museum in Honolulu, Hawaii; the Peabody-Essex Museum in Salem, Mass.; the New Bedford Whaling Museum, in partnership with the New Bedford Oceanarium in New Bedford, Mass.; and the Mississippi Band of Choctaw Indians. The program also funds other Alaska Native and Native Hawaiian cultural and educational organizations, and cultural and educational organizations with experience in developing or operating programs that illustrate and interpret the contributions of Alaska Natives, and Native Hawaiians, to the economic, social, and environmental history of the United States. Also eligible to apply are consortia of the above-named organizations and entities.

CURRENT COMPETITIONS

None. FY 2007 funds support six directed grants.

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TYPE OF ASSISTANCE (SPECIFICALLY)

The statute earmarks funds for specific entities in Alaska, Hawaii, Mississippi, and Massachusetts.

APPROPRIATIONS

Fiscal Year 2005	$8,630,400
Fiscal Year 2006	$8,910,000
Fiscal Year 2007	$8,910,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6
Average New Award: $1,485,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 12

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to develop culturally-based educational activities, internships, apprentice programs, and exchanges to assist Alaska Natives, Native Hawaiians, and children and families living in Massachusetts linked by history and tradition to Alaska and Hawaii, and members of any federally-recognized Indian tribe in Mississippi.

TYPES OF PROJECTS

Authorized projects include internships, apprenticeship programs, and education programs to increase understanding of cultural diversity and multicultural communication among Alaska Natives, Native Hawaiians, and the people of the continental United States, based on historic patterns of trading and commerce. The authorizing law was amended in 2006 to include projects for any federally recognized Indian tribe in Mississippi.

EDUCATION LEVEL (BY CATEGORY)

K–12

EDUCATION LEVEL (SPECIFICALLY)

SUBJECT INDEX

Alaska Natives, Native Americans, Native Hawaiians

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/whaling/index.html

School Improvement

PROGRAM TITLE

Excellence in Economic Education

CFDA # (OR ED #)

84.215B

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Any national nonprofit education organization that has as its primary purpose the improvement of the quality of student understanding of personal finance and economics through effective teaching of economics in grades K–12 may apply. Applicants are required to submit evidence of their organization's eligibility.

CURRENT COMPETITIONS

None. FY 2007 funds will support one continuation award.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$1,488,000
Fiscal Year 2006	$1,473,120
Fiscal Year 2007	$1,473,120

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1
Average Continuation Award: $1,473,120

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 13, Sec. 5531–5537; 20 *U.S.C.* 7267–7267f

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98 and 99

PROGRAM DESCRIPTION

This program promotes economic and financial literacy among students in kindergarten through grade 12 by the award of one grant to a national nonprofit education organization that has as its primary purpose the improvement of the quality of student understanding of personal finance and economics.

TYPES OF PROJECTS

In FY 2005, a five-year grant was awarded to the National Council on Economic Education (NCEE). With the FY 2007 funds from this grant, NCEE will expand its current programs and develop new programs as it continues to work through its network of state councils and over 200 university-based centers. NCEE has reached out to state education agencies (SEAs), local education agencies (LEAs), and other organizations that promote economic and financial literacy to encourage them to apply as subgrantees and is expanding and strengthening its relationship with state and local personal finance, entrepreneurial, and economic education organizations by offering a variety of programs designed to advance the cause of economic and financial literacy. Additionally, NCEE is funding grants to other organizations involved in teacher training; the distribution of curriculum materials to the schools; student and school-based activities; replication of best practices; and research that measures student learning.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Economics, Elementary Secondary Education

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CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/econeducation/index.html

School Improvement

PROGRAM TITLE

Fund for the Improvement of Education—Programs of National Significance

ALSO KNOWN AS

FIE

CFDA # (OR ED #)

84.215K; 84.215U

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Other eligible organizations include public, private, and for-profit organizations and institutions may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards under # 84.215U and a very limited number of unsolicited awards. No funds were appropriated for earmarked grants under # 84.215K.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2005	$257,115,096
Fiscal Year 2006	$11,668,140
Fiscal Year 2007	$16,050,610

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: $5,415,000
Range of New Awards: $4,930,000–$5,900,000

Number of Continuation Awards: 3
Average Continuation Award: $754,901
Range of Continuation Awards: $380,000–$1,134,703

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 1, Secs. 5411–5414; 20 *U.S.C.* 7243–7243c

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

FIE provides authority for the secretary of education to support nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and to help all students meet challenging state academic content standards and student achievement standards. The types of projects that may be supported include: activities to promote systemic education reform at the state and local levels; programs at the state and local levels that are designed to yield significant results, including programs to explore approaches to public school choice and school-based decision-making; recognition programs; and scientifically based studies and evaluations of education reform strategies and innovations. All funded programs must be designed so that their effectiveness is readily ascertainable and is assessed using rigorous, scientifically based research and evaluations.

TYPES OF PROJECTS

Activities that have been supported included the following:

- Teach for America (TFA) recruits and trains well-qualified college graduates to teach in high-need communities. The organization receives funds to pay a portion of the costs to train 2,100 new teachers in a residential summer training institute and to provide professional development during the first year in the classroom.
- Reach Out and Read receives funds to promote early literacy by providing books to babies and preschool children and advice to parents about the importance of reading with children.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Demonstration Programs, Educational Assessment, Educational Improvement, Elementary Secondary Education, Recognition (Achievement)

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/fie/index.html

School Improvement

PROGRAM TITLE

Innovative Programs

ALSO KNOWN AS

Title V, Part A

CFDA # (OR ED #)

84.298

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) are eligible for funds under a set-aside. Local education agencies (LEAs) receive subgrants by formula from SEAs.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$198,400,000
Fiscal Year 2006	$99,000,000
Fiscal Year 2007	$99,000,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $1,700,000
Range of New Awards: $492,000–$12,400,000

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LEGISLATIVE CITATION

Elementary and Secondary Education Act (*ESEA*), as amended, Title V, Part A; 20 *U.S.C.* 7201 *et seq.*

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This is a state-administered formula grant program designed to improve student academic achievement and the quality of education for all students. Funding may be used for the following purposes: to support local education reform efforts; to provide funding to enable SEAs and LEAs to implement promising education reform programs and school improvement programs that rely on scientifically based research; to provide a continuing source of innovation and education improvement, including support programs that provide library services and instructional and media materials; to meet the education needs of all students, including at-risk youths; and to develop and implement education programs to improve school, student, and teacher performance, including professional development activities and class-size reduction programs. Funded programs must be: (1) tied to promoting challenging academic achievement standards; (2) used to improve student academic achievement; and (3) part of an overall education reform strategy.

TYPES OF PROJECTS

The program provides funding for 27 allowable program areas, including instructional and educational materials, technology, school improvement, school and education reform, and meeting the education needs of at-risk students.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Educational Improvement, Innovation, Libraries, Professional Development, Special Education, Technology

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/innovative/index.html
http://www.ed.gov/policy/elsec/leg/esea02/pg57.html

School Improvement

PROGRAM TITLE

Magnet Schools Assistance

CFDA # (OR ED #)

84.165A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

Only LEAs or consortia of LEAs that are implementing court-ordered or federally approved voluntary desegregation plans that include magnet schools are eligible to apply. Private schools do not participate in this program.

CURRENT COMPETITIONS

FY 2007 competition deadline: April 27, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$107,770,880
Fiscal Year 2006	$106,693,290
Fiscal Year 2007	$106,693,290

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 40
Average New Award: $2,500,000
Range of New Awards:$350,000–$400,000

Number of Continuation Awards: 2
Average Continuation Award: $2,835,000
Range of Continuation Awards: $2,671,000–$2,999,000

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part C; 20 *U.S.C.* 7231-7231j

PROGRAM REGULATIONS

34 *CFR* 280

PROGRAM DESCRIPTION

These grants assist in the desegregation of public schools by supporting the elimination, reduction, and prevention of minority group isolation in elementary and secondary schools with substantial numbers of minority group students. In order to meet the statutory purposes of the program, projects also must support the development and implementation of magnet schools that assist in the achievement of systemic reforms and provide all students with the opportunity to meet challenging academic content and achievement standards. Projects support the development and design of innovative education methods and practices that promote diversity and increase choices in public education programs. The program supports capacity development—the ability of a school to help all its students meet more challenging standards—through professional development and other activities that will enable the continued operation of the magnet schools at a high performance level after funding ends. Finally, the program supports the implementation of courses of instruction in magnet schools that strengthen students' knowledge of core academic subjects and their grasp of marketable vocational skills.

TYPES OF PROJECTS

Magnet schools offer a wide range of distinctive education programs. Some emphasize academic subjects such as math, science, technology, language immersion, visual and performing arts, or humanities. Others use specific instructional approaches, such as Montessori methods, or approaches found in international baccalaureate programs or early college programs.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Magnet Schools, Minority Groups, School Desegregation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/magnet/index.html

School Improvement

PROGRAM TITLE

Model Development and Dissemination Grants Program—Arts in Education

ALSO KNOWN AS

Arts Models

CFDA # (OR ED #)

84.351D

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants include:
1) One or more LEAs, including charter schools that are considered LEAs under state law and regulations, which may work in partnership with one or more of the following:

- A state or local nonprofit or governmental arts organization,
- A state educational agency (SEA) or regional educational service agency;
- An institution of higher education (IHE); or
- A public or private agency, institution, or organization, such as community or faith-based organization; or

2) One or more state or local nonprofit or governmental arts organizations that must work in partnership with one or more LEAs and may partner with one or more of the following:

- An SEA or regional educational service agency;
- An IHE; or
- A public or private agency, institution, or organization, such as a community or faith-based organization.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards and two additional awards from the FY 2006 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$13,808,640
Fiscal Year 2006	$13,645,253
Fiscal Year 2007	$12,505,343

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: $250,000
Range of New Awards: $225,000–$275,000

Number of Continuation Awards: 8
Average Continuation Award: $260,000
Range of Continuation Awards: $240,000–$275,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 15

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program supports the enhancement, expansion, documentation, evaluation, and dissemination of innovative, cohesive models that demonstrate effectiveness in:

- Integrating into and strengthening arts in the core elementary and middle school curricula;
- Strengthening arts instruction in those grades; and
- Improving students' academic performance, including their skills in creating, performing, and responding to the arts.

TYPES OF PROJECTS

Grants are designed to enable LEAs and organizations with arts expertise to further create and develop materials for the replication or adaptation of current comprehensive approaches for integrating a range of arts disciplines—such as music, dance, theater, and

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visual arts, including folk arts—into the elementary and middle school curricula.

Funds must be used to:

- Further the development of programs designed to improve or expand the integration of arts education in elementary or middle school curricula;
- Develop materials designed to help replicate or adapt arts programs;
- Document and assess the results and benefits of arts programs; and
- Develop products and services that can be used to replicate arts programs in other settings.

Applicants must describe an existing set of strategies for integrating the arts into the regular elementary and middle school curricula, which then could be implemented successfully, expanded, documented, evaluated, and disseminated.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School

EDUCATION LEVEL (SPECIFICALLY)

K–8

SUBJECT INDEX

Art, Art Education, Demonstration Programs

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/artsedmodel/index.html

School Improvement

PROGRAM TITLE

Native Hawaiian Education Program

ALSO KNOWN AS

Education for Native Hawaiians

CFDA # (OR ED #)

84.362A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Native Hawaiian education organizations; Native Hawaiian community-based organizations; public and private nonprofit organizations, agencies, and institutions (including state education agencies [SEAs], local education agencies [LEAs], and institutions of higher education [IHEs]) with experience in developing or operating Native Hawaiian programs or programs of instruction in the Native Hawaiian language; and consortia thereof may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: May 7, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$34,224,000
Fiscal Year 2006	$33,907,500
Fiscal Year 2007	$33,907,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 9
Average New Award: $425,000
Range of New Awards: $375,000–$650,000

Number of Continuation Awards: 51
Average Continuation Award: $632,000
Range of Continuation Awards: $143,000–$2,785,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title VII, Part B

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to develop innovative educational programs to assist Native Hawaiians and to supplement and expand programs and authorities in the area of education.

TYPES OF PROJECTS

Authorized activities include, among others: early education and care programs; family-based education centers; beginning reading and literacy programs; activities to address the needs of gifted and talented Native Hawaiian students; special education programs; professional development for educators; and activities to enable Native Hawaiian students to enter and complete postsecondary education programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Pre-K

SUBJECT INDEX

Native Hawaiians, Languages

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/nathawaiian/index.html

School Improvement

PROGRAM TITLE

Parental Information and Resource Centers

ALSO KNOWN AS

PIRCs

CFDA # (OR ED #)

84.310A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Nonprofit organizations or consortia of nonprofit organizations and local education agencies (LEAs) may apply. In the case of an application submitted by a consortium that includes an LEA, the nonprofit organization must serve as the applicant agency.

CURRENT COMPETITIONS

FY 2007 application deadline: March 30, 2007.

Note: Competition open only to entities proposing a PIRC project that would provide services in Delaware and in Guam. Except for Delaware and Guam, at least one application was funded in each of the other states from the FY 2006 PIRC competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$41,886,208
Fiscal Year 2006	$39,600,000
Fiscal Year 2007	$39,600,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: $500,000
Range of New Awards: $450,000–$550,000

Number of Continuation Awards: 60
Average Continuation Award: $635,180
Range of Continuation Awards: $394,954–$917,992

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 16; 20 *U.S.C.* 7273 *et seq.*

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Parent Information and Resource Centers (PIRCs) help implement successful and effective parental involvement policies, programs, and activities that lead to improvements in student academic achievement and strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children. *ESEA,* Sec. 5563, requires the recipients of PIRC grants to: serve both rural and urban areas; use at least half their funds to serve areas with high concentrations of low-income children; and use at least 30 percent of the funds they receive for early childhood parent programs.

TYPES OF PROJECTS

Centers must include activities that establish, expand, or operate early childhood parent education programs and typically engage in a variety of technical assistance activities designed to improve student academic achievement, including understanding the accountability systems in the state and school districts being served by a project. Specific activities often include helping parents to understand the data that accountability systems make available to parents and the significance of that data for such things as opportunities for supplemental services and public school choice afforded to their children under Sec. 1116 of *ESEA*. Projects assist parents to communicate effectively with teachers, principals, counselors, administrators, and other school personnel, and help parents become active participants in the development, implementation, and review of school improvement plans. Additionally, projects generally develop resource

materials and provide information about high-quality family involvement programs to families, schools, school districts, and others through conferences, workshops, and dissemination of materials. Projects generally include a focus on serving parents of low-income, minority, and limited English proficient (LEP) children enrolled in elementary and secondary schools.

EDUCATION LEVEL (SPECIFICALLY)

The program is aimed at parents of preschool, elementary school and secondary school students.

SUBJECT INDEX

Children, Family Involvement, Limited English Speaking, Low Income, Parents, Preschool Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/pirc/index.html

School Improvement

PROGRAM TITLE

Professional Development for Arts Educators—Arts in Education

CFDA # (OR ED #)

84.351C

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

An applicant must be an LEA acting on behalf of a school or schools where at least 50 percent of the children are from low-income families, and must work in partnership with at least one of the following: an institution of higher education (IHE); a state education agency (SEA) or regional education service agency; a public or private agency, institution, or organization including a museum, arts education association, library, theatre, or community or faith-based organization.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$7,936,000
Fiscal Year 2006	$7,841,895
Fiscal Year 2007	$7,834,089

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 28
Average Continuation Award: $279,362
Range of Continuation Awards: $87,505–$$350,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 15

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports the implementation of high-quality professional development model programs in elementary and secondary education for music, dance, drama, and visual arts educators.

TYPES OF PROJECTS

Projects include professional development programs for teachers working in high-poverty schools. Designed for K–12 arts teachers, programs must focus either on the development, enhancement, or expansion of standards-based arts education programs or on the integration of standards-based arts instruction with other core academic area content.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Professional development for K–12 teachers

SUBJECT INDEX

Art Education, Professional Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/artsedprofdev/index.html

School Improvement

PROGRAM TITLE

Reading Is Fundamental—Inexpensive Book Distribution Program

ALSO KNOWN AS

Reading Is Fundamental; RIF

CFDA # (OR ED #)

None

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, the contract is mandated to Reading Is Fundamental, Inc.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

APPROPRIATIONS

Fiscal Year 2005	$25,296,000
Fiscal Year 2006	$25,043,040
Fiscal Year 2007	$25,043,040

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 5, Sec. 5451

PROGRAM REGULATIONS

FAR

PROGRAM DESCRIPTION

This program provides books for low-income children and youths from infancy to high school age and supports activities to motivate them to read.

TYPES OF PROJECTS

Reading Is Fundamental, Inc. (RIF) enters into agreements with local nonprofit private groups or organizations and public agencies to administer free book distributions and reading motivation activities. Federal funds provide up to 75 percent of the cost of the books, with the balance obtained from private and local sources. Migrant programs may receive up to 100 percent of their costs. In selecting projects, priority must be given to those that will serve a substantial number or percentage of children who are low-income. Priority also must be given to projects that support those at risk of school failure, those who are disabled, or those who are homeless, and those who have certain other special needs as indicated in the statute.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Books, Children, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rif/index.html

School Improvement

PROGRAM TITLE

State Charter School Facilities Incentive Grants

ALSO KNOWN AS

Per-Pupil Facilities Aid Program

CFDA # (OR ED #)

84.282D

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

States that have enacted a state law authorizing per-pupil facilities aid for charter schools may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$16,952,000
Fiscal Year 2006	$14,782,480
Fiscal Year 2007	$14,782,480

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 4
Average Continuation Award: $4,238,000
Range of Continuation Awards: $300,000–$10,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part B, Subpart 1, Sec. 5205b

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 76, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98 and 99; 34 *CFR* 226

PROGRAM DESCRIPTION

This program provides grants to eligible states to help them establish or enhance, and administer, per-pupil facilities aid programs for charter schools. States eligible for these grants are those with per-pupil aid programs to assist charter schools with their school facility costs. Federal funds are used to match programs funded with nonfederal dollars that make payments, on a per-pupil basis, to provide charter schools with facilities financing. States pay an increasing share of the cost of the program.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Art, Charter Schools, Community Involvement, Educational Facilities, School Choice, School Construction

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/statecharter/index.html

School Improvement

PROGRAM TITLE

Territories and Freely Associated States Education Grant Program

ALSO KNOWN AS

Freely Associated States Education Grant Program

CFDA # (OR ED #)

84.256A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

These grants are limited to local education agencies (LEAs) in the outlying areas (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, the U.S. Virgin Islands) and the Republic of Palau.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$3,959,240
Fiscal Year 2006	$3,817,913
Fiscal Year 2007	$3,817,913

Note: This program is funded as part of a set-aside from the appropriation for Title I grants. Under the set-aside, up to $5 million is reserved for a program of discretionary grants to LEAs in the outlying areas and the Republic of Palau. Funds not used under this program are provided to the outlying area as part of their Title I formula grant.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 5

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title I, Part A, Subpart 2, Sec. 1121(b) and (c)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Uses of these grants include teacher training, curriculum development, instructional materials or general school improvement and reform, and direct educational services. The Pacific Region Educational Laboratory (PREL) provides technical assistance and makes recommendations for funding to the secretary of education, who conducts a grants competition.

TYPES OF PROJECTS

The program supports school improvement, technology, and professional development.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Educational Improvement, Professional Development, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/tfasegp/index.html

School Improvement

PROGRAM TITLE

Voluntary Public School Choice

CFDA # (OR ED #)

84.361

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

One or more SEAs; one or more LEAs; or a partnership of either: (1)(a) one or more SEAs and (b) one or more LEAs or other public, for-profit, or nonprofit entities or (2)(a) one or more LEAs and (b) one or more public, for-profit, or nonprofit entities may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: April 2, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$26,542,944
Fiscal Year 2006	$26,277,570
Fiscal Year 2007	$26,277,570

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10–15
Average New Award: $2,000,000
Range of New Awards: $700,000–$3,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part B, Subpart 3; 20 *U.S.C.* 7225–7225g

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports efforts to establish or expand intradistrict, interdistrict, and open enrollment public school choice programs to provide parents, particularly parents whose children attend low-performing public schools, with expanded education options. Programs and projects assisted under this section are required to use a portion of the grant funds to provide the students selected to participate in the program with transportation services, or the cost of transportation, to and from the public elementary schools and secondary schools, including charter schools, which the students choose to attend under the program. A grantee may not use funds for school construction. No more than 5 percent of the funds made available through the grant for any fiscal year may be used for administrative expenses.

TYPES OF PROJECTS

Programs and projects may include the following activities:

- Planning or designing a program (for not more than one year);
- Making tuition transfer payments to public elementary or secondary schools to which students transfer under the program;
- Implementing capacity-enhancing activities that enable high-demand public elementary or secondary schools to accommodate transfer requests under the program; and
- Paying for other costs reasonably necessary to implement a public school choice program.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Family Involvement, Magnet Schools, Parent Participation, School Choice

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/choice/index.html

School Improvement

PROGRAM TITLE

Women's Educational Equity

ALSO KNOWN AS

WEEA Program

CFDA # (OR ED #)

84.083

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public agencies; private nonprofit agencies; organizations, including community and faith-based organizations; institutions; student groups; community groups; and individuals developing programs that promote gender equity may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts

TYPE OF ASSISTANCE (SPECIFICALLY)

APPROPRIATIONS

Fiscal Year 2005	$2,956,160
Fiscal Year 2006	$2,926,440
Fiscal Year 2007	$1,879,440

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 11
Average Continuation Award: $195,000
Range of Continuation Awards: $125,000–$240,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended; 20 *U.S.C.* 7283–7283(g)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program promotes education equity for women and girls through competitive grants. The program designates most of its funding for local implementation of gender-equity policies and practices. Research, development, and dissemination activities also may be funded. Projects may be funded for up to four years.

TYPES OF PROJECTS

Examples of allowable activities include:

- Training for teachers and other school personnel to encourage gender equity in the classroom;
- Evaluating exemplary model programs to advance gender equity;
- School-to-work transition programs;
- Guidance and counseling activities to increase opportunities for women in technologically demanding workplaces; and,
- Developing strategies to assist LEAs in evaluating, disseminating, and replicating gender-equity programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Postsecondary, Pre-K, Vocational

SUBJECT INDEX

Advocacy, Career Development, Educational Innovation, Females, Nontraditional Occupations, Sex Bias

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/equity/index.html

Special Education

PROGRAM TITLE

Early Intervention Program for Infants and Toddlers with Disabilities

ALSO KNOWN AS

Grants for Infants and Families; Part C of *IDEA*; Grants for Infants and Toddlers

CFDA # (OR ED #)

84.181

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

State agencies designated by the governor as the lead agency for this program may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Year 2005	$440,808,096
Fiscal Year 2006	$436,399,920
Fiscal Fiscal Year 2007	$432,066,936

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $7,974,505
Range of New Awards: $2,073,371–$52,590,499

Note: Range of New Awards includes the 50 states, Puerto Rico, and the District of Columbia, but not the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands) or the U.S. Department of Interior's Bureau of Indian Education.

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Part C, Sec. 631, as amended; 20 *U.S.C.* 1431, *et. seq.*

PROGRAM REGULATIONS

34 *CFR* 303

PROGRAM DESCRIPTION

This program provides grants under a statutory formula to 50 states, the District of Columbia, the Commonwealth of Puerto Rico, the secretary of the interior, and four outlying areas to assist in maintaining and implementing statewide systems of coordinated, comprehensive, multidisciplinary, interagency programs of early intervention services for infants and toddlers with disabilities and their families. Allocations are based on the number of children from birth through age 2 in the general population in the state relative to the population in this age range for all states. In addition, no state may receive less than 0.5 percent of the funds available to all states or $500,000, whichever is greater. The outlying areas may receive an aggregated amount of up to 1 percent of the funds appropriated, and the secretary of the interior receives 1.25 percent of the aggregate of the amount available to states, which is distributed to federally recognized Indian tribes. States are responsible for making early intervention services available to eligible children and their families, including Indian infants and toddlers residing on in-state reservations. States also may elect to provide services to infants and toddlers who are at risk of having substantial developmental delays if appropriate early intervention services are not provided. In fiscal year 2006, this program served 298,150 infants and toddlers with disabilities.

The *Individuals with Disabilities Education Act* (*IDEA*), as amended, allows states, at their discretion, to extend eligibility for early intervention services available under Part C to children with disabilities beyond age 3 until the children enter or are eligible under state law to enter kindergarten or elementary school, if the children are eligible for services under the Preschool Grants Program (# 84.173) and previously received services under the Part C program.

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TYPES OF PROJECTS

Lead agencies are responsible for and coordinate the provision of early intervention services and develop formal interagency agreements that define responsibilities for services and procedures to ensure their timely delivery. Funds also may be used to provide direct services that otherwise are not available from other public or private sources. Through evaluation and assessment, services are identified to address the physical, cognitive, communication, social-emotional, and adaptive developmental needs of infants and toddlers with disabilities (e.g., special instruction, speech therapy, occupational therapy, physical therapy, and psychological services) and to support families (e.g., family training and counseling). In addition, each child and family must be provided service coordination, a key component of family-centered services. Depending on state policies and procedures, which must be on file with and approved by the secretary of education, families who do not meet the state's definition of inability to pay may be required to pay for some services if state law expressly provides for a system of payments by families.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood

SUBJECT INDEX

Disabilities, Early Intervention, Infants, Preschool Education, Special Education, Toddlers

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/osep/index.html

Special Education

PROGRAM TITLE

Preschool Grants for Children with Disabilities

ALSO KNOWN AS

Special Education Preschool Grants; Part B, Sec. 619

CFDA # (OR ED #)

84.173

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$384,597,408
Fiscal Year 2006	$380,751,030
Fiscal Year 2007	$380,751,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: $7,322,135
Range of New Awards: $247,636–$38,677,082

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Part B, Sec. 619, as amended; 20 *U.S.C.* 1419

PROGRAM REGULATIONS

34 *CFR* 300, Subpart H.

PROGRAM DESCRIPTION

This program provides grants to states, the District of Columbia, and Puerto Rico to make special education and related services available to children with

disabilities, ages 3 through 5 and, at a state's discretion, to 2-year-olds with disabilities who will turn 3 during the school year. At their discretion, states may include preschool-age children who are experiencing developmental delays, as defined by the state and measured by appropriate diagnostic instruments and procedures, who need special education and related services. Funds are distributed to eligible SEAs based on the amount each state received in FY 1997 and on the relative number of children aged 3 through 5 in the state's general population and the number of these children living in poverty. The formula contains numerous provisions for situations in which the appropriation for the program remains constant, increases or decreases, and several maximum and minimum funding limitations. States must distribute the bulk of their grant awards to local education agencies (LEAs). They may retain funds for state-level activities up to an amount equal to 25 percent of the amount they received for FY 1997 under this program, adjusted upward each year by the lesser of either the rate of increase in the state's allocation or the rate of inflation. The amount that may be used for administration is limited to not more than 20 percent of the amount available to a state for state-level activities.

TYPES OF PROJECTS

Funds under this program are used by SEAs and LEAs to make special education and related services available to 3- through 5-year-old children with disabilities and, at a state's discretion, to 2-year-old children with disabilities who will reach age 3 during the school year. Permitted expenditures include the salaries of special education teachers and costs associated with related services, including, but not limited to, speech-language pathology services, physical and occupational therapy, psychological services, parent counseling and training, and social work services in schools. States may use set-aside funds not reserved for administration for: direct services for children eligible for services under this program; support services; and provision of early intervention services (which shall include an education component that promotes school readiness and incorporates preliteracy, language, and numeracy skills) in accordance with Part C to children with disabilities who are eligible for services under Sec. 619 and who previously received services under Part C until such children enter, or are eligible under state law to enter, kindergarten; and other state-level activities. In FY 2006, this program served 704,087 children.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Pre-K

SUBJECT INDEX

Children, Disabilities, Preschool Education, Special Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/osep/programs.html

Special Education

PROGRAM TITLE

Special Education—Grants to States

ALSO KNOWN AS

Grants to States for the Education of Children With Disabilities; Part B, Sec. 611

CFDA # (OR ED #)

84.027

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$10,589,745,824
Fiscal Year 2006	$10,582,960,540
Fiscal Year 2007	$10,782,961,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 60
Average New Award: $204,625,765
Range of New Awards: $15,461,181–$1,150,175,848

Note: The calculations for average award and range of awards include the 50 states, the District of Columbia, and Puerto Rico, and not the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands), freely associated states, or the U.S. Department of the Interior.

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), as amended, Part B, Sec. 611; 20 *U.S.C.* 1411

PROGRAM REGULATIONS

34 *CFR* 300

PROGRAM DESCRIPTION

The program provides formula grants to states, the District of Columbia, Puerto Rico, the secretary of the interior, freely associated states, and outlying areas to assist them in meeting the costs of providing special education and related services to children with disabilities. In general, if the appropriation increases, funds to states, the District of Columbia, and Puerto Rico are distributed based on the amounts each state received for FY 1999 and the relative numbers of children age 3 through 21 in their general populations and living in poverty, who are within the age range for which each of these entities mandates services to children with disabilities. The formula contains numerous provisions for situations in which the appropriation for the program remains constant, increases or decreases, and several maximum and minimum funding limitations. Funds not reserved for state-level activities must be distributed to local education agencies (LEAs). Funds reserved for state-level activities may be used for state administration and other state-level activities, including an LEA high-cost fund.

TYPES OF PROJECTS

Funds under this program are combined with state and local funds to provide a free appropriate public education (FAPE) to children with disabilities. Permitted expenditures include the salaries of special education teachers and costs associated with related services personnel, such as speech therapists and psychologists. States may use funds reserved for other state-level activities for a variety of specified activities, including: for support and direct services, technical assistance and personnel preparation, to assist LEAs in providing positive behavioral interventions and supports, and to improve the use of technology in the classroom. Some portion of funds reserved for other state-level activities must be used for monitoring, enforcement and complaint investigation, and to establish and implement the mediation process required by Sec. 615(e) of *IDEA*, including providing for the cost of mediators and support personnel. Each state has the option to reserve a portion of funds the state reserves for other state-level activities for a fund to assist LEAs in addressing the needs of high-cost children with disabilities. If the state opts to reserve for this fund, it may reserve a larger portion of its award for other state-level activities, and most reserve at least 10 percent of the amount set aside for other state-level activities for the fund.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, K–12

SUBJECT INDEX

Disabilities, Elementary Education, Preschool Education, Secondary Education, Special Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/osep/index.html

PROGRAM TITLE

Special Education—National Activities—Parent Information Centers

ALSO KNOWN AS

Special Education—Training and Information for Parents of Children with Disabilities; Parent Information Centers and Parent Resource Centers; Community Parent Resource Centers

CFDA # (OR ED #)

84.328

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

For Parent Training and Information (PTI) Centers (# 84.328M), parent organizations may apply. A parent organization is a private nonprofit organization (other than an institution of higher education (IHE) that: (a) has a board of directors (1) the majority of whom are parents of children with disabilities ages birth through 26 and (2) that includes (i) individuals working in the fields of special education, related services, and early intervention, and (ii) individuals with disabilities, (iii) the parent and professional members of which are broadly representative of the population to be served, including low-income parents of limited English proficient (LEP) children; and (b) has as its mission serving families of children with disabilities who are ages birth through 26 and have the full range of disabilities described in Sec. 602(3) of the *Individuals with Disabilities Education Act* (*IDEA*).

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For Community Parent Resource Centers (CPRC; # 84.328C), local parent organizations may apply. A local parent organization is a parent organization (see above) that has: (a) a board of directors, the majority of whom are parents of children with disabilities ages birth through 26 from the community to be served; and (b) has as its mission serving parents of children with disabilities from that community who (1) are ages birth through 26 and (2) have the full ranges of disabilities (as defined in Sec. 602(3) of *IDEA*). "Community to be served" refers to a community whose members experience significant isolation from available sources of information and support as a result of cultural, economic, linguistic, or other circumstances deemed appropriate by the secretary of education.

For Technical Assistance for Parent Training and Information Centers (# 84.328R), SEAs; LEAs; public charter schools that are LEAs under state law; IHEs; other public agencies; private nonprofit organizations; outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands); freely associated states; Indian tribes or tribal organizations; and for-profit organizations may apply.

CURRENT COMPETITIONS

FY 2007 application deadline for Parent Training and Information Centers (# 84.328M): Nov. 13, 2006; for Community Parent Resource Centers (# 84.328C): Jan. 11, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$25,963,616
Fiscal Year 2006	$25,704,360
Fiscal Year 2007	$25,704,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: total of 38; 28 for # 84.328 M and 10 for # 84.328C
Average New Award: $319,907 for # 84.328M; $100,000 for # 84.328C
Range of New Awards: $176,732–$633,165 for # 84.328M; $99,000–$100,000 for # 84.328C
Number of Continuation Awards: 43 for # 84.328M; 20 for # 84.328C
Average Continuation Award: $320,426 for # 84.328M; $97,515 for # 84.328C
Range of Continuation Awards: $100,000–$900,000

Note: Awards information above does not include Technical Assistance award.

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Secs. 671, 672, and 673; 20 *U.S. C.* 1471, 1472, and 1473

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to ensure that parents of children with disabilities receive training and information to help improve results for their children.

TYPES OF PROJECTS

Awards are made for parent information centers, community parent centers, and for technical assistance to such centers.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

EDUCATION LEVEL (SPECIFICALLY)

The program serves parents of children with disabilities ages age 0–26.

SUBJECT INDEX

Disabilities, Early Intervention, Family Involvement, Intervention, Special Education, Technical Assistance, Training

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/oseppic/index.html

PROGRAM TITLE

Special Education—National Activities—Technical Assistance and Dissemination

ALSO KNOWN AS

Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities

CFDA # (OR ED #)

84.326

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs, public charter schools that are LEAs under state law, IHEs, other public agencies, private nonprofit organizations, for-profit organizations, outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands), freely associated states, and Indian tribes or tribal organizations may apply.

CURRENT COMPETITIONS

FY 2007 application deadline for Center for Early Childhood: Social Emotional Development (# 84.326B): May 7, 2007; for Technical Assistance Center on Response to Intervention (# 84.326E): May 4, 2007; and for Model Demonstration Centers on Early Childhood Language Intervention (# 84.326M): May 4, 2007.

FY 2007 application deadlines are at various times throughout the year. For information on competitions under # 84.326, please check the U.S. Department of Education's forecast of funding opportunities Web site at: http://www.ed.gov/fund/grant/find/edlite-forecast.html, which is updated several times during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$52,396,448
Fiscal Year 2006	$48,903,030
Fiscal Year 2007	$48,903,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6
Average New Award: $955,000
Range of New Awards: $600,000–$2,800,000

Number of Continuation Awards: 77
Average Continuation Award: $500,000
Range of Continuation Awards: $150,000–$3,000,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Sec. 663; 20 *U.S.C.* 1463

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to promote academic achievement and improve results for children with disabilities by providing technical assistance, model demonstration projects, dissemination of useful information, and implementation activities that are supported by scientifically based research.

TYPES OF PROJECTS

The program supports technical assistance, dissemination, and model demonstration activities.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

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SUBJECT INDEX

Disabilities, Early Intervention, Intervention, Special Education, Technical Assistance

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/oseptad/index.html

Special Education

PROGRAM TITLE

Special Education—National Activities—Technology and Media Services

ALSO KNOWN AS

Technology and Media Services for Individuals with Disabilities; also known as Special Education—Technology Development, Demonstration, and Utilization; Media Services; and Instructional Materials.

CFDA # (OR ED #)

84.327

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs; LEAs; public charter schools that are LEAs under state law; IHEs; other public agencies; private nonprofit organizations; outlying areas (American Samoa, Guam, the Northern Mariana Islands, the U.S. Virgin Islands); freely associated states; Indian tribes or tribal organizations; and for-profit organizations may apply.

CURRENT COMPETITIONS

FY 2007 application deadlines are at various times during the year. For information on several competitions under # 84.327, please check the U.S. Department of Education's forecast of funding opportunities Web site at: http://www.ed.gov/fund/grant/find/edlite-forecast.html, which is updated several times during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements, Contracts

APPROPRIATIONS

Fiscal Year 2005	$38,815,968
Fiscal Year 2006	$38,427,840
Fiscal Year 2007	$38,428,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 19
Average New Award: $425,000
Range of New Awards: $200,000–$1,500,000

Number of Continuation Awards: 30
Average Continuation Award: $390,000
Range of Continuation Awards: $75,000–$1,000,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Sec. 674; 20 *U.S.C.* 1474

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to: (1) improve results for children with disabilities by promoting the development, demonstration, and use of technology; (2) support educational media services activities designed to be of value in the classroom setting to children with disabilities; and (3) provide support for captioning and video description that is appropriate for use in the classroom setting.

TYPES OF PROJECTS

This program supports technology development, demonstration, and utilization. Educational media activities, such as video descriptions and captioning of educational materials, also are supported.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT INDEX

Captions, Disabilities, Early Intervention, Intervention, Research, Special Education, Technology

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/oseptms/index.html

Special Education

PROGRAM TITLE

Special Education—Personnel Development to Improve Services and Results for Children with Disabilities

ALSO KNOWN AS

Special Education—National Activities—Personnel Preparation

CFDA # (OR ED #)

84.325

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

In addition to the categories above, public charter schools that are LEAs under state law, other public agencies, private nonprofit organizations, for-profit organizations, outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands), freely associated states, and Indian tribes or tribal organizations may apply.

Note: IHEs for # 84.325D; # 84.325J; # 84.325K; # 84.325Q; # 84.325R; and # 84.325T.

CURRENT COMPETITIONS

FY 2007 application deadlines vary throughout the year.

- Application deadlines for Preparation of Leadership Personnel (# 84.325D): Oct.10, 2006.
- Application deadline for Professional Development Center: Children with Autism Spectrum Disorders (# 84.325G): Jan.2, 2007.
- Application deadline for National Center to Enhance the Training of Personnel Who Share Responsibility for Improving Outcomes for Young Children with Disabilities (National Early Childhood Training Enhancement Center (# 84.325J): April 19, 2007.
- Application deadline for Combined Priority for Personnel Preparation (# 84.325K): Oct.10, 2006.
- Application deadline for Center to Inform Policy and Practice in Special Education (# 84.325Q): To be determined.
- Application deadline for National Outreach and Technical Assistance Center on Discretionary Awards for Minority Institutions (# 84.325R): Jan.11, 2007.
- Application deadline for Special Education Preservice Training Improvement Grants (# 84.325T): Jan.8, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Cooperative Agreements, Discretionary/ Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$90,626,144
Fiscal Year 2006	$89,719,740
Fiscal Year 2007	$89,719,740

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated:
24 for # 84.325D; 1 for # 84.325G; 1 for # 84.325J; 63 for # 84.325K; 1 for # 84.325Q; 1 for # 84.325R; 32 for # 84.325T

Average New Award: $196,200 for # 84.325D; $1,000.00 for # 84.325G; $600,000 for # 84.325J; $175,000 for # 84.325K; $500,000 for # 84.325Q; $1,668.121 for # 84.325R; $95,000 for # 84.325 T.

Range of New Awards: $171,969–$200,000 for # 84.325D; $150,000–$200,000 for #84.325K; $90,000–$100,000 for #84.325T

Number of Continuation Awards: 50 for # 84.325A; 60 for # 84.325D; for 12 # 84.325E; 1 for # 84.325F; 15 for # 84.325H; 124 for #84.325K; 1 for # 84.325 L; 1 for # 84.325P; 1 for # 84.325S; 1 for # 84.325U

Average Continuation Award: $285,360 for # 84.325 D; $198,270 for # 85.325K

Range of Continuation Awards: $111,000–$250,000 for # 84.325A; $106,000–$200,000 for # 84.325D;

$18,648–$200,000 for #84.325E; $195,000–$200,000 for # 84.325H; $157,000–$200,000 for # 84.325K

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Sec. 662; 20 *U.S.C.* 1462

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 304

PROGRAM DESCRIPTION

The purpose of this program is to: (1) help address state-identified needs for highly qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities and (2) ensure that those personnel have the skills and knowledge, derived from practices that have been determined through research and experience to be successful, needed to serve these children.

TYPES OF PROJECTS

Awards are made to applicants who train personnel in the following areas: leadership; early intervention and early childhood; low-incidence; high-incidence; related services, speech/language, and adapted physical education; and programs in minority institutions.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Disabilities, Early Childhood Education, Early Intervention, Intervention, Professional Development, Special Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/osep/index.html

PROGRAM TITLE

Special Education—State Personnel Development Grant Program

ALSO KNOWN AS

Formerly known as Special Education—National Activities—State Improvement; State Improvement Grant Program

CFDA # (OR ED #)

84.323A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs of the 50 states, Puerto Rico, the District of Columbia, or an outlying area (American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands) may apply.

CURRENT COMPETITIONS

FY 2007 application deadline: March 27, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$50,652,512
Fiscal Year 2006	$50,146,470

Note: FY 2006 funds will be used to fund 2007 awards.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 28
Average New Award: $1,000,000
Range of New Awards: $500,000–$4,000,000, statutory minimum and maximum (in the case of the 50 states, the District of Columbia and Puerto Rico and $80,000 in the case of an outlying area.

Number of Continuation Awards: 23
Average Continuation Award: $930,870
Range of Continuation Awards: $500,000–$1,850,000

Note: The range of continuation awards does not include the outlying areas.

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Secs. 651–655

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program assists SEAs in reforming and improving their systems for personnel preparation and professional development in early intervention, education, and transition services in order to improve results for children with disabilities.

TYPES OF PROJECTS

Awards provide funds to SEAs to carry out the purposes of the program.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, K–12

SUBJECT INDEX

Disabilities, Early Childhood Education, Educational Improvement, Professional Development, Special Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/about/offices/list/osers/osep/index.html

PROGRAM TITLE

Special Education—Studies and Evaluations

CFDA # (OR ED #)

84.329

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public agencies, outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands), freely associated states, Indian tribes, tribal organizations, and for-profit organizations, if appropriate, may apply.

CURRENT COMPETITIONS

To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$0
Fiscal Year 2006	$9,900,000
Fiscal Year 2007	$9,900,000

Note: Prior to FY 2005, this program was funded from funds set aside under the Special Education—Grants to States program (# 84.027). Funds carried over from FY 2004 supported continuations in FY 2005 and a congressionally mandated study of students assessed against alternative achievement standards. In FY 2006, this program moved organizationally from

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the Office of Special Education and Rehabilitation Services (OSERS) to IES, as directed by statute.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3
Range of New Awards: $1,000,000–$4,000,000

Number of Continuation Awards: 4
Range of Continuation Awards: $100,000–$1,600,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (*IDEA*), Sec. 664; 20 *U.S.C.* 1464 (Formerly authorized under *IDEA*, Sec. 674; 20 *U.S.C.* 1474.)

PROGRAM REGULATIONS

EDGAR; *FAR*

PROGRAM DESCRIPTION

The program is designed to assess progress in implementing *IDEA*, including the effectiveness of state and local efforts to provide: (1) free appropriate public education (FAPE) to children with disabilities and (2) early intervention services to infants and toddlers with disabilities.

TYPES OF PROJECTS

This program supports studies, evaluations, and assessments.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT INDEX

Disabilities, Early Intervention, Intervention, Special Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://ies.ed.gov/ncser
http://www.ed.gov/programs/osepsae/index.html

Teacher and Principal Quality

PROGRAM TITLE

Academies for American History and Civics

ALSO KNOWN AS

Presidential Academies for Teachers of American History and Civics Education; Congressional Academies for Students of American History and Civics Education

CFDA # (OR ED #)

84.215A; 84.215D

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

IHEs, museums, libraries, and other public and private agencies, organizations, and institutions (including for-profit organizations) or a consortium of such agencies, organizations, and institutions may apply. Applicants must demonstrate expertise in historical methodology or the teaching of history.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards and one new award from the FY 2006 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$700,000
Fiscal Year 2006	$1,980,000
Fiscal Year 2007	$1,980,000

Note: In FY 2005, the academies were funded under the Fund for the Improvement of Education (# 84.215).

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: $350,000
Range of New Awards: $250,000–$700,000

Number of Continuation Awards: 4
Average Continuation Award: $380,000
Range of Continuation Awards: $232,000–$600,000

LEGISLATIVE CITATION

American History and Civics Education Act of 2004

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program supports the establishment of Presidential Academies for Teachers of American History and Civics (# 84.215A) that offer workshops for both veteran and new teachers of American history and civics to strengthen their knowledge and preparation for teaching these subjects. The program also supports establishment of Congressional Academies for Students of American History and Civics (# 84.215D) for high school students to develop a broader and deeper understanding of these subjects.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12

SUBJECT INDEX

Adult Learning, Civics, Curriculum Development, History Instruction

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/americanhistory/index.html
http://www.ed.gov/programs/ahc/index.html

Teacher and Principal Quality

PROGRAM TITLE

Advanced Certification or Advanced Credentialing

ALSO KNOWN AS

Advanced Credentialing; formerly the Eisenhower Federal Program

CFDA # (OR ED #)

84.925

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The following may apply:

- SEAs;
- LEAs;
- The National Board for Professional Teaching Standards, in partnership with a high-need LEA or SEA;
- The National Council on Teacher Quality, in partnership with a high-need SEA or LEA; or
- Another recognized entity, including another recognized certification or credentialing organization, in partnership with a high-need SEA or LEA.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations only.

TYPE OF ASSISTANCE (SPECIFICALLY)

Noncompetitive grants.

APPROPRIATIONS

Fiscal Year 2005	$16,864,000
Fiscal Year 2006	$16,695,360
Fiscal Year 2007	$16,695,360

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2
Average Continuation Award: $8,347,680
Range of Continuation Awards: $8,000,000–$8,695,360

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part A, Subpart 5, Sec. 2151(c); 20 *U.S.C.* 6651(c)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 79, 80, 81, 82, 85, 86, 97, and 99

PROGRAM DESCRIPTION

This program supports activities to encourage and support teachers seeking advanced certification or advanced credentialing through high-quality professional teacher enhancement programs designed to improve teaching and learning.

TYPES OF PROJECTS

The program provides grants to develop teacher standards that include measures tied to increased student academic achievement and grants to promote outreach, teacher recruitment, and teacher subsidy or teacher support programs—related to teacher certification or credentialing by the National Board for Professional Teaching Standards, the National Council on Teacher Quality, or other nationally recognized certification or credentialing organizations.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

SUBJECT INDEX

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/credentialing/index.html

Teacher and Principal Quality

PROGRAM TITLE

Improving Teacher Quality State Grants

ALSO KNOWN AS

Title II

CFDA # (OR ED #)

84.367

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs that, in turn, make formula subgrants to local education agencies (LEAs). State agencies for higher education (SAHEs) also receive a (separate) formula grant. SAHEs, in turn, award competitive grants to partnerships that must include at least one institution of higher education (IHE) and its division that prepares teachers and principals, a school of arts and sciences, and a high-need LEA.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$2,916,604,992
Fiscal Year 2006	$2,887,438,950
Fiscal Year 2007	$2,887,438,950

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: $50,000,000
Range of New Awards: $1,600,000–$332,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part A; 20 *U.S.C.* 6601–6641

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the program is to increase academic achievement by improving teacher and principal quality. This program is carried out by: increasing the number of highly qualified teachers in classrooms; increasing the number of highly qualified principals and assistant principals in schools; and increasing the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement.

TYPES OF PROJECTS

State-level activities include but are not limited to: (1) recruiting and retaining highly qualified teachers and principals; (2) increasing the number of highly qualified teachers in classrooms; and (3) reforming teacher and principal certification programs. They must be based on a needs assessment, and, among other things, be aligned with state academic content standards, student academic achievement standards, and state assessments (for formula grants). The SAHE works in conjunction with the SEA to make competitive subgrants to partnerships of IHEs, high-need LEAs, and other entities (for competitive grants) through specific activities that focus on professional development for teachers, highly qualified paraprofessionals, and, if appropriate, principals.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Mathematics, Principals, Professional Development, Sciences, Standards, Teachers

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/teacherqual/index.html

Teacher and Principal Quality

PROGRAM TITLE

Mathematics and Science Partnerships

ALSO KNOWN AS

MSP

CFDA # (OR ED #)

84.366B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs. Partnerships of local education agencies (LEAs) and institutions of higher education (IHEs) may apply to states for subgrants. To be eligible, a partnership must include, at a minimum, an engineering, mathematics, or science department of an IHE, and a high-need LEA.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2005	$178,560,000
Fiscal Year 2006	$182,160,000
Fiscal Year 2007	$182,160,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: $3,200,000
Range of New Awards: $906,000–$24,000,000

LEGISLATIVE CITATION

Elementary and Secondary Act of 1965 (*ESEA*), as amended, Title II, Part B; 20 *U.S.C.* 6661–6663

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program is designed to improve the content knowledge of teachers and the performance of students in the areas of mathematics and science by encouraging states, IHEs, LEAs, and elementary and secondary schools to participate in programs that:

- Improve and upgrade the status and stature of mathematics and science teaching by encouraging IHEs to improve mathematics and science teacher education;
- Focus on the education of mathematics and science teachers as a career-long process;
- Bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills; and
- Provide summer institutes and ongoing professional development for teachers to improve their knowledge and teaching skills.

TYPES OF PROJECTS

The program supports projects to improve math and science education through partnerships, which include, at a minimum, a high-need LEA and the mathematics, science, or engineering department of an IHE.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Mathematics, Sciences, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/mathsci/index.html

Teacher and Principal Quality

PROGRAM TITLE

School Leadership Program

CFDA # (OR ED #)

84.363A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

High-need LEAs, consortia of high-need LEAs, or partnerships that consist of at least one high-need LEA and at least one nonprofit organization (which may be a community- or faith-based organization) or IHE may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$14,880,000
Fiscal Year 2006	$14,731,200
Fiscal Year 2007	$14,731,200

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 26
Average Continuation Award: $504,537
Range of Continuation Awards: $105,066–$1,342,608

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part A, Subpart 5; 20 *U.S.C.* 2151(b)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to support the development, enhancement, or expansion of innovative programs to recruit, train, and mentor principals (including assistant principals) for high-need schools.

TYPES OF PROJECTS

Programs and projects assisted under this section may include the following activities:

- Providing financial incentives to aspiring new principals;
- Providing stipends to principals who mentor new principals;
- Carrying out professional development programs in instructional leadership and management; and
- Providing incentives that are appropriate for teachers or individuals from other fields who want to become principals and that are effective in retaining new principals.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Disadvantaged Schools, Principals

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/leadership/index.html

Teacher and Principal Quality

PROGRAM TITLE

Teacher Incentive Fund

ALSO KNOWN AS

Teacher Incentive Program

CFDA # (OR ED #)

84.374A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, including charter schools that are LEAs in their state, SEAs, or partnerships of (1) an LEA, an SEA, or both, and (2) at least one nonprofit organization may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support peer review of second competition using FY 2006 funds. FY 2006 application deadline for second competition: Feb. 12, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2006	$99,000,000
Fiscal Year 2007	$200,000

Note: FY 2006 is first year of funding.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 15–20 (using 2006 funds)

Note: The U.S. Department of Education is using FY 2007 for the peer review of applications for awards that the Department will make with the remaining FY 2006 funds.

LEGISLATIVE CITATION

Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act, Title V, Part D; P.L. 109-149

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports efforts to develop and implement performance-based teacher and principal compensation systems in high-need schools. Goals include:

- Improving student achievement by increasing teacher and principal effectiveness;
- Reforming teacher and principal compensation systems so that teachers and principals are rewarded for increases in student achievement;
- Increasing the number of effective teachers teaching poor, minority, and disadvantaged students in hard-to-staff subjects; and
- Creating sustainable performance-based compensation systems

TYPES OF PROJECTS

Projects develop and implement performance-based teacher and principal compensation systems in high-need schools. Performance-based compensation systems must consider gains in student academic achievement as well as classroom evaluations conducted multiple times during each school year, among other factors, and provide educators with incentives to take on additional responsibilities and leadership roles.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Educational Improvement, Educational Innovation, Innovation, Principals, Teachers

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/teacherincentive/faq.html

Teacher and Principal Quality

PROGRAM TITLE

Teacher Quality Enhancement Grants

ALSO KNOWN AS

Teacher Quality; TQE

CFDA # (OR ED #)

84.336

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

States and partnerships, defined as follows, may apply. Partnerships are composed of, at a minimum, an IHE with a high-performing teacher preparation institution, a college of arts and sciences, and a high-need LEA.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations and additional awards from FY 2005 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$68,336,896
Fiscal Year 2006	$59,895,000
Fiscal Year 2007	$59,894,960

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3
Average New Award: $881,000

Number of Continuation Awards: 2 State Grants (# 84.336A); 30 Partnership Grants (# 84.336B); 20 Recruitment Grants (# 84.336C)
Average Continuation Award: $2,641,000 for State Grants; $1,146,000 for Partnership Grants; $877,000 for Recruitment Grants
Range of Continuation Awards: $103,000–$3,000,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title II, Part A; 20 *U.S.C.* 1021–1026, 1030

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 611

PROGRAM DESCRIPTION

The three Teacher Quality programs authorized by Title II—State Grants, Partnership Grants, and Teacher Recruitment Grants—are intended to make lasting changes in the ways teachers are recruited, prepared, licensed, and supported. One clear goal of these grants is supporting efforts to reduce shortages of qualified teachers in high-need school districts.

TYPES OF PROJECTS

The TQE program includes three types of discretionary grants. Each grant type brings a unique approach to improving teacher preparation programs throughout the country.

State Grants (# 84.336A)
State grants seek to promote statewide teacher preparation reform activities through the linkage of K–12 and higher education institutions to stimulate systemic policy and practice changes in such areas as teacher preparation, certification and licensing, and practice. Grant activities focus on improving content knowledge, teaching methods, and technology preparation; enhancing future teachers' clinical experiences; mentoring new teachers; recruiting teachers for high-need schools; encouraging meaningful teacher accountability; and providing high-quality professional development activities for both new and experienced teachers.

Partnership Grants (# 84.336B)
Partnership grants seek to raise student achievement and improve learning by bringing about fundamental change and improvement in teacher preparation programs. Grant activities focus on increasing teachers' academic content preparation; integrating research-based teaching methods into the education curriculum; providing sustained preservice clinical or field experiences; and creating opportunities for professional development activities that improve content knowledge and strengthen teaching skills.

Recruitment Grants (# 84.336C)
Recruitment grants seek to assist in teacher recruitment reforms at the state and higher education levels. Applicants must identify critical needs for recruiting and preparing highly qualified teachers. Project activities are expected to develop strategies to improve capacity to hire and retain highly qualified teachers; they must focus on identifying pools of potential teachers who can meet these critical needs, recruiting teachers from these pools, and designing high-quality preparation and induction programs based on the best current research to prepare them.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Professional Development, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/heatqp/index.html

Teacher and Principal Quality

PROGRAM TITLE

Transition to Teaching

CFDA # (OR ED #)

84.350A; 84.350B; 84.350C

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

High-need LEAs, SEAs, for-profit or nonprofit organizations, IHEs, regional consortia of SEAs, or consortia of high-need LEAs may apply. IHEs, for-profits, and nonprofits must be in partnership with a high-need LEA or an SEA.

CURRENT COMPETITIONS

FY 2007 application deadline: March 26, 2007.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$44,932,640
Fiscal Year 2006	$44,483,670
Fiscal Year 2007	$44,483,670

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 65
Average New Award: $600,000 for national/regional projects; $375,000 for statewide projects; and $225,000 for local projects
Range of New Awards: $350,000–$750,000 for national/regional projects; $250,000–$650,000 for statewide projects; and $150,000–$450,000 for local projects

Number of Continuation Awards: 62
Average Continuation Award: $354,600
Range of Continuation Awards: $98,242–$1,134,065

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part C, Chapter B; 20 *U.S.C.* 6681–6684

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides grants to:

- Recruit and retain highly qualified mid-career professionals (including highly qualified paraprofessionals) and recent graduates of IHEs as teachers in high-need schools, including recruiting teachers through alternative routes to teacher certification; and
- Encourage the development and expansion of alternative routes to certification under state-approved programs that enable individuals to be eligible for teacher certification within a reduced period of time, relying on the experience, expertise, and academic qualifications of an individual or other factors in lieu of traditional course work in the field of education.

TYPES OF PROJECTS

The program funds national/regional, statewide, and local projects.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education, Teachers, Training

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/transitionteach/index.html

Teacher and Principal Quality

PROGRAM TITLE

Troops-to-Teachers

CFDA # (OR ED #)

84.815

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

Former members of the U.S. Armed Forces, including members of the Armed Forces Reserves, may apply. Applicants must apply to the Defense Activities for Non-Traditional Education Support (DANTES) for assistance. An applicant aspiring to be an elementary or secondary school teacher must have a baccalaureate or advanced degree and:

- Have retired from active duty;
- Will retire within one year of application;
- Have been transferred to the ready reserve;
- Have been released from active duty after six or more years of active duty immediately before separation;
- Have completed at least 10 years of active duty;
- Have executed a reserve commitment agreement for not less than three years;
- Have been retired or separated due to physical disability;
- Have been involuntarily discharged or released from active duty due to a reduction in force between Oct. 1, 1990 and Sept. 30, 1999; or
- Have applied and qualified under the previous Troops-to-Teachers program statute (10 *U.S.C.* 1151).

APPROPRIATIONS

Fiscal Year 2005	$14,792,704
Fiscal Year 2006	$14,645,070
Fiscal Year 2007	$14,645,070

Note: U.S. Department of Education funds are transferred to the U.S. Department of Defense, which provides funds to DANTES to administer this program. Individuals interested in receiving assistance should contact DANTES at: http://proudtoserveagain.com/.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.
See Appropriations note.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part C, Subpart 1, Chapter A, Secs. 2301–2307

PROGRAM DESCRIPTION

DANTES assists eligible members of the armed forces to obtain certification or licensing as elementary school teachers, secondary school teachers, or vocational or technical teachers and to become highly qualified teachers. The program also helps these individuals find employment in high-need local education agencies (LEAs) or charter schools.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

SUBJECT INDEX

Military Personnel, Teachers

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/troops/index.html

Technical Assistance

PROGRAM TITLE

Comprehensive Centers

CFDA # (OR ED #)

84.283B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Research organizations, institutions, institutions of higher education (IHEs), local entities, or partnerships of such local entities that have the expertise to provide training to states, school districts, and schools may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$56,824,736
Fiscal Year 2006	$56,256,750
Fiscal Year 2007	$56,256,750

Note: This program replaces the Comprehensive Regional Assistance Centers (# 84.283A); see the U.S. Department of Education's Archive, at http://www.ed.gov/programs/find/archive/index.html?src=ln. A portion of the FY 2005 funds above supported phase-out activities of those centers. FY 2005 was the first year of five possible years of funding for the new centers.

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 16 Regional Comprehensive Centers; 5 Content Centers
Average Continuation Award: $2,900,000 for Regional Centers; 3 at $2,500,000 each and 2 at $1,500,000 each for Content Centers
Range of Continuation Awards: $860,000–$6,000,000 for Regional Centers; $1,500,000–$3,500,000 for Content Centers

LEGISLATIVE CITATION

Education Technical Assistance Act of 2002 (*ETAA*), Title II, Sec. 203

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports 21 comprehensive centers to help increase state capacity to assist districts and schools meet their student achievement goals. By statute, the Department is required to establish at least one center in each of the 10 geographic regions served by the Department's regional education laboratories.

TYPES OF PROJECTS

Grantees are required to develop five-year plans for carrying out authorized activities that address state and regional needs. The 16 regional centers provide services primarily to state education agencies (SEAs) to enable them to assist school districts, regional education agencies, and schools, especially low-performing schools. At a minimum, each regional center provides training and technical assistance in: the implementation and administration of programs authorized under the *Elementary and Secondary Education Act* (*ESEA*); the use of scientifically valid teaching methods and assessment tools in mathematics, science, reading and language arts, English language acquisition, and educational technology; and facilitating communication among education experts, school officials, teachers, parents, and librarians. In addition, the centers disseminate information and reports on improving academic achievement, closing achievement gaps, and sustaining school improvement to schools, teachers, parents, and policymakers. The five content centers focus on specific areas, with one center in each of five areas: accountability, instruction, teacher quality, innovation and improvement,

and high schools. These centers supply much of the research-based information and products in the specific area that regional centers will use when working with states.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Disadvantaged, Disadvantaged Schools, Educational Assessment, High-Risk Students

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/newccp/index.html

Technical Assistance

PROGRAM TITLE

Training and Advisory Services—Equity Assistance Centers

ALSO KNOWN AS

Equity Assistance Centers program

CFDA # (OR ED #)

84.004D

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

A public agency (other than a state education agency [SEA] or a school board), or a private nonprofit organization may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2005	$7,185,056
Fiscal Year 2006	$7,113,150
Fiscal Year 2007	$7,113,150

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 10
Average Continuation Award: $711,300
Range of Continuation Awards: $300,000–$900,000

LEGISLATIVE CITATION

Civil Rights Act of 1964 (*CRA*), Title IV, as amended; 42 *U.S.C.* 2000c–2000c-2, 2000c-5

PROGRAM REGULATIONS

34 *CFR* 270 and 272

PROGRAM DESCRIPTION

Equity Assistance Centers are funded by the U.S. Department of Education to provide technical assistance and training, upon request, in the areas of race, sex, and national origin to public school districts and other responsible governmental agencies to promote equitable education opportunities. The centers work in the areas of civil rights, equity, and school reform. This assistance helps schools and communities ensure that equitable education opportunities are available and accessible for all children.

TYPES OF PROJECTS

Typical activities include: (1) technical assistance in the identification and selection of appropriate education programs to meet the needs of limited English proficient (LEP) students and (2) training designed to develop educators' skills in specific areas, such as the dissemination of information on successful education practices and the legal requirements related to nondiscrimination on the basis of race, sex, and national origin in education programs. Projects include technical assistance and training for education issues occasioned by school desegregation. The centers work with schools in the areas of harassment, bullying, and prejudice reduction. Centers also develop materials, strategies, and professional development activities to assist schools and communities in preventing and countering harassment based on ethnicity or gender.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Civil Rights, Ethnic Bias, National Origin Bias, Racial Bias, Sex, Sex Bias

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/equitycenters/index.html
http://www.ed.gov/about/contacts/gen/othersites/equity.html

PROGRAM TITLE

Enhancing Education Through Technology Program

ALSO KNOWN AS

Ed Tech State Program; Ed Tech; EETT

CFDA # (OR ED #)

84.318

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Awards are made to SEAs, which are required to use at least 95 percent of funds for subgrants. Of the subgrant funds, one-half are awarded by formula to eligible local education agencies (LEAs); and one-half are awarded by competition to eligible "local entities," which must include a "high need local education agency." In the U.S. Department of Education's fiscal year 2006 appropriations bill, Congress also included language overriding the statutory provision that SEAs use 50 percent of the amount available for grants to LEAs for formula awards and 50 percent for competitive awards. The FY 2006 appropriations language provides SEAs with the flexibility to reserve up to 100 percent of their allocations for competitive awards to eligible local entities. These provisions continue to apply under the FY 2007 continuing resolution language.

APPROPRIATIONS

Fiscal Year 2005	$496,000,000
Fiscal Year 2006	$272,250,000
Fiscal Year 2007	$272,250,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
(includes outlying areas—American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands—and the U.S. Department of the Interior's Bureau of Indian Education)
Average New Award: $5,066,730
Range of New Awards: $1,317,349–$34,985,659

Note: The calculations for average award and range of awards includes only the 50 states, the District of Columbia and Puerto Rico.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part D

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The primary goal of this program is to improve student achievement through the use of technology in elementary and secondary schools. Additional goals include helping all students become technologically literate by the end of the eighth grade and, through the integration of technology with both teacher training and curriculum development, establishing research-based instructional methods that can be widely implemented.

TYPES OF PROJECTS

Local activities include the support of continuing, sustained professional development programs and public-private partnerships. Activities also include: the use of new or existing technologies to improve academic achievement; the acquisition of curricula that integrate technology and are designed to meet challenging state academic standards; the use of technology to increase parent involvement in schools; and the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

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EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Postsecondary, Pre-K

SUBJECT INDEX

Computer Uses in Education, Internet, Professional Development, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/edtech/index.html

Technology

PROGRAM TITLE

Ready-to-Learn Television

ALSO KNOWN AS

Ready-to-Learn TV

CFDA # (OR ED #)

84.295A; 84.295B

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Nonprofit public telecommunications organizations may apply.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$23,312,000
Fiscal Year 2006	$24,255,000
Fiscal Year 2007	$24,255,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 3
Average Continuation Award: $8,000,000
Range of Continuation Awards: $4,000,000–$11,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title II, Part D, Subpart 3, Sec. 2431; 20 *U.S.C.* 6775

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports the development of: (1) educational programming for preschool and early elementary school children and their families; (2) educational television programming and ancillary materials to increase school readiness for young children; and (3) accompanying support materials and services that promote the effective use of educational programming.

TYPES OF PROJECTS

In FY 2005, this program was divided into programming (# 84.295A) and outreach (# 84.295B) components in order to encourage higher performance in reaching the target audience. Grants have been awarded to develop scientifically based children's television programming on reading, whereby grantees will create and build upon current high-quality and innovative children's programs focused on reading.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Preschool

SUBJECT INDEX

Early Childhood Education, Family Involvement, Literacy, Reading, Technology, Television

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/rtltv/index.html

Telecommunications

PROGRAM TITLE

Ready-to-Teach Grant Program

ALSO KNOWN AS

Telecommunications Demonstration Project for Mathematics

CFDA # (OR ED #)

84.286

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Nonprofit telecommunications entities or a partnership of those entities may apply for grants to carry out a national telecommunications-based program to improve teaching in core curricular areas. In addition, awards are authorized to a local telecommunications entity, as defined in Sec. 397(12) of the *Communications Act of 1934*, to develop, distribute, and produce educational video programming.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$14,290,752
Fiscal Year 2006	$10,890,000
Fiscal Year 2007	$10,890,000

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FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 4
Average Continuation Award: $2,700,000
Range of Continuation Awards: $900,000–$5,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 8, Secs. 5481–5485; 20 *U.S.C.* 7257–7257d

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98 and 99

PROGRAM DESCRIPTION

The purpose of this program is to carry out a national telecommunications-based program to improve teaching in core curricular areas. The program is designed to assist elementary and secondary school teachers in preparing all students to achieve challenging state academic content and student academic achievement standards in core curricular areas. The program also authorizes digital education programming grants for the development, distribution, and production of innovative educational video programming.

TYPES OF PROJECTS

This program supports projects that promote online professional development for teachers in core curricular areas and projects that develop, distribute, and produce educational video programming.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Curriculum Development, Elementary Secondary Education, Mathematics, Professional Development, Standards, Telecommunications

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/readyteach/index.html

Telecommunications

PROGRAM TITLE

Star Schools Program

CFDA # (OR ED #)

84.203

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants include either one of the following that is organized on a statewide or multistate basis:

1. A public agency or corporation established for the purpose of developing and operating telecommunications networks to enhance educational opportunities provided by education institutions, teacher training centers, and other entities, except that any such agency or corporation shall represent the interests of elementary schools and secondary schools that are eligible to participate in the program under the *Elementary and Secondary Education Act of 1965* (*ESEA*), Title I, Part A; or

2. A partnership that will provide telecommunications services and that includes three or more of the following entities (a–g), at least one of which must be an agency as described in (a) or (b):
(a) A local education agency (LEA) that serves a significant number of elementary and secondary schools that are eligible for assistance under *ESEA*, Title I, Part A, or elementary and secondary schools operated or funded for Indian children by the U.S. Department of the Interior eligible under Sec. 1121(d)(1)(A) of *ESEA*; (b) A state education agency (SEA);
(c) An adult and family education program;
(d) An institution of higher education (IHE) or a state higher education agency, as that term is defined at 20 *U.S.C.* 1003;
(e) A teacher-training center or academy that provides teacher preservice and in-service training, and receives federal financial assistance or has been approved by a state agency;
(f) A public or private entity with experience and expertise in the planning and operation of a telecommunications network, including entities involved in telecommunications through satellite, cable, telephone, or computer; or a public broadcasting entity with such experience; and
(g) A public or private elementary or secondary school.

CURRENT COMPETITIONS

None. FY 2007 funds support continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2005	$20,832,000
Fiscal Year 2006	$14,850,000
Fiscal Year 2007	$11,513,000

FISCAL YEAR 2007 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 6
Average Continuation Award: $1,875,000
Range of Continuation Awards: $420,000–$2,980,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (*ESEA*), as amended, Title V, Part D, Subpart 7, Secs. 5471–5477; 20 *U.S.C.* 7255–7255f

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The purpose of this program is to support distance education projects that:

- Encourage improved instruction in mathematics, science, foreign languages, and other subjects; and.
- Serve underserved populations, including disadvantaged, nonreading, and limited English proficient (LEP) populations and individuals with disabilities. Star Schools grants are made to eligible telecommunications partnerships, to enable such partnerships to: (1) develop, construct, acquire, maintain, and operate telecommunications audio and visual facilities and equipment; (2) develop and acquire educational and instructional programming; and (3) obtain technical assistance for the use of such facilities and instructional programming.

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TYPES OF PROJECTS

Grants are used to obtain telecommunications facilities and equipment; develop or acquire instructional programming for students; provide preservice and in-service staff development for teachers; provide educational programming for parents and community members; obtain technical assistance for teachers, school personnel, and other educators in the use of the facilities and programming; and improve instruction in the areas of reading and math by utilizing emerging mobile technologies and the use of games and simulations.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12

SUBJECT INDEX

Distance Education, Elementary Secondary Education, Innovation, Internet, Literacy, Mathematics, Professional Development, Reading, Technology, Telecommunications

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LINKS TO RELATED WEB SITES

http://www.ed.gov/programs/starschools/index.html

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U.S. Department of Education Home Page
http://www.ed.gov/index.jhtml

No Child Left Behind Act of 2001
http://www.ed.gov/nclb/landing.jhtml

Catalog of Federal Domestic Assistance
http://www.cfda.gov

ED Pubs Online Ordering System
http://www.edpubs.org

Educational Resources Information Center
http://eric.ed.gov

Federal Business Opportunities
www.fedbizopps.gov

***Federal Register* Documents Published by the U.S. Department of Education**
www.ed.gov/news/fedregister

Federal Resources for Educational Excellence
http://www.ed.gov/free

Federal Student Aid
http://studentaid.ed.gov

Forecast of Funding Opportunities Under the Department of Education Discretionary Grant Programs
www.ed.gov/fund/grant/find/edlite-forecast.html

***Free Application for Federal Student Aid* (FAFSA)**
http://www.fafsa.ed.gov

Guide to U.S. Department of Education Programs
http://web99.ed.gov/GTEP/Program2.nsf

Helping Your Child Series
http://www.ed.gov/parents/academic/help/hyc.html

Institute of Education Sciences
http://www.ed.gov/about/offices/list/ies/index.html

National Center for Education Statistics
http://nces.ed.gov

National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs
http://www.ncela.gwu.edu

Office for Civil Rights
http://www.ed.gov/about/offices/list/ocr/index.html

Special Education and Rehabilitative Services
http://www.ed.gov/about/contacts/gen/othersites/specedrs.html

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